

EE16B

Designing Information Devices and Systems II

Lecture 10B
PCA

–Last Time:

- Uniqueness and Geometry of SVD
- Finished proofs
- Started PCA

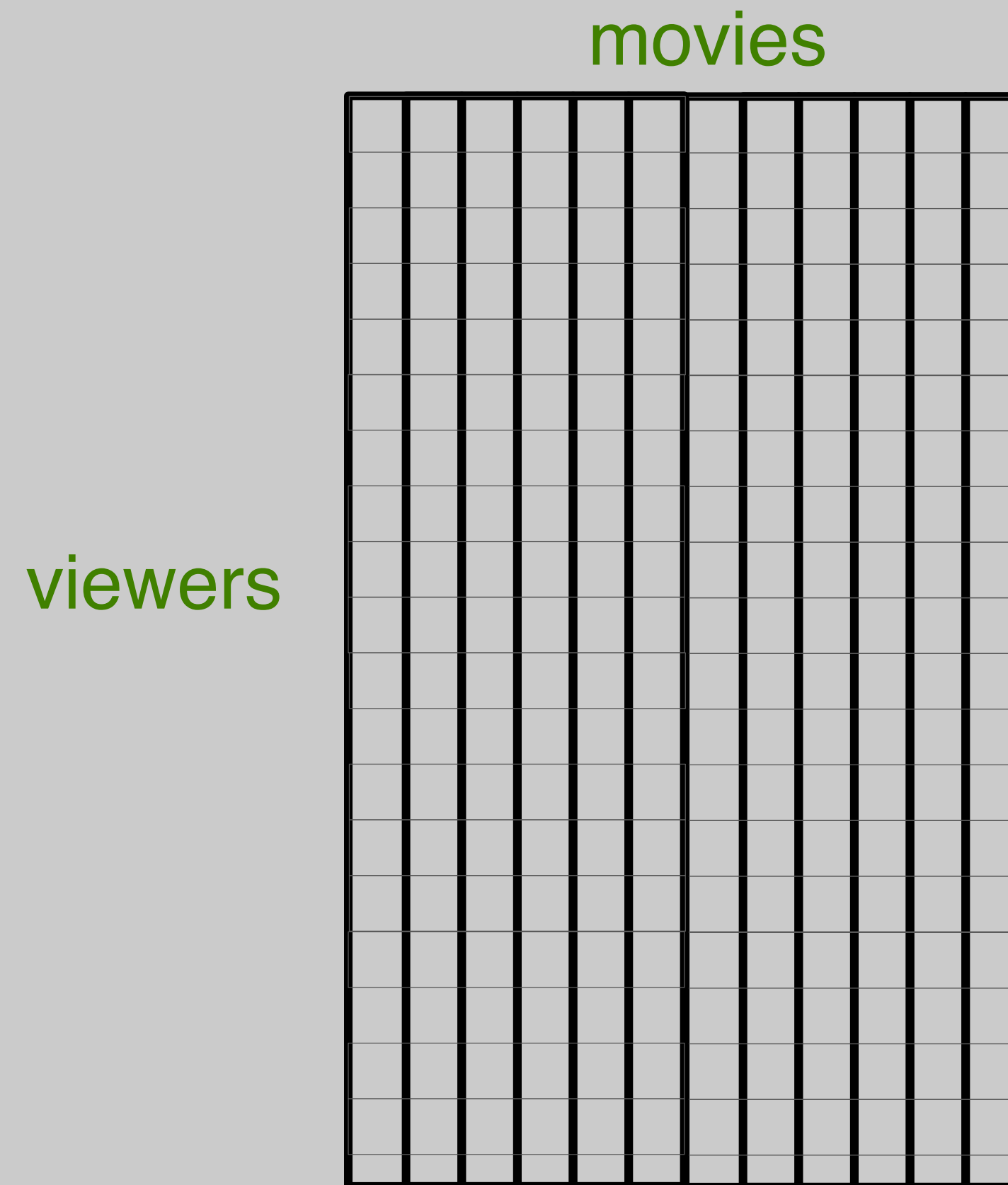
–Today:

- Continue PCA
- Examples of PCA
- K-means (maybe)

Principal Component Analysis

Application of the SVD to datasets to learn features

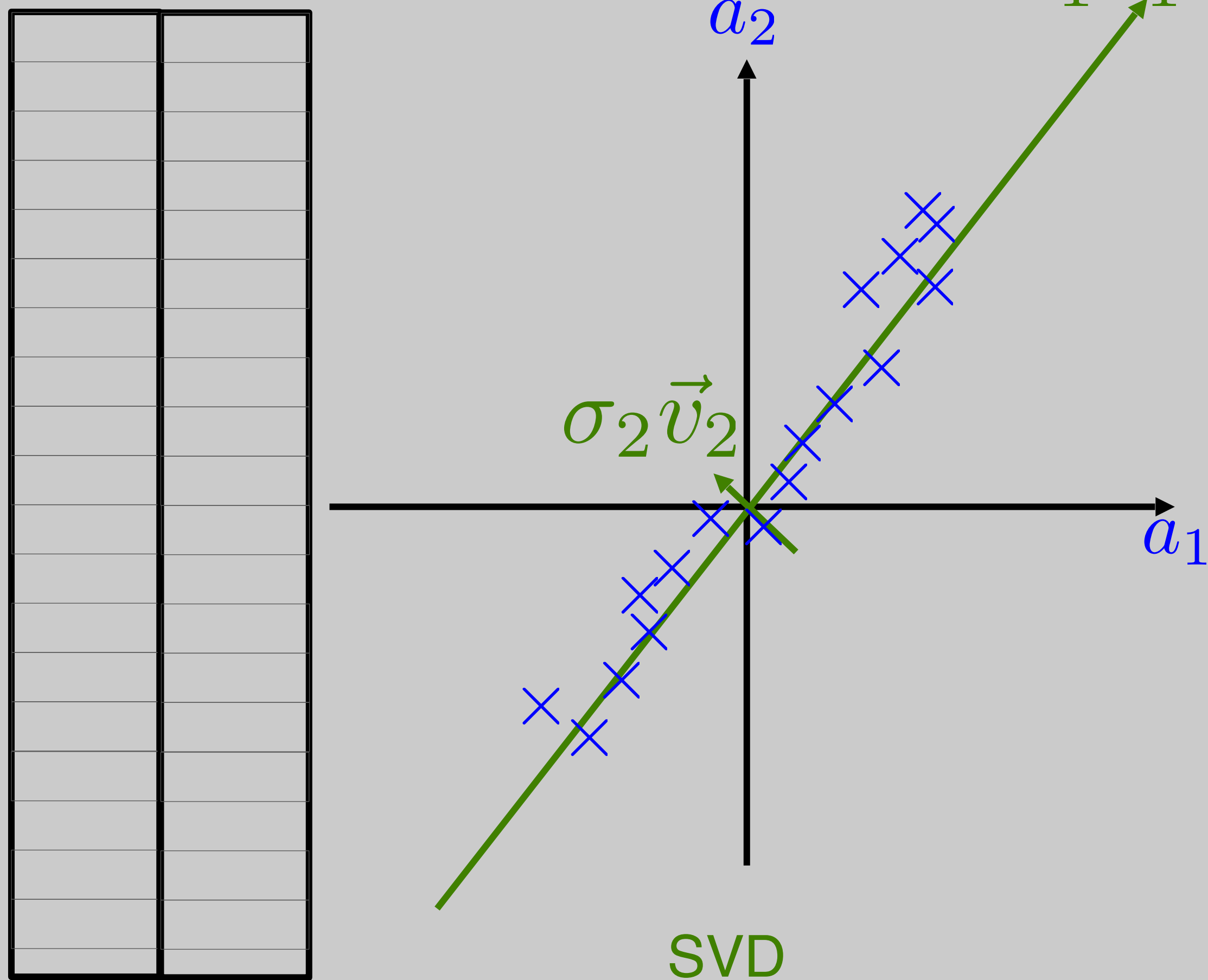
PCA is a tool in statistics and machine learning, which can be computed using SVD



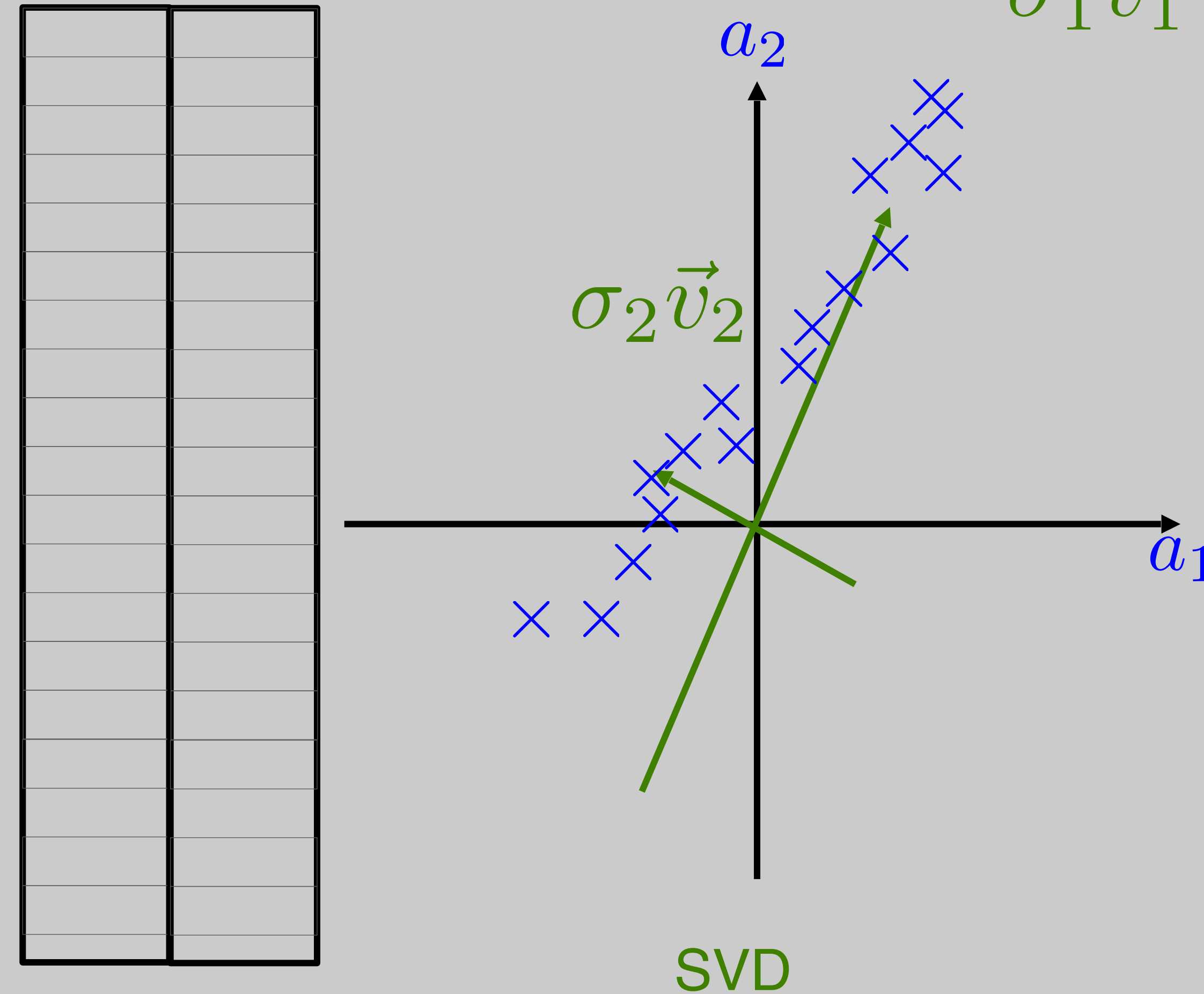
Example -- PCA

Consider data s.t.

$$\vec{a}_1 \quad \vec{a}_2 \approx 3\vec{a}_1$$

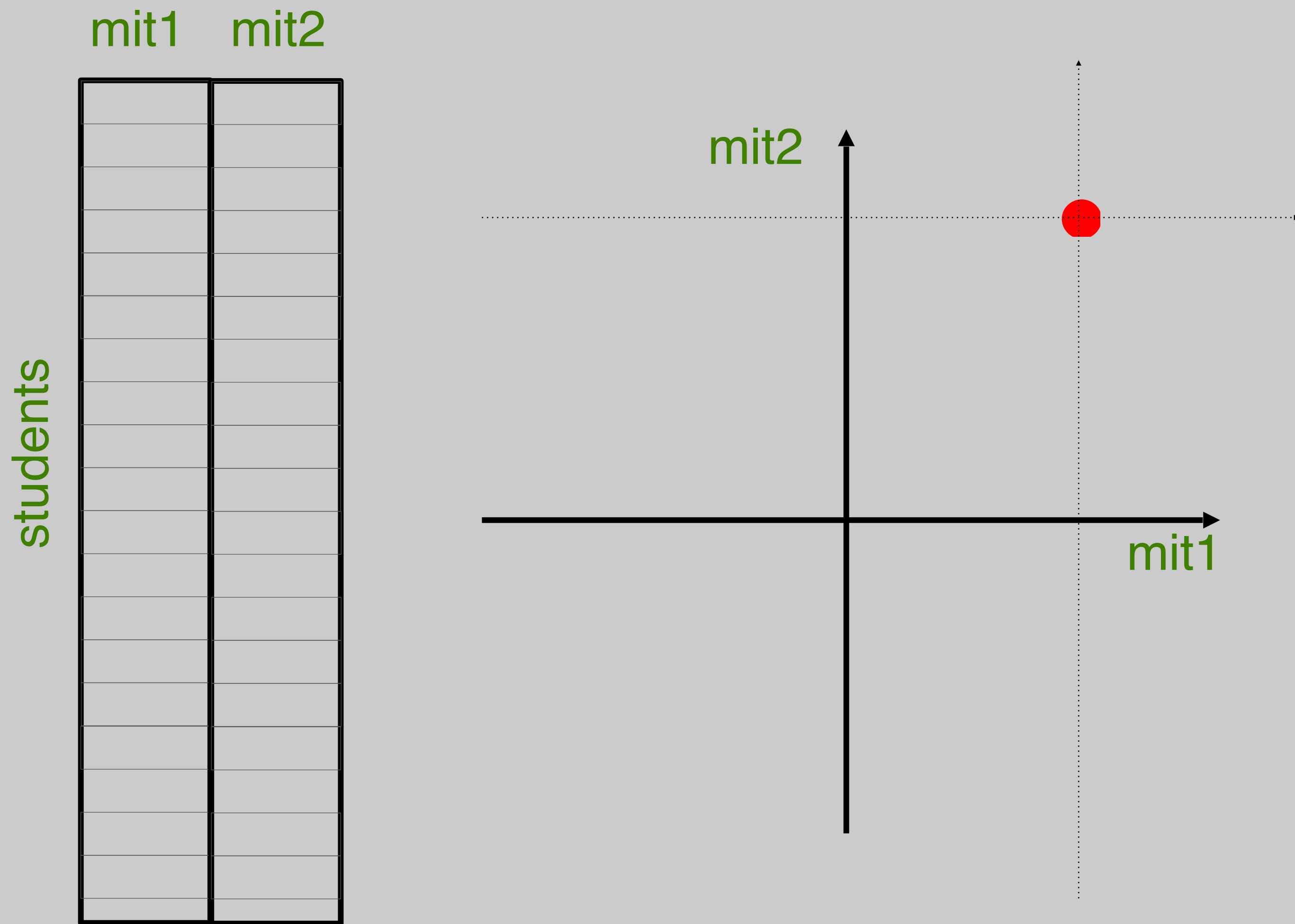


$$\vec{a}_1 \quad \vec{a}_2 \approx 3\vec{a}_1 + 1$$



Example -- PCA

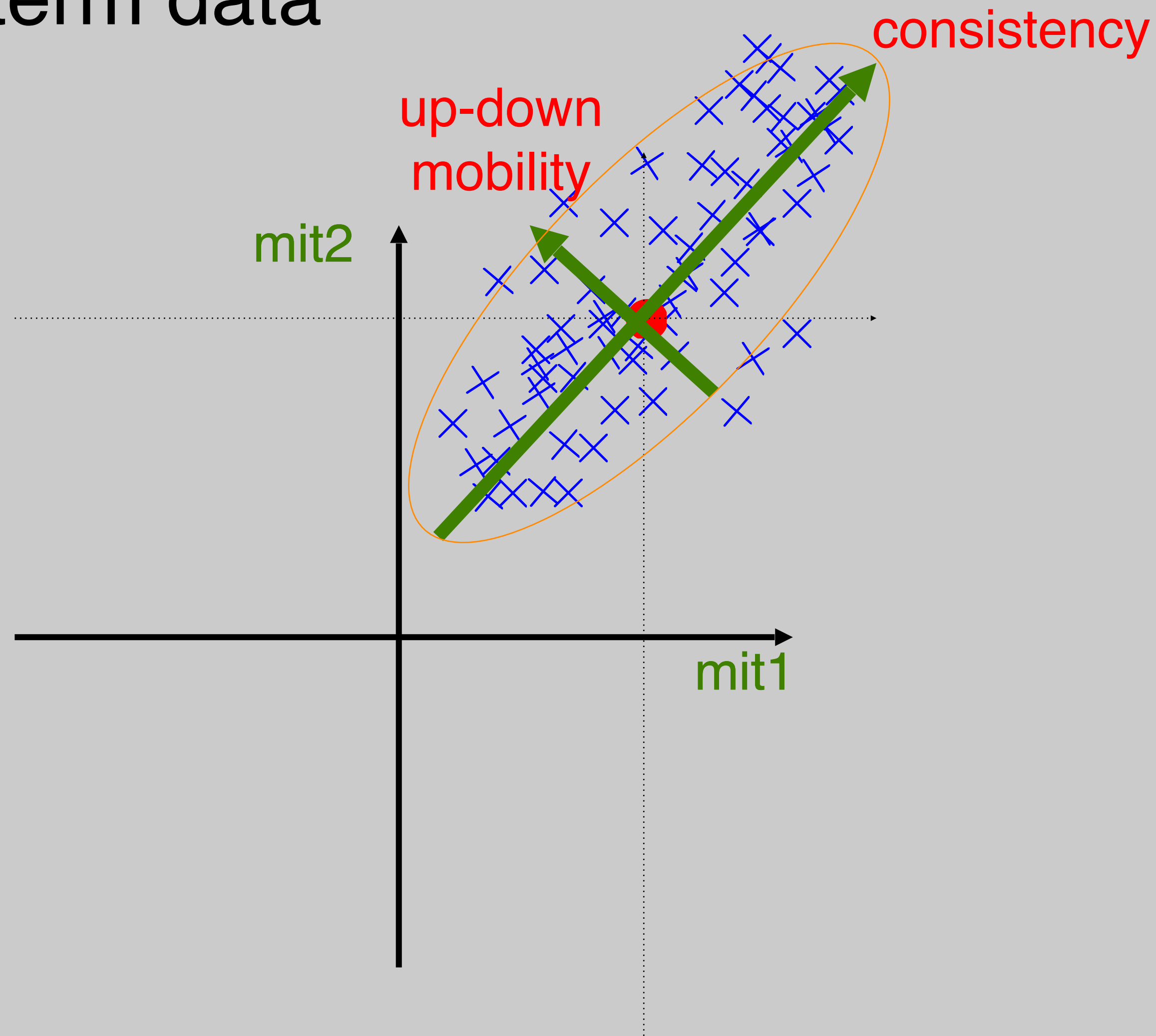
Consider miterm data



Example -- PCA

Consider midterm data

	mit1	mit2
students		



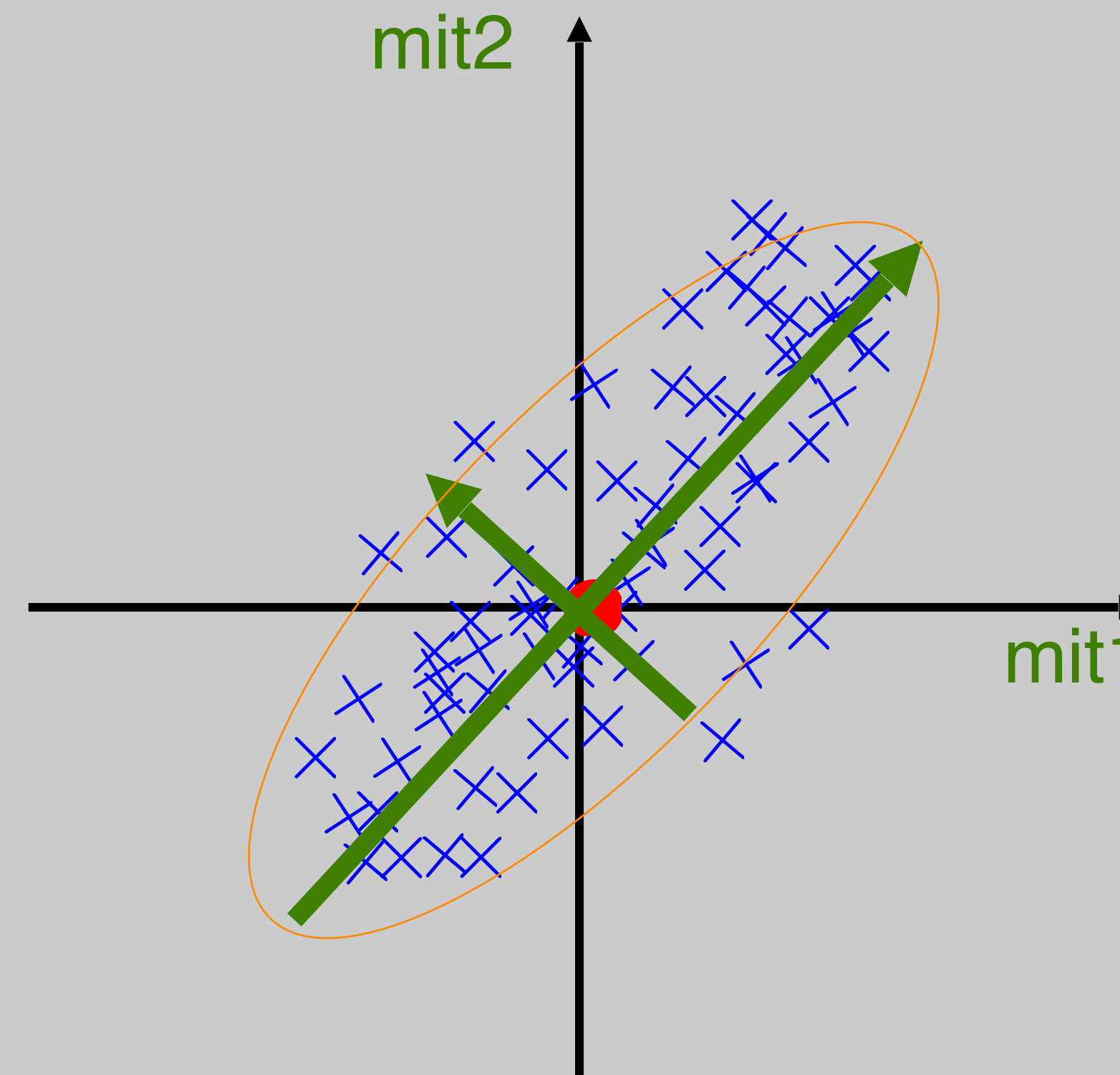
PCA Procedure

Remove averages from column of A

From $A^T A$, find σ_i , \vec{v}_i

\vec{v}_i are principal components!

	mit1	mit2
students		



$A^T A$ as sample covariance matrix

$$A = \vec{a} \quad a_\mu = \frac{1}{N} \sum_{i=0}^{N-1} a_i \quad \tilde{A} = \vec{a} - a_\mu \vec{1}$$

$$\begin{aligned} \tilde{A}^T \tilde{A} &= (\vec{a} - a_\mu \vec{1})^T (\vec{a} - a_\mu \vec{1}) \\ &= \vec{a}^T \vec{a} - 2N a_\mu^2 + N a_\mu^2 = \vec{a}^T \vec{a} - N a_\mu^2 \end{aligned}$$

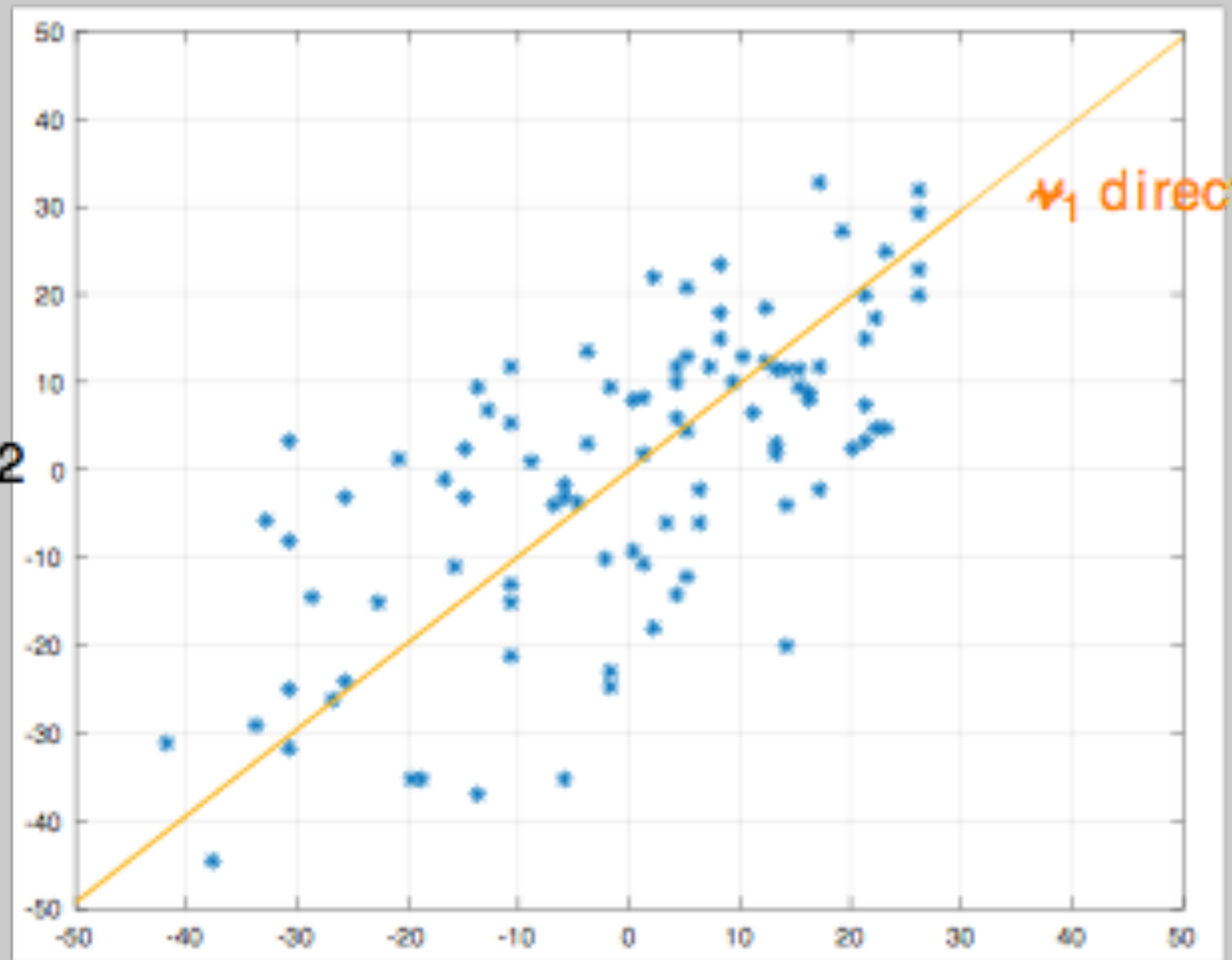
$$\frac{1}{N} \tilde{A}^T \tilde{A} = \frac{1}{N} \vec{a}^T \vec{a} - a_\mu^2 = \frac{1}{N} \sum_{i=0}^{N-1} a_i^2 - a_\mu^2 = a_\sigma^2$$

Sample
Variance!

Example midterm

$$\frac{1}{93} A^T A = \begin{matrix} & \text{"} & \text{"} \\ \begin{matrix} \text{"} \\ \text{"} \end{matrix} & \begin{matrix} 297.69 & 202.53 \\ 202.53 & 292.07 \end{matrix} & \begin{matrix} \\ \text{"} \end{matrix} \\ & & \text{"} \end{matrix}$$

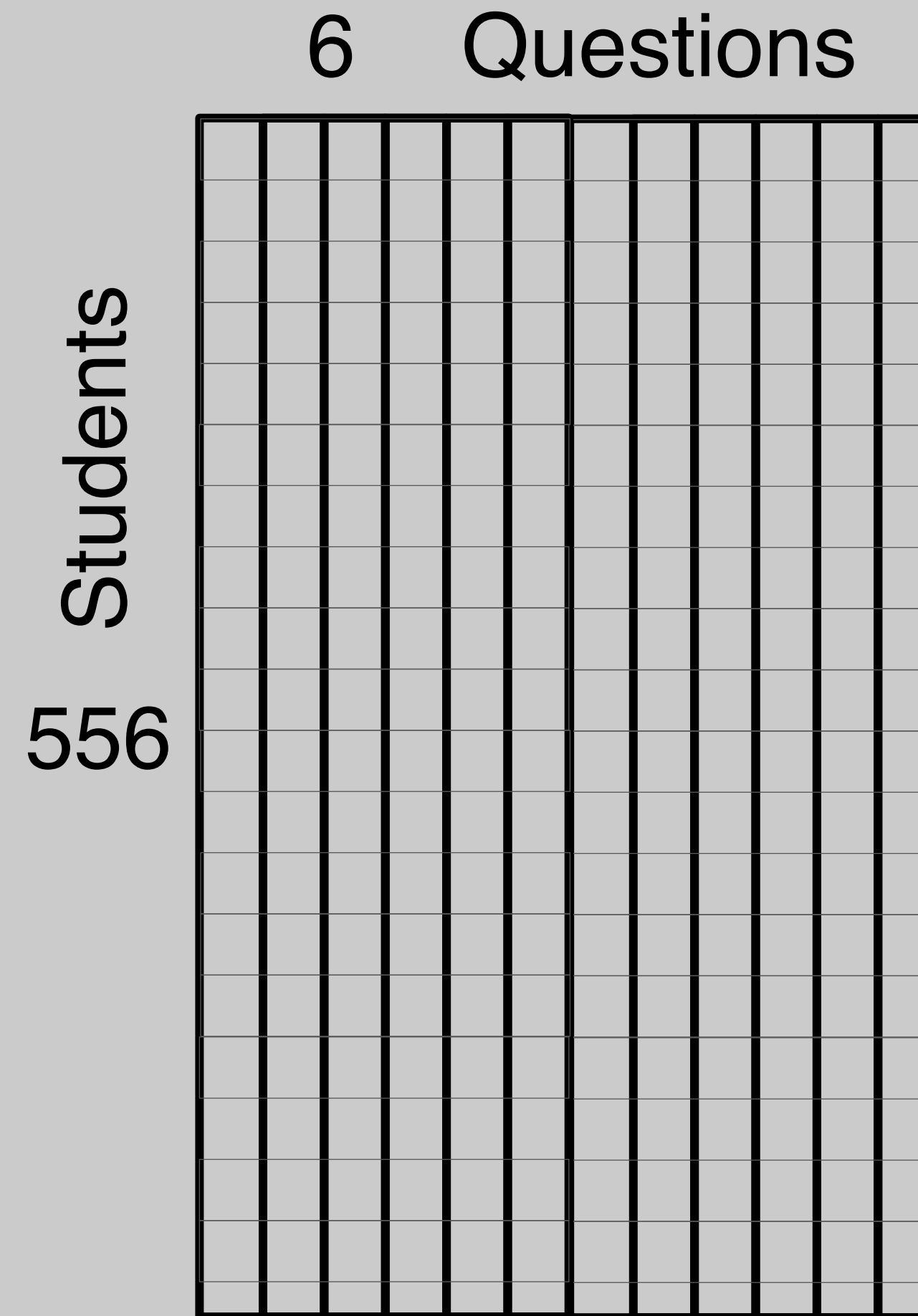
Midterm 2



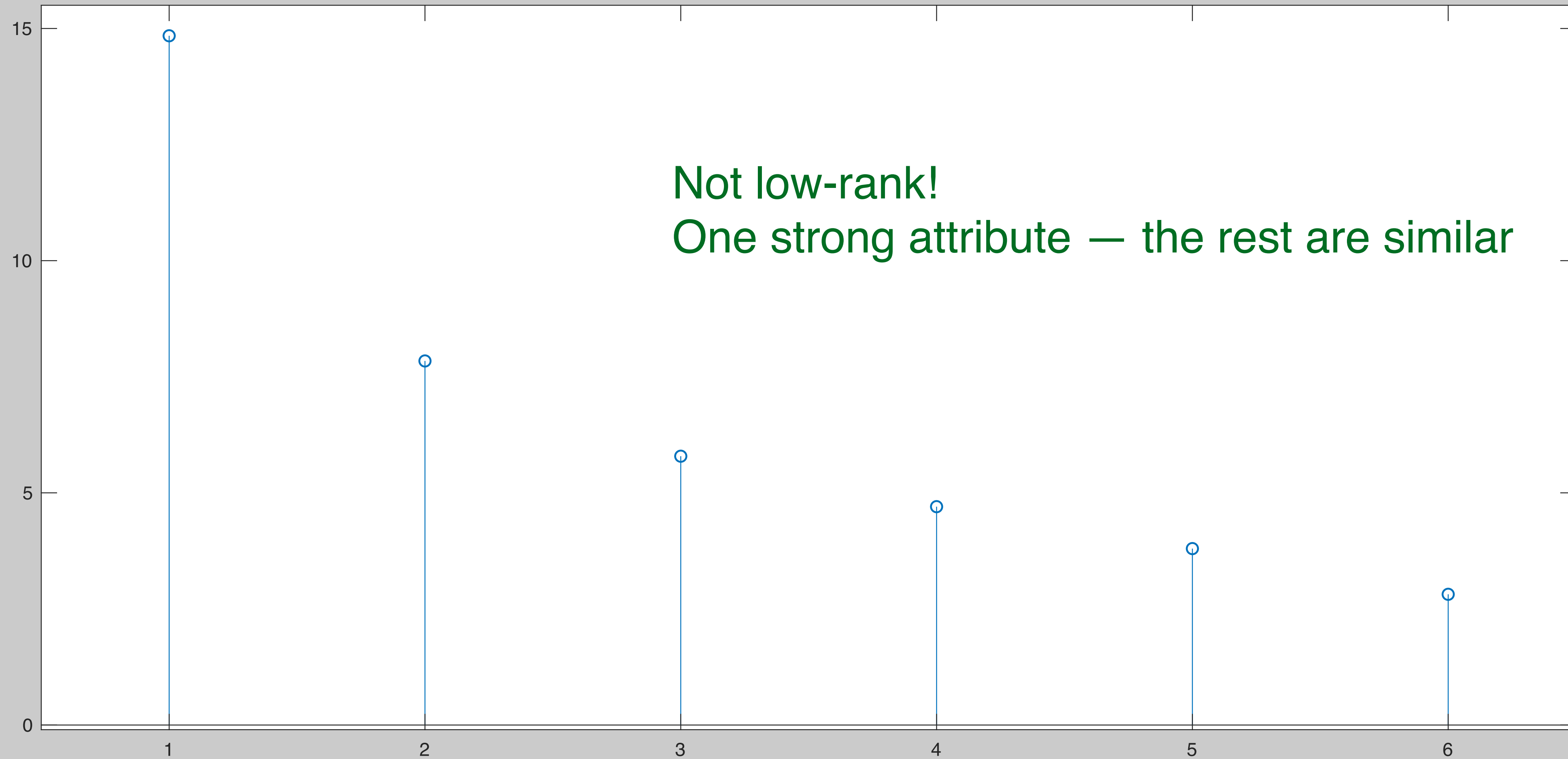
Midterm 1

Mid Semester Survey Results

- 1) HW difficulty
- 2) HW Length
- 3) Lab hour/week
- 4) Current rating
- 5) Previous Rating
- 6) Comfortable attending OH



Singular values



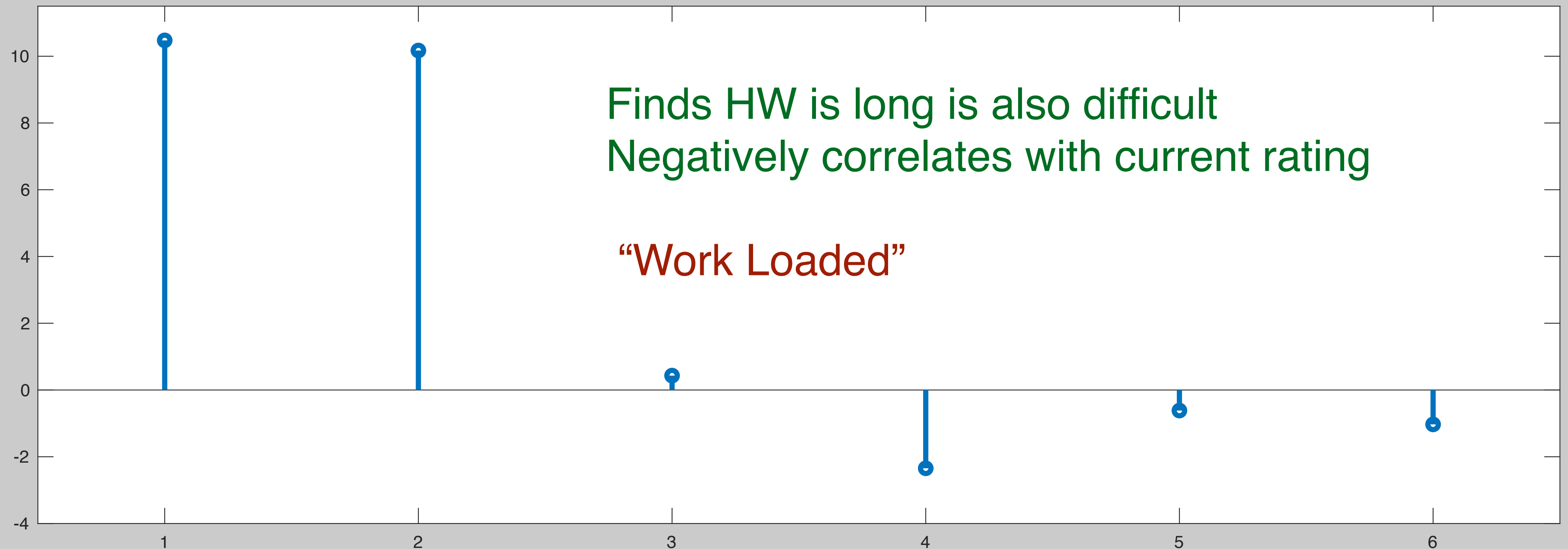
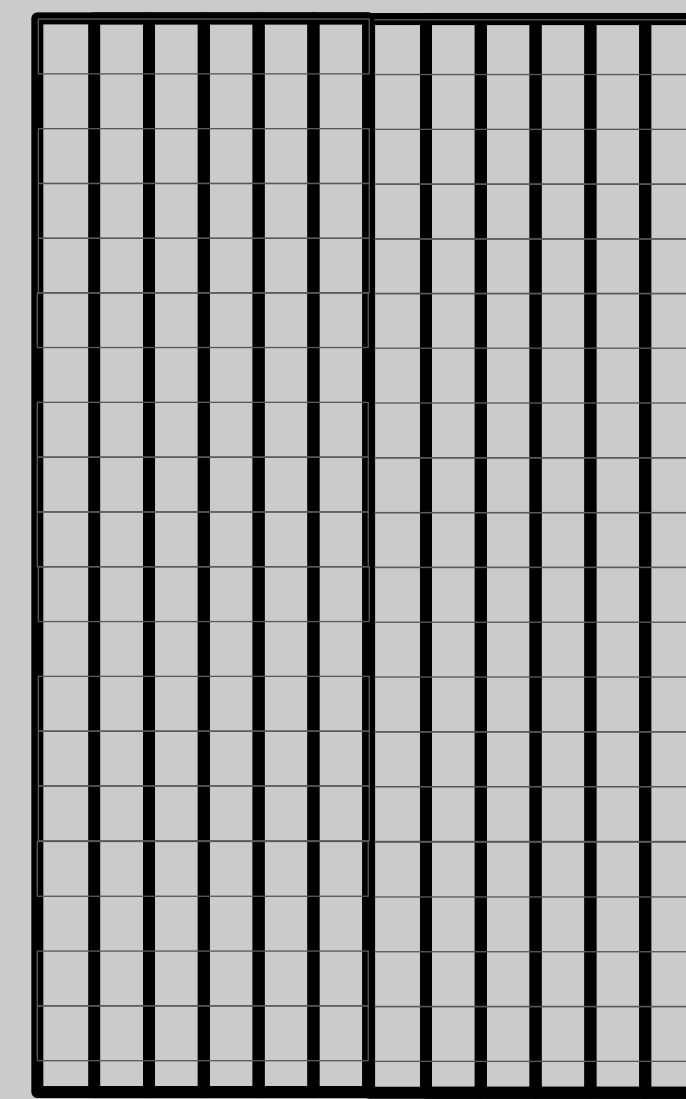
Not low-rank!

One strong attribute — the rest are similar

Data Science

$$A^T \vec{u}_1$$

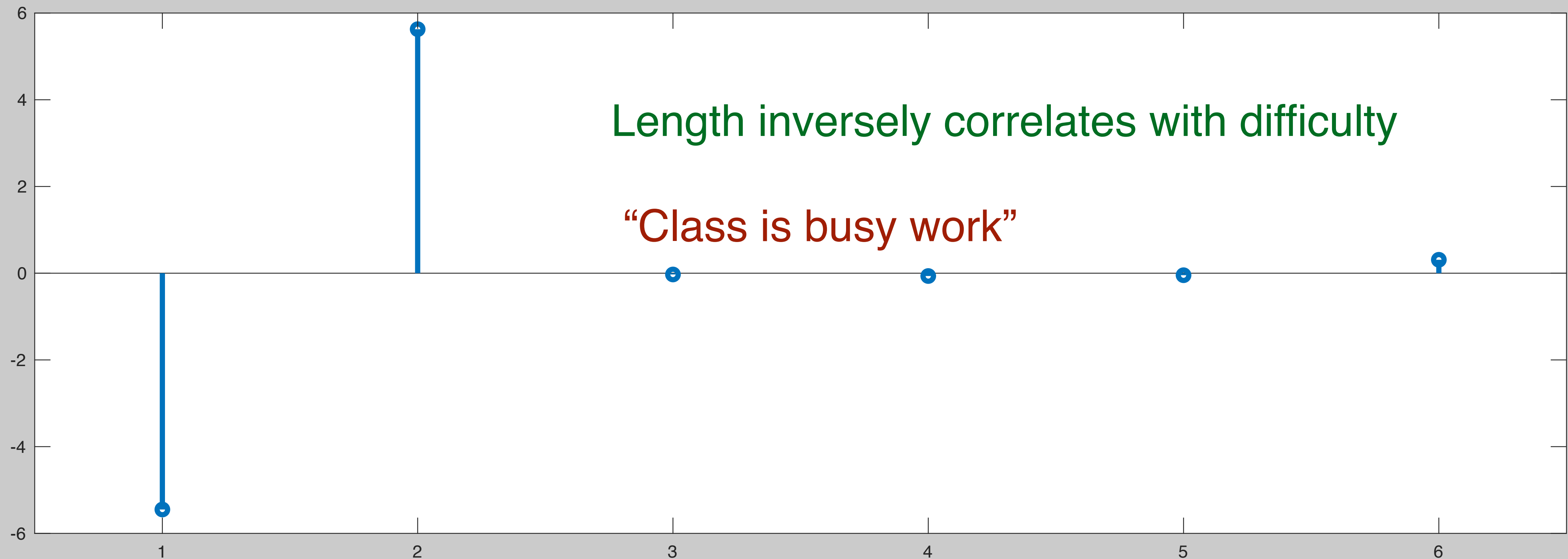
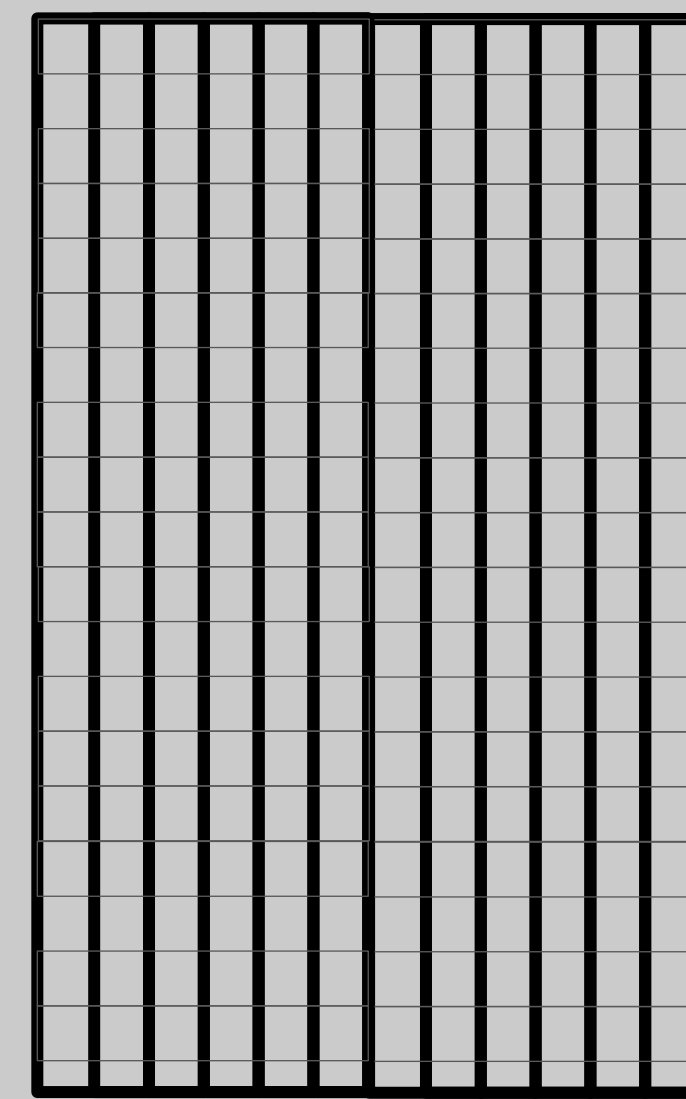
- 1) HW difficulty
- 2) HW Length
- 3) Lab hour/week
- 4) Current rating
- 5) Previous Rating
- 6) Comfortable attending OH



Data Science

$$A^T \vec{u}_2$$

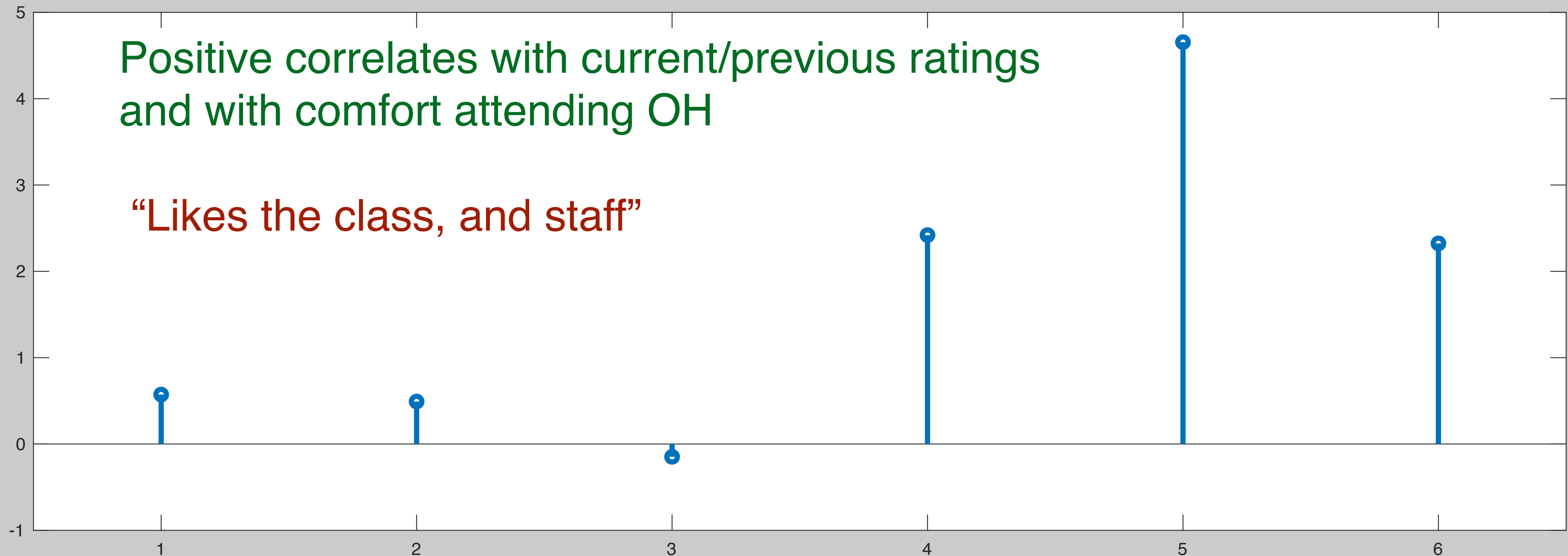
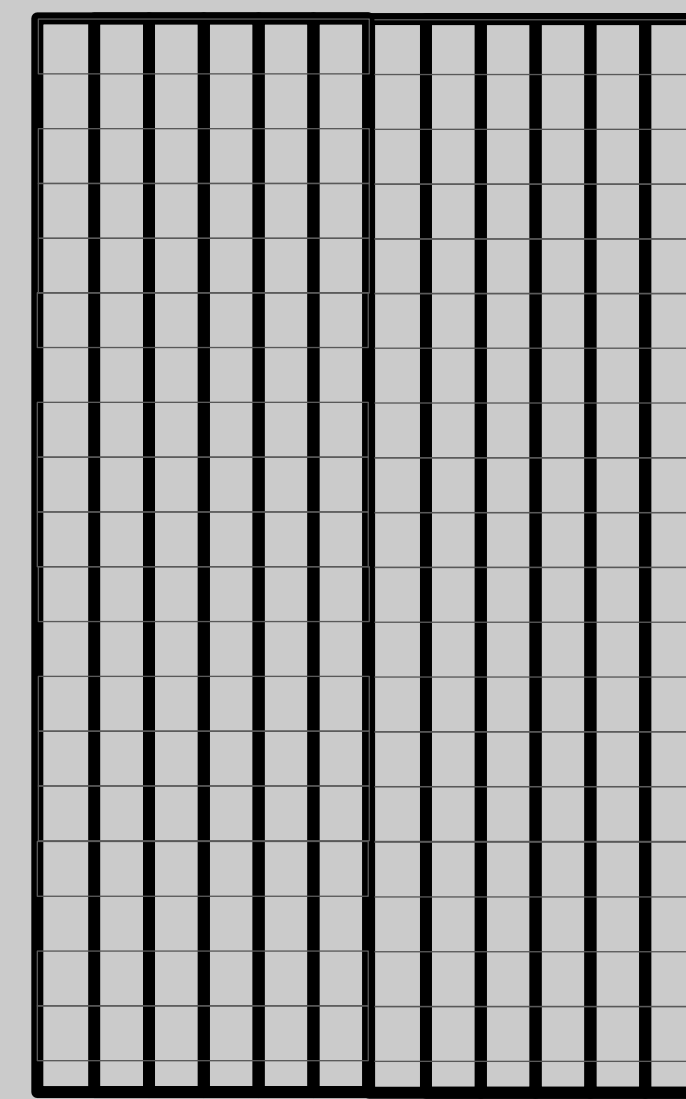
- 1) HW difficulty
- 2) HW Length
- 3) Lab hour/week
- 4) Current rating
- 5) Previous Rating
- 6) Comfortable attending OH



Data Science

$$A^T \vec{u}_3$$

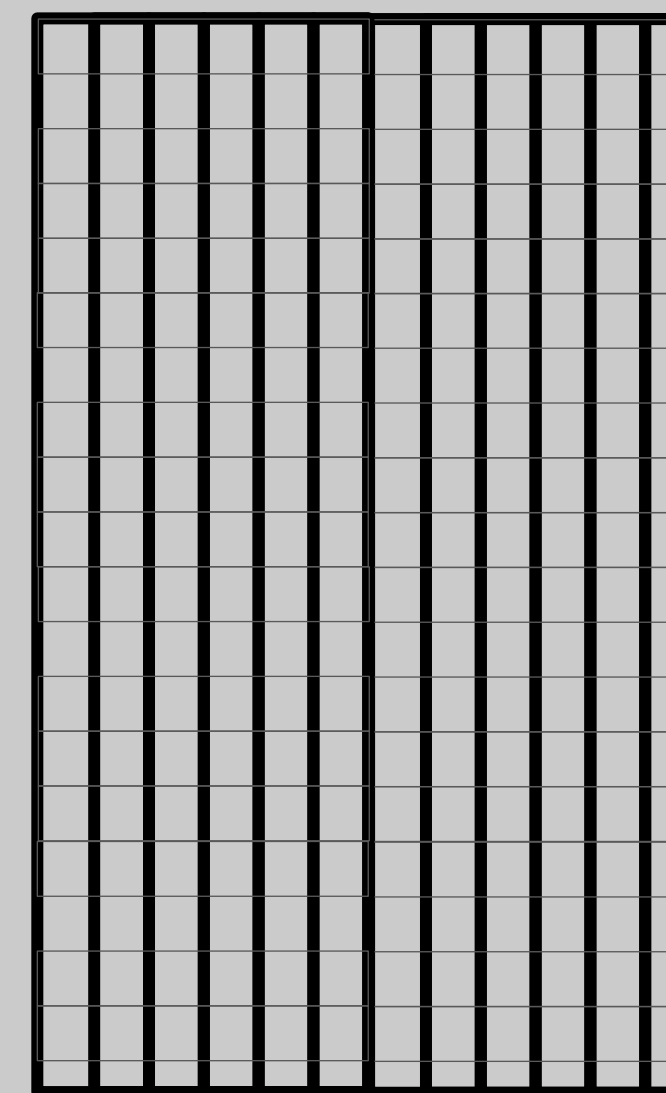
- 1) HW difficulty
- 2) HW Length
- 3) Lab hour/week
- 4) Current rating
- 5) Previous Rating
- 6) Comfortable attending OH



Data Science

$$A^T \vec{u}_4$$

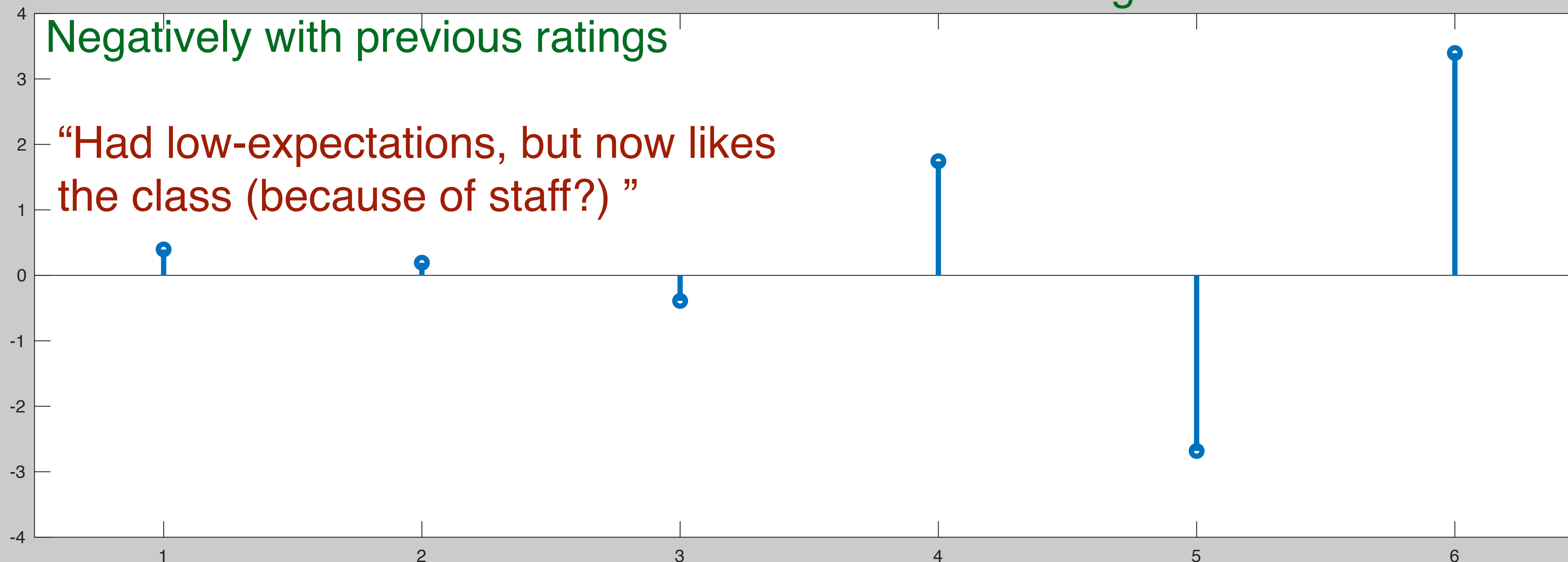
- 1) HW difficulty
- 2) HW Length
- 3) Lab hour/week
- 4) Current rating
- 5) Previous Rating
- 6) Comfortable attending OH



Positive correlates with current & with comfort attending OH

Negatively with previous ratings

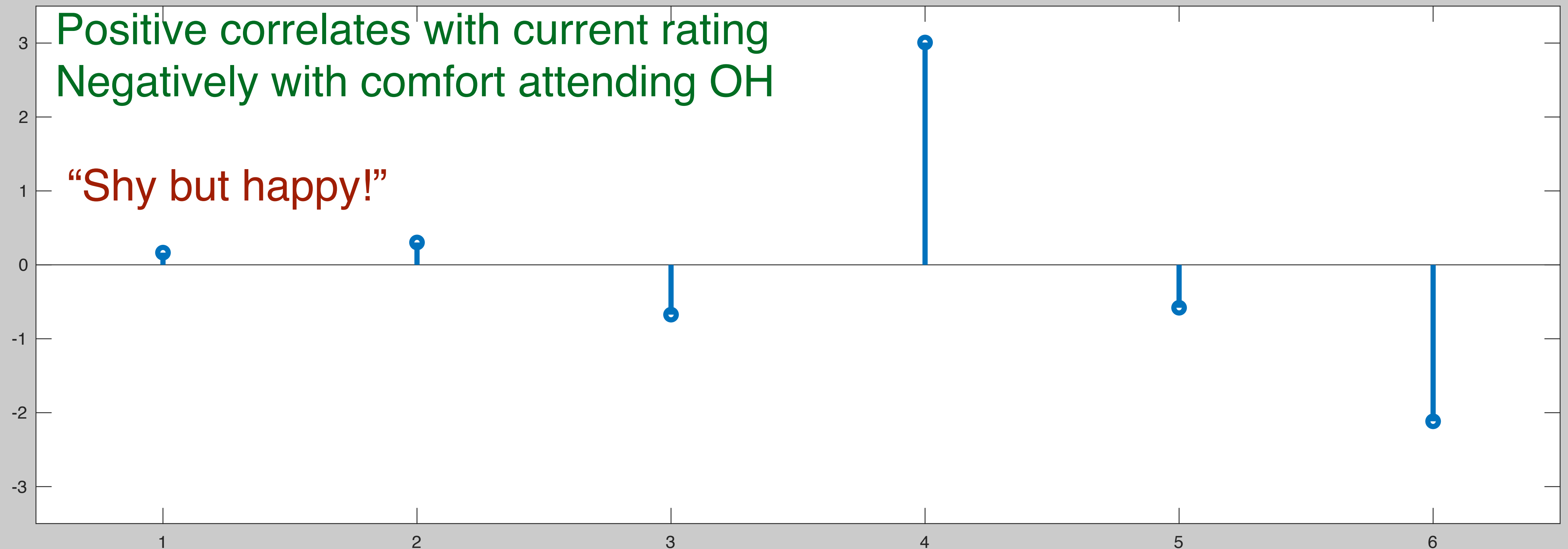
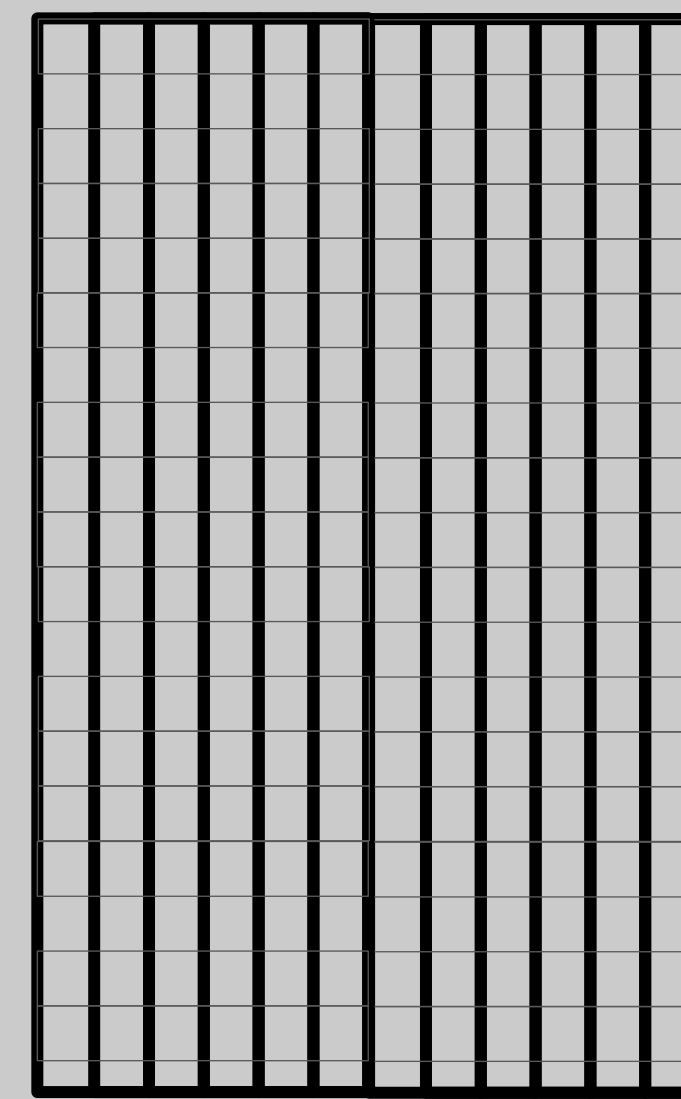
“Had low-expectations, but now likes the class (because of staff?) ”



Data Science

$$A^T \vec{u}_5$$

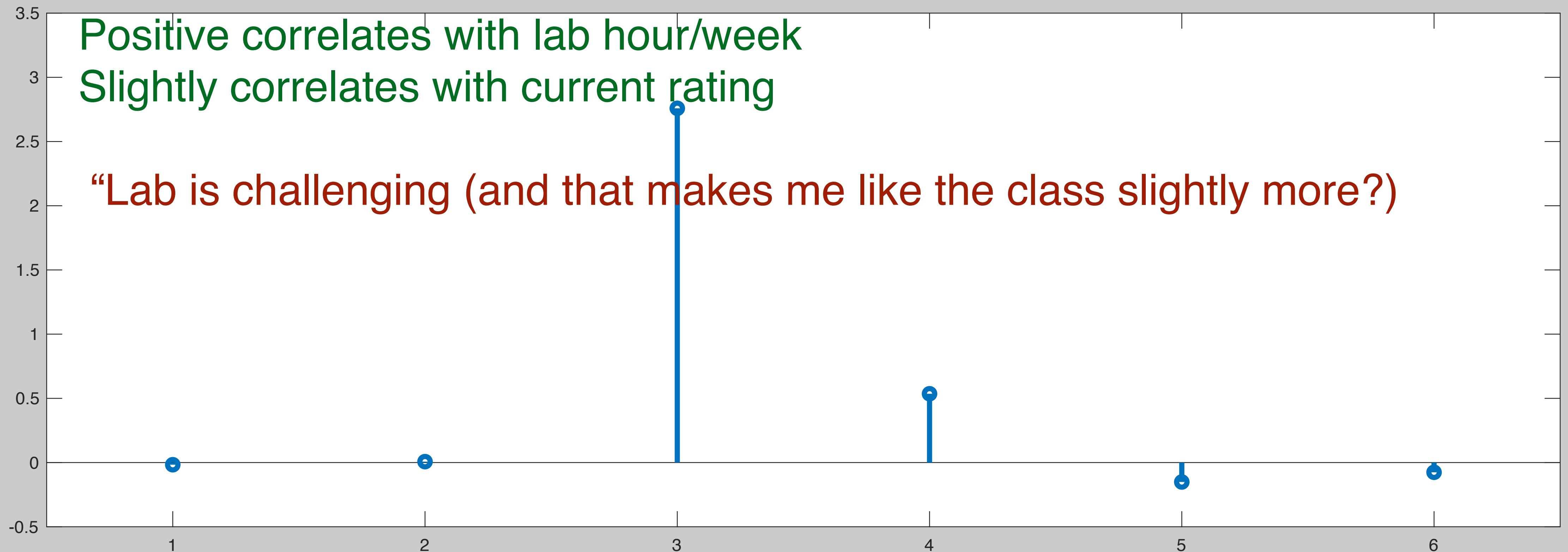
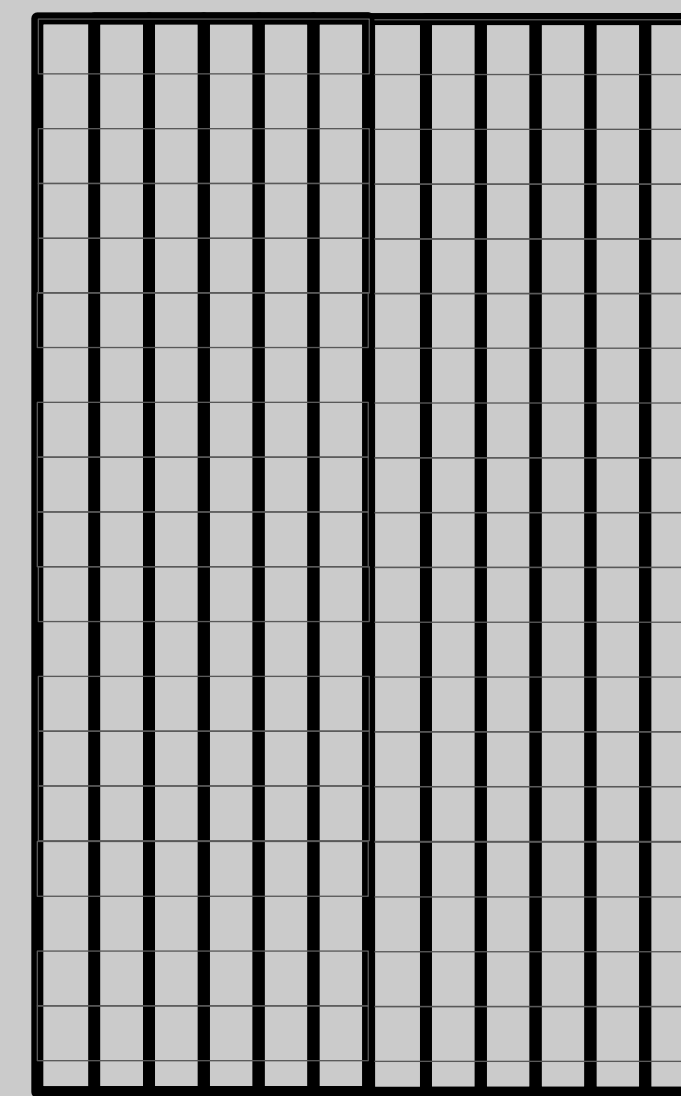
- 1) HW difficulty
- 2) HW Length
- 3) Lab hour/week
- 4) Current rating
- 5) Previous Rating
- 6) Comfortable attending OH



Data Science

$$A^T \vec{u}_6$$

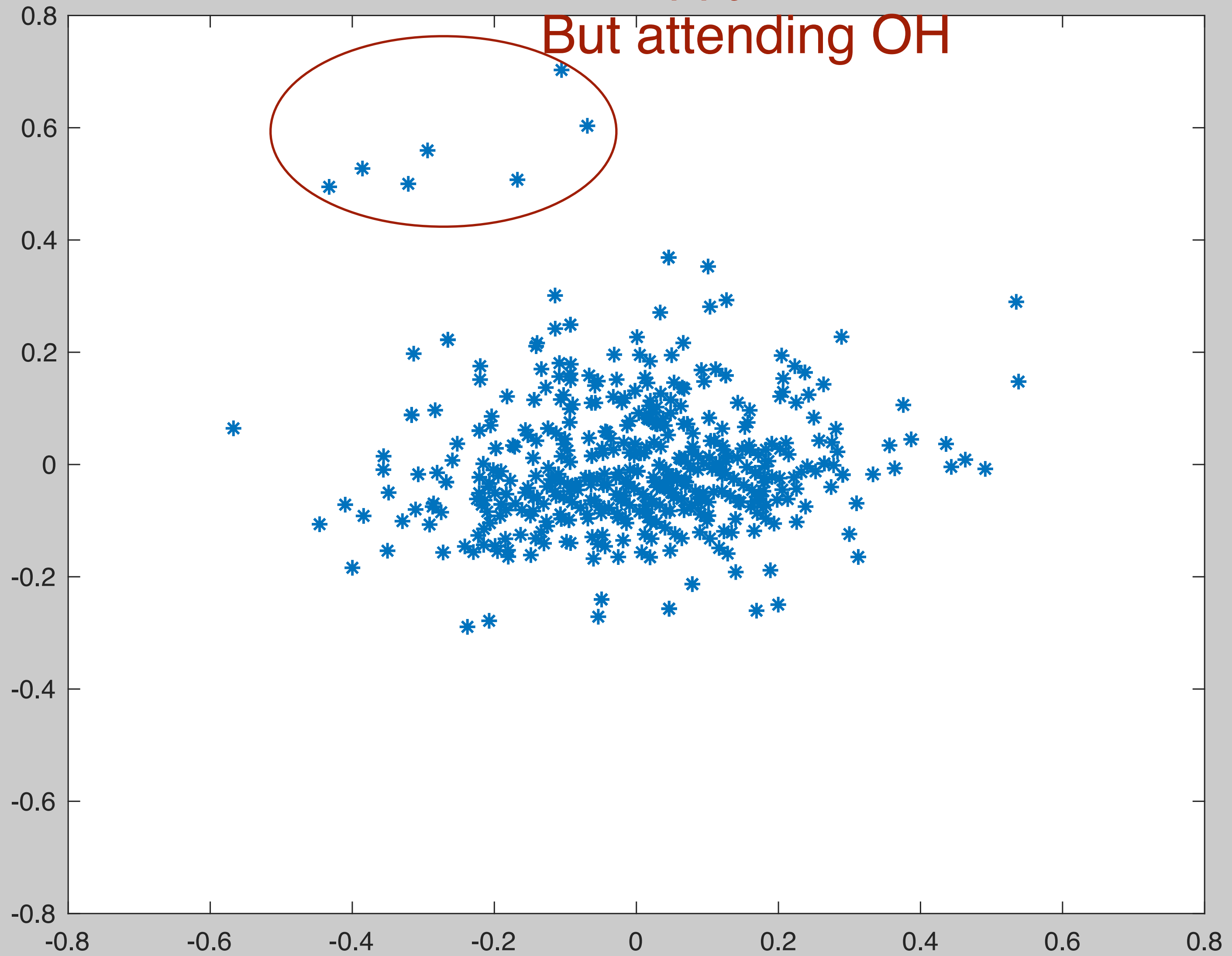
- 1) HW difficulty
- 2) HW Length
- 3) Lab hour/week
- 4) Current rating
- 5) Previous Rating
- 6) Comfortable attending OH



Data Science

Lab is challenging

PC2
 $A\vec{v}_6$



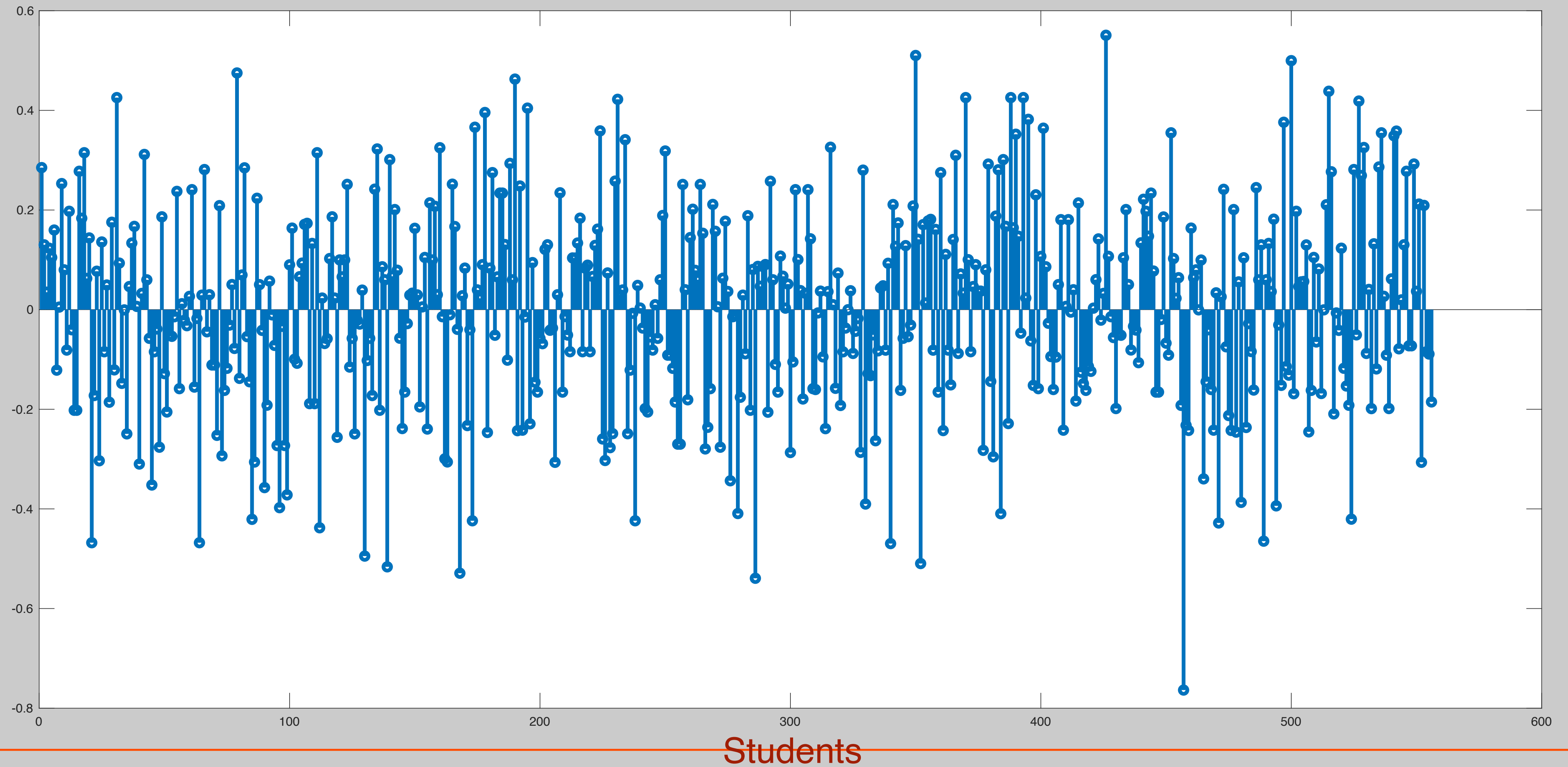
Lab is very challenging
Unhappy
But attending OH

$A\vec{v}_5$ PC5 happy, no OH

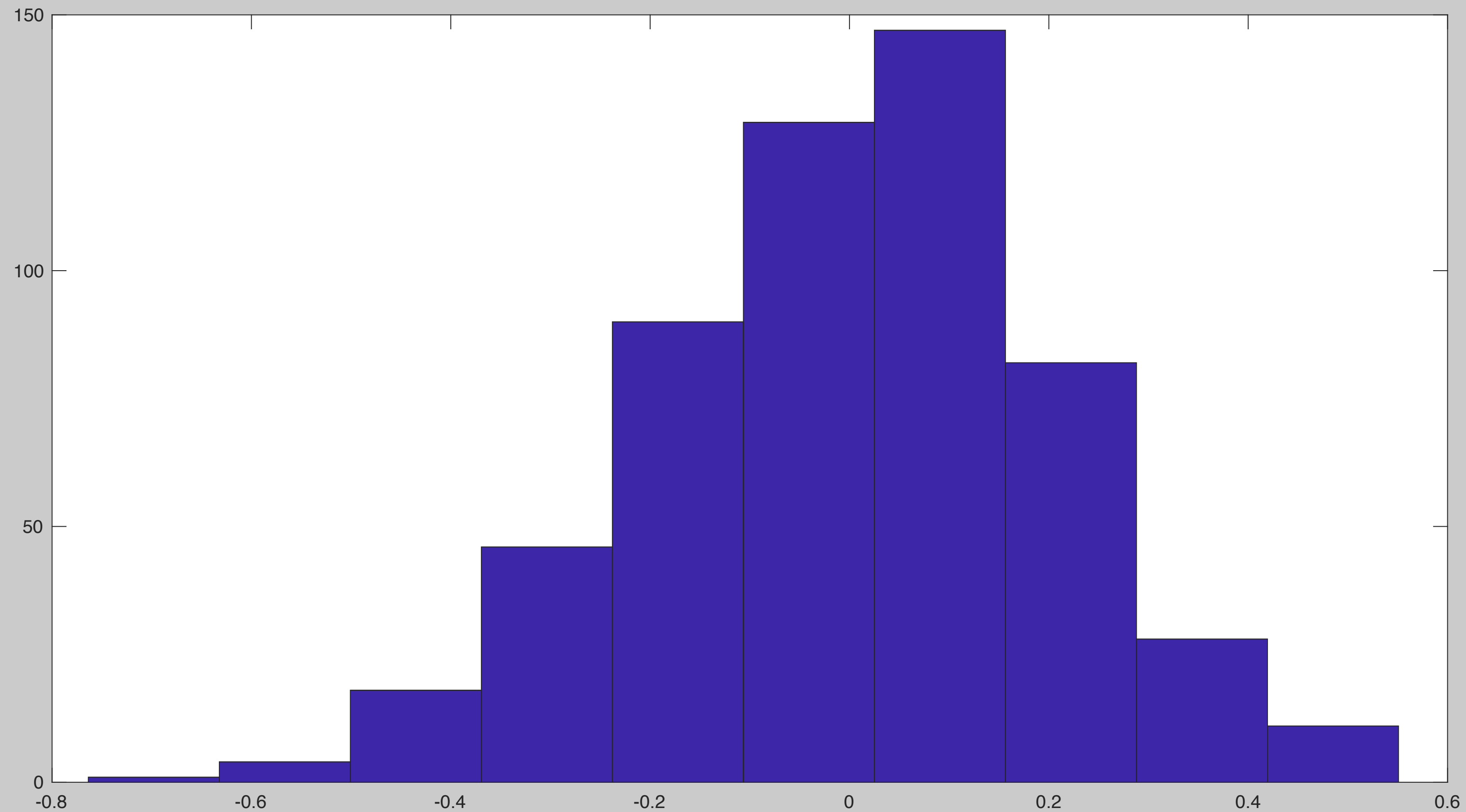
Data Science

$$A\vec{v}_4$$

Had low-expectations, but now likes the class



Histogram of $A\vec{v}_4$



Had low-expectations, but now like the class

PCA in Genetics Reveals Geography

Genes mirror geography within Europe
Nature **456**, 98-101 (6 November 2008)

Study:

Characterized genetic variations in 3,000 Europeans from 36 Countries

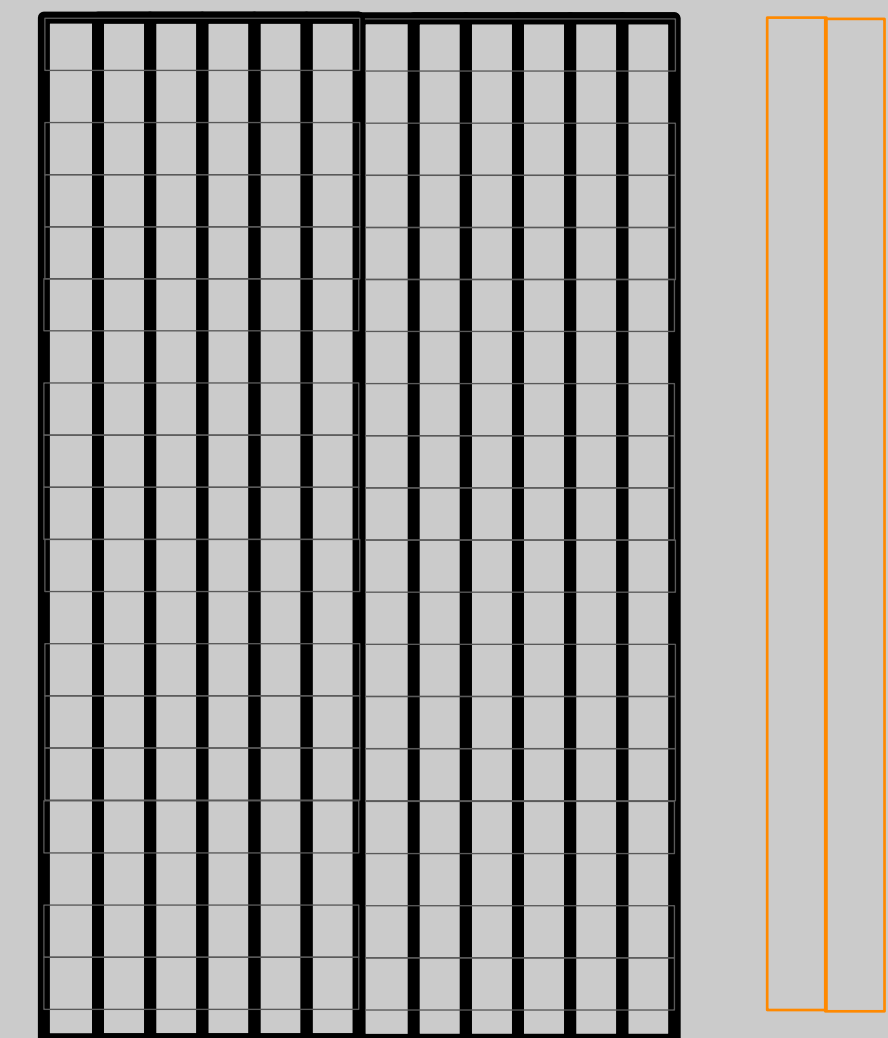
Built a matrix of 200K SNPs (single nucleotide polymorphisms)

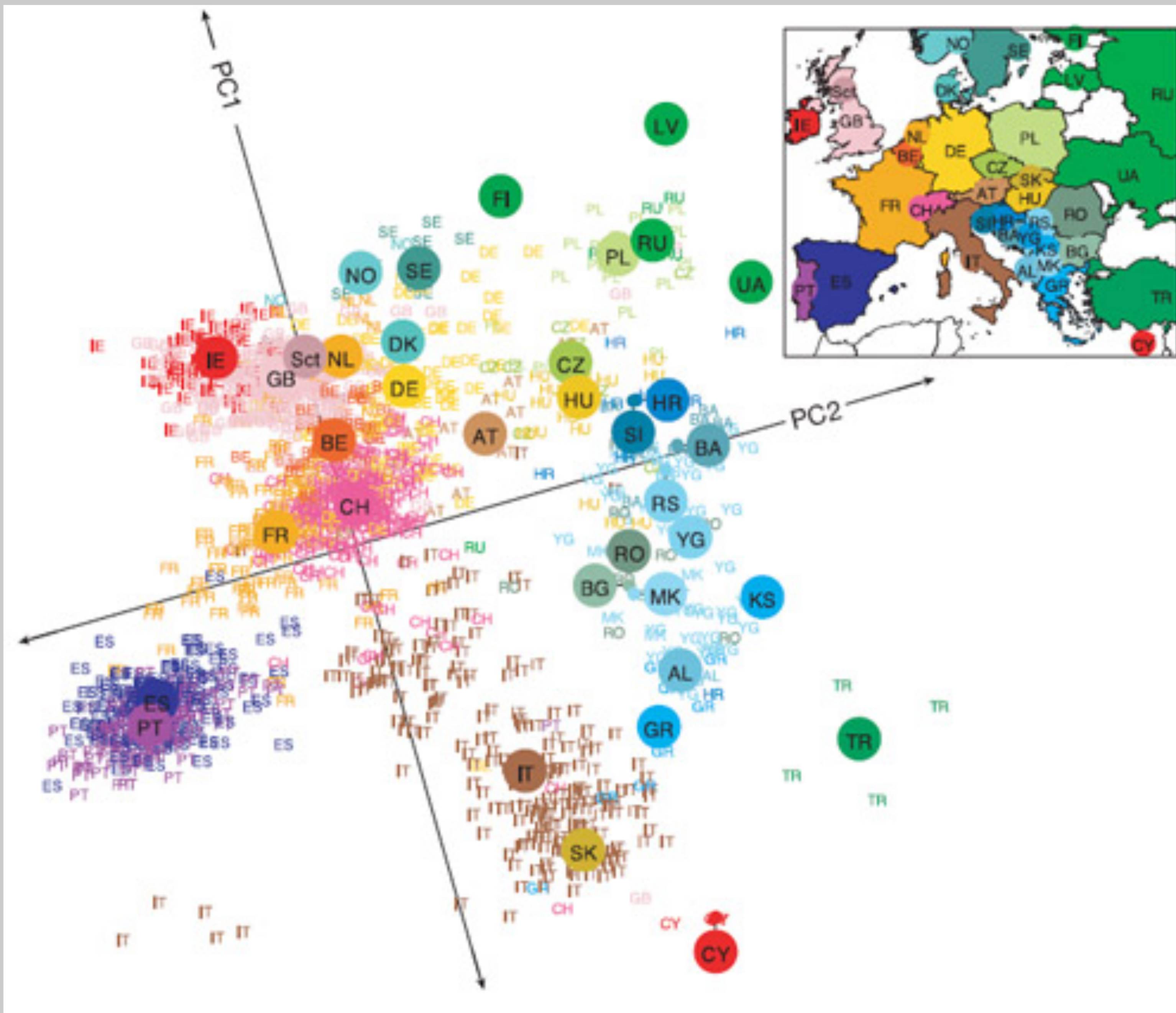
Computed largest 2 principle components

Projected subjects on 2 dimensional data

Overlayed the result on the map of Europe

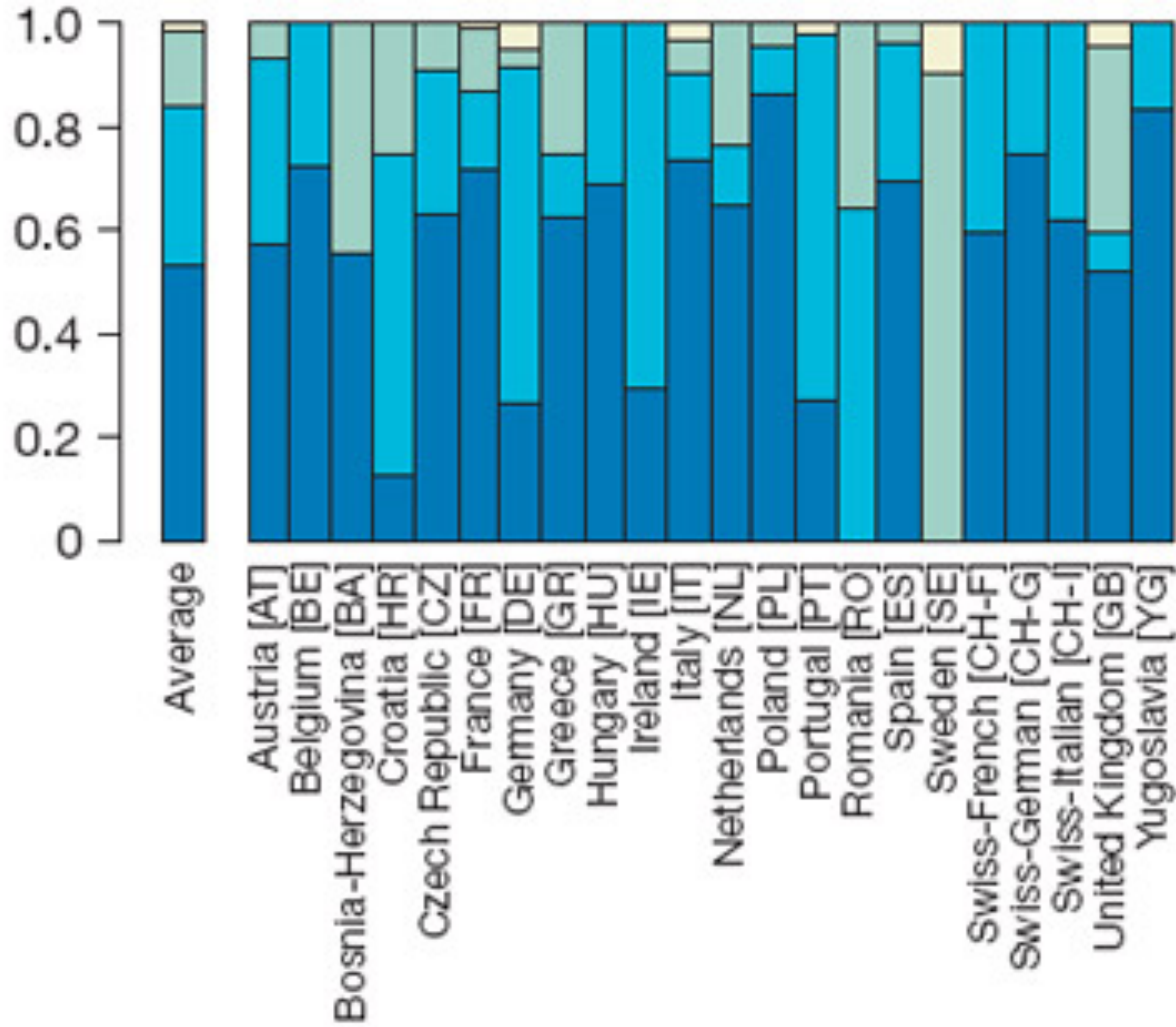
$$A\vec{v}_1 \quad A\vec{v}_2$$





Prediction accuracy

- 1,200–2,500 km
- 800–1,200 km
- 400–800 km
- 0–400 km



Interesting conclusions

“The results have implications for a lot of biomedical research. Many scientists are scanning entire genomes on a hunt for SNPs that affect a person’s risk of diseases like cancer or their reaction to drugs. Novembre says that researchers who are running these “whole-genome studies” need to bear in mind where their sample has come from. Even if a study looks at a small and seemingly related parts of Europe, it would have to adjust for any geographical influences in the genetic variations it uncovers.”

<http://phenomena.nationalgeographic.com/2008/09/01/european-genes-mirror-european-geography/>

Ancestry Composition

Your DNA tells the story of who you are and how you're connected to populations around the world. Trace your heritage through the centuries and uncover clues about where your ancestors lived and when.

[Summary](#)

[Scientific Details](#)

[Frequently Asked Questions](#)



Michael Lustig	100%
European	99.7%
● Ashkenazi Jewish	98.2% >
● Broadly European	1.5%
Trace Ancestry	0.2% ▾
Unassigned	0.1% ▾
See all tested populations	



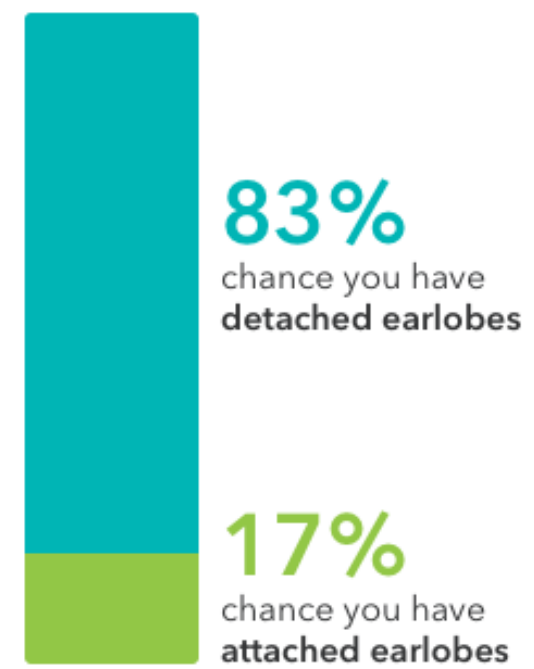
Updated: August 17, 2020 ⓘ

Physical features



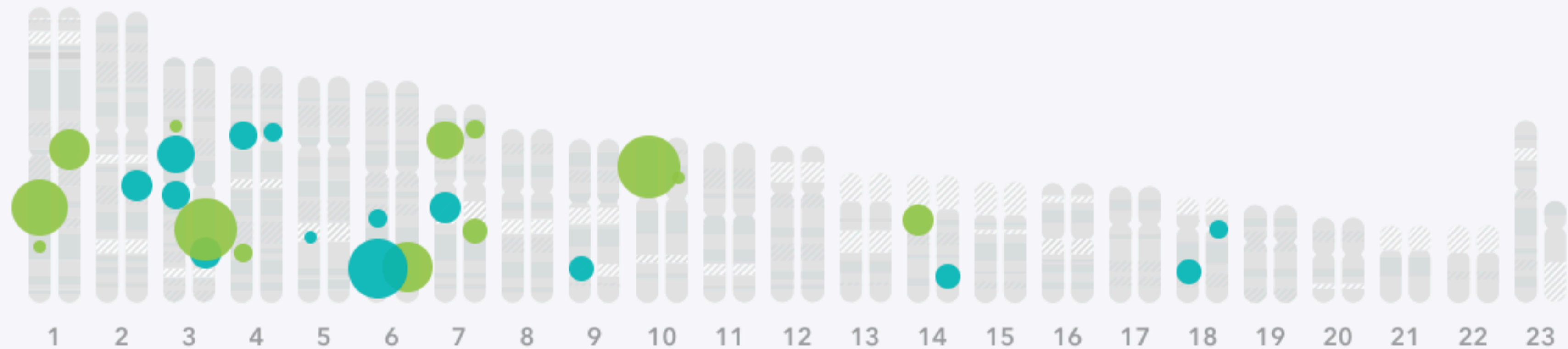
Earlobe Type

Michael, your genetics predict



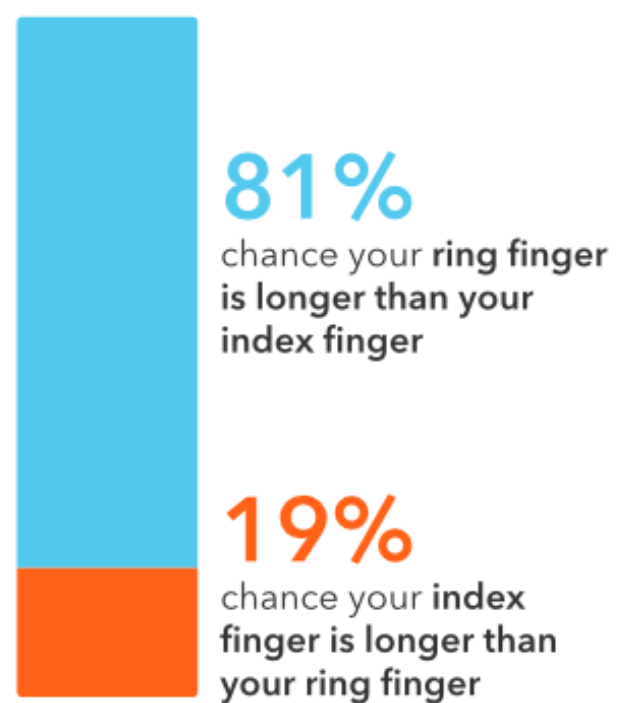
Breakdown of your genetics

The bigger the circle, the stronger the effect your variants have on your overall chances.



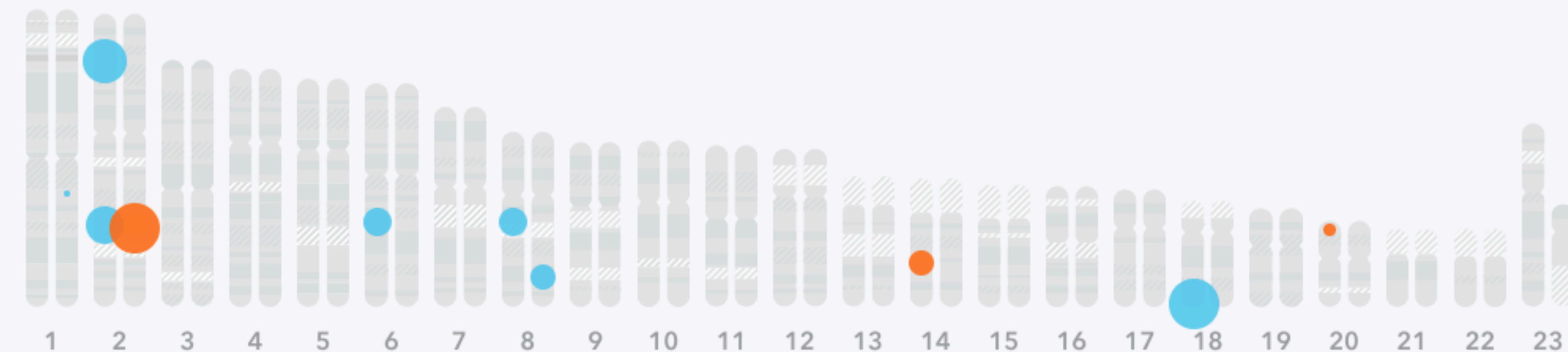
Finger Length Ratio

Michael, your genetics predict



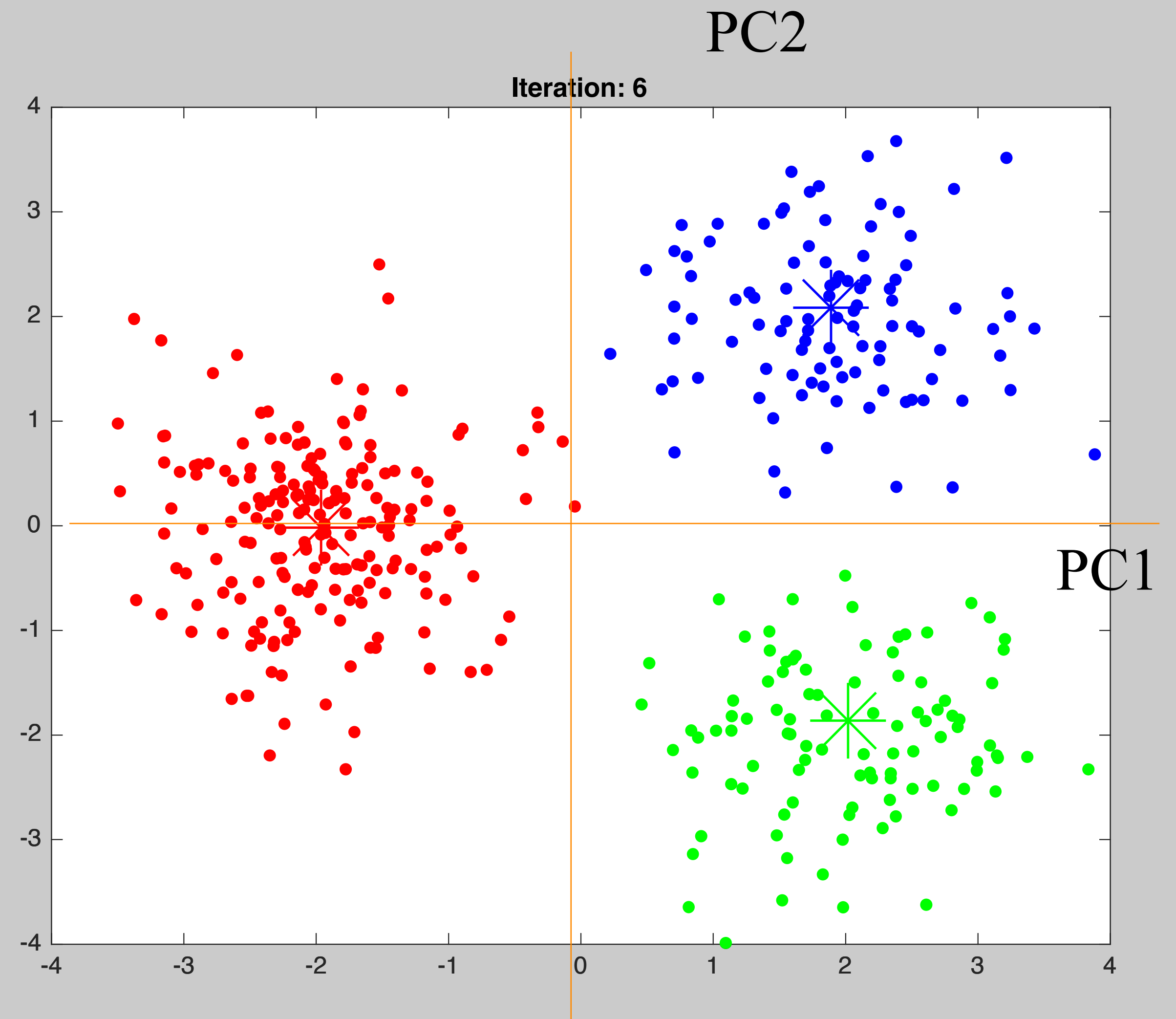
Breakdown of your genetics

The bigger the circle, the stronger the effect your variants have on your overall chances.



Labeled VS non labeled Classification

Word1
Word2
Word3
Word4
Word5
Word6
Word7
Word8



Labeled VS non labeled Classification

Word1

Word2

Word3

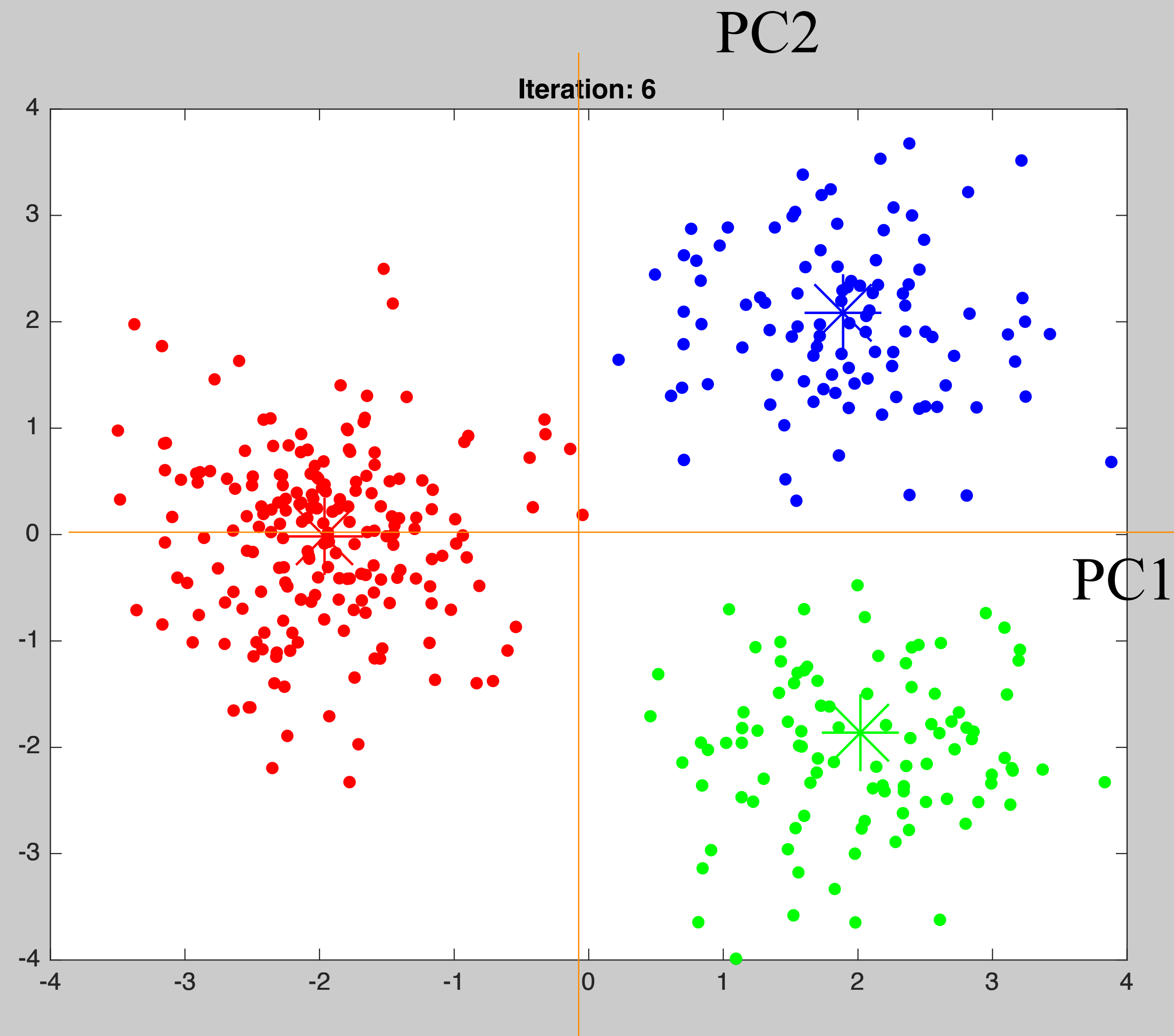
Word4

Word5

Word6

Word7

Word8



Labeled VS non labeled Classification

“Banana”

“Banana”

“Banana”

“Mango”

“Mango”

“Mango”

“Chop”

“Chop”

“Chop”

PC2

PC1

k-means

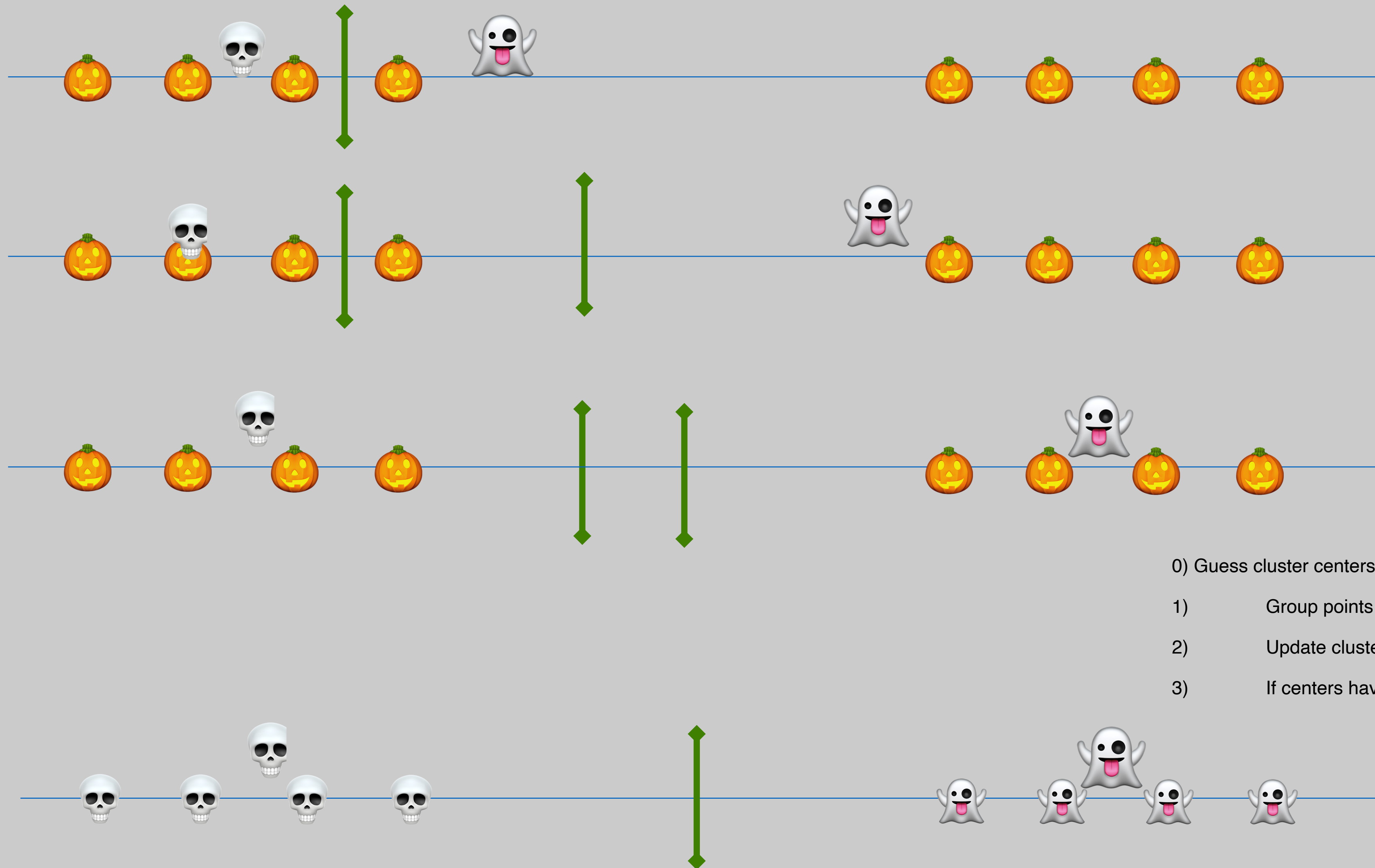
Given: $\vec{x}_1, \vec{x}_2, \dots, \vec{x}_m \in \mathbb{R}^n$

Partition them into $k \ll m$ groups

- 0) Guess cluster centers to initialize
- 1) Group points around nearest center
- 2) Update cluster centers by averaging within group
- 3) If centers have changed, repeat 1-3

k-means 1D example

$$n = 1, m = 8, k = 2$$



- 0) Guess cluster centers to initialize
- 1) Group points around nearest center
- 2) Update cluster centers by averaging within group
- 3) If centers have changed, repeat 1-3

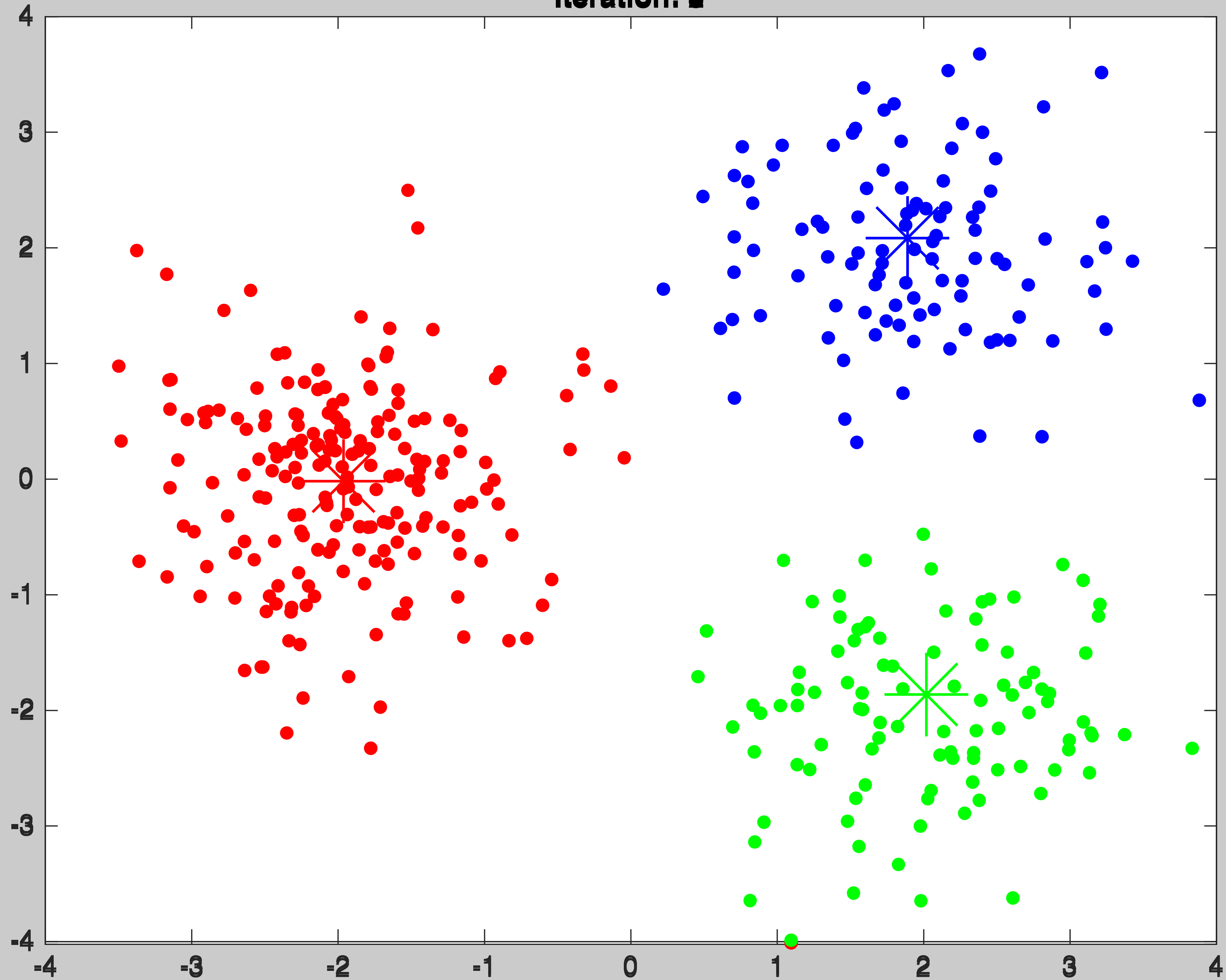
General k-means Algorithm

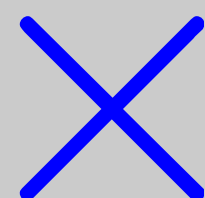
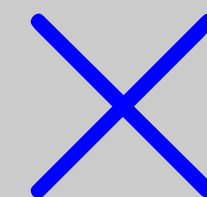
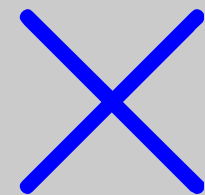
- 0) Initialize k cluster centers $\vec{m}_1, \vec{m}_2, \dots, \vec{m}_k$
- 1) Assign points to cluster: point \vec{x} goes to cluster i if,
- $$\|\vec{x} - \vec{m}_i\| < \|\vec{x} - \vec{m}_j\| \quad \forall j \neq i$$
- 2) Let S_i be the set of samples in cluster i
recompute cluster centers:

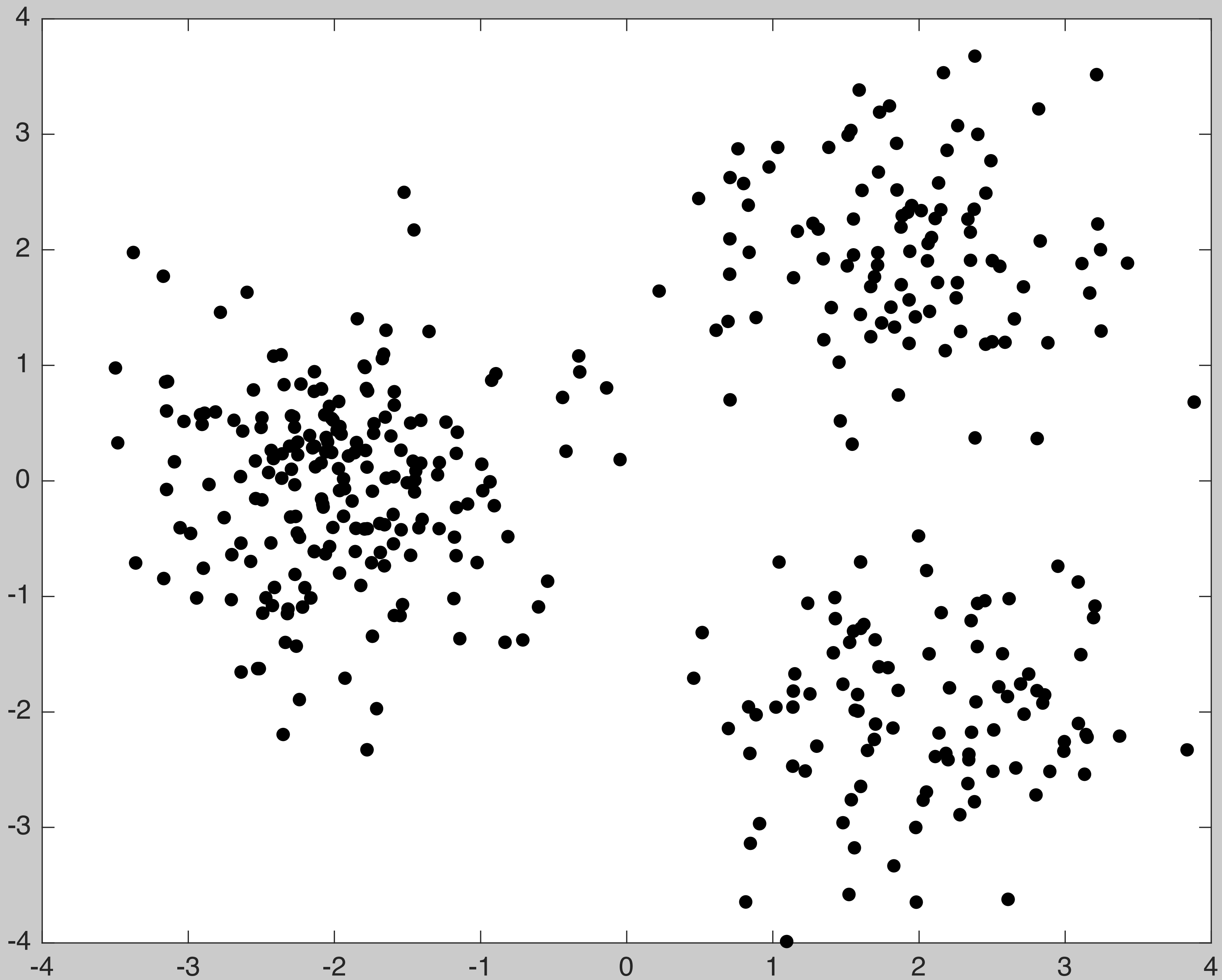
$$\vec{m}_i = \frac{1}{|S_i|} \sum_{\vec{x} \in S_i} \vec{x}$$

- 3) If any m_i has changed, repeat 1-3

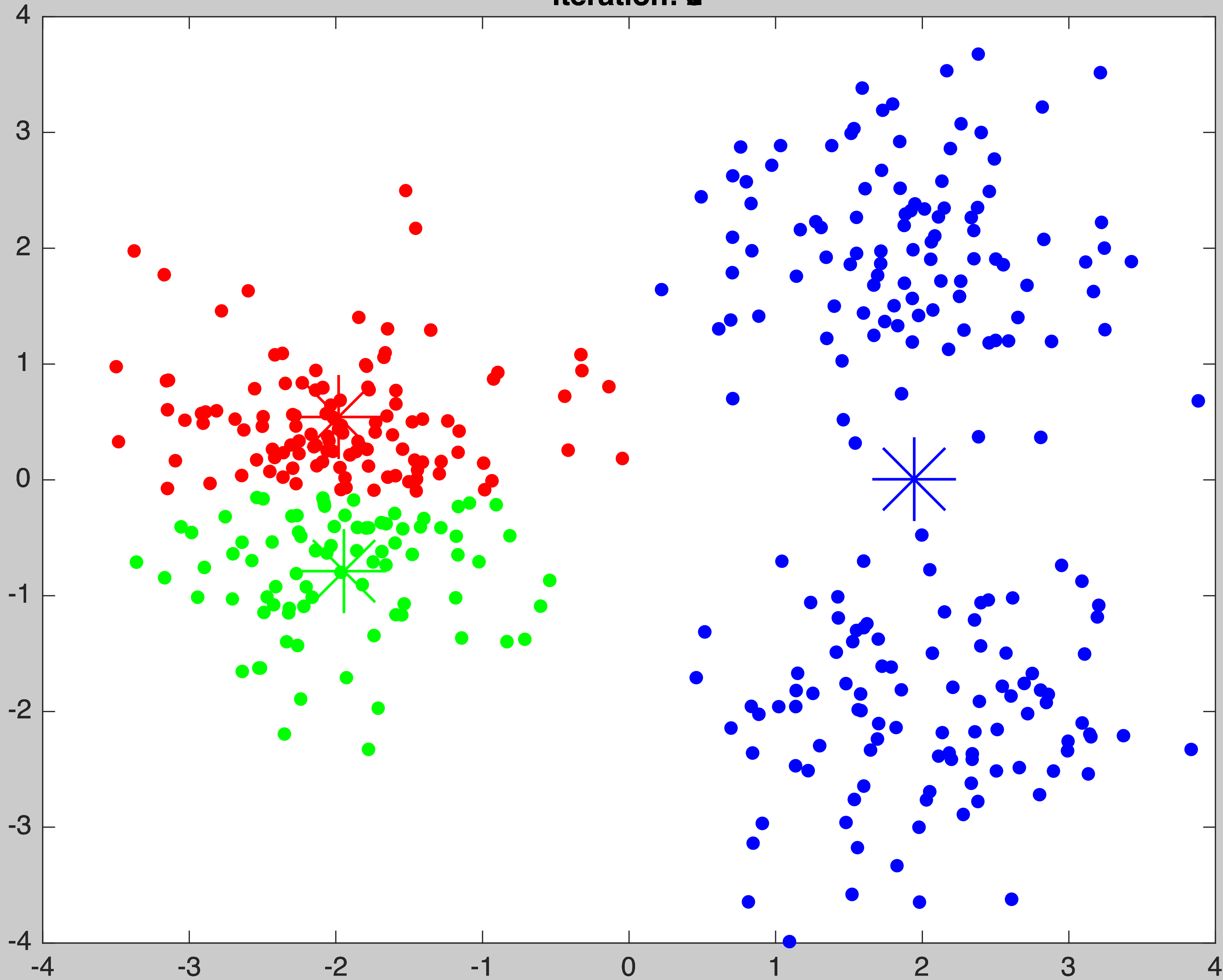
Iteration: 4







Iteration: 1



Objective Function

Find the clustering of $\vec{x}_1, \dots, \vec{x}_m$ into sets S_1, \dots, S_k which minimizes:

$$D = \sum_{i=1}^k \sum_{\vec{x} \in S_i} \|\vec{x} - \mu_i\| \quad \mu_i = \frac{1}{|S_i|} \sum_{x \in S_i} \vec{x}$$

While the algorithm decreases the objective, the objective is non-convex and can be stuck on local minima.

General problem is N-P Complete

Management of intersections with multi-modal high-resolution data ☆☆☆



Ajith Muralidharan¹, Samuel Coogan², Christopher Flores, Pravin Varaiya*

Sensys Networks, Inc, Berkeley, CA 94710, United States

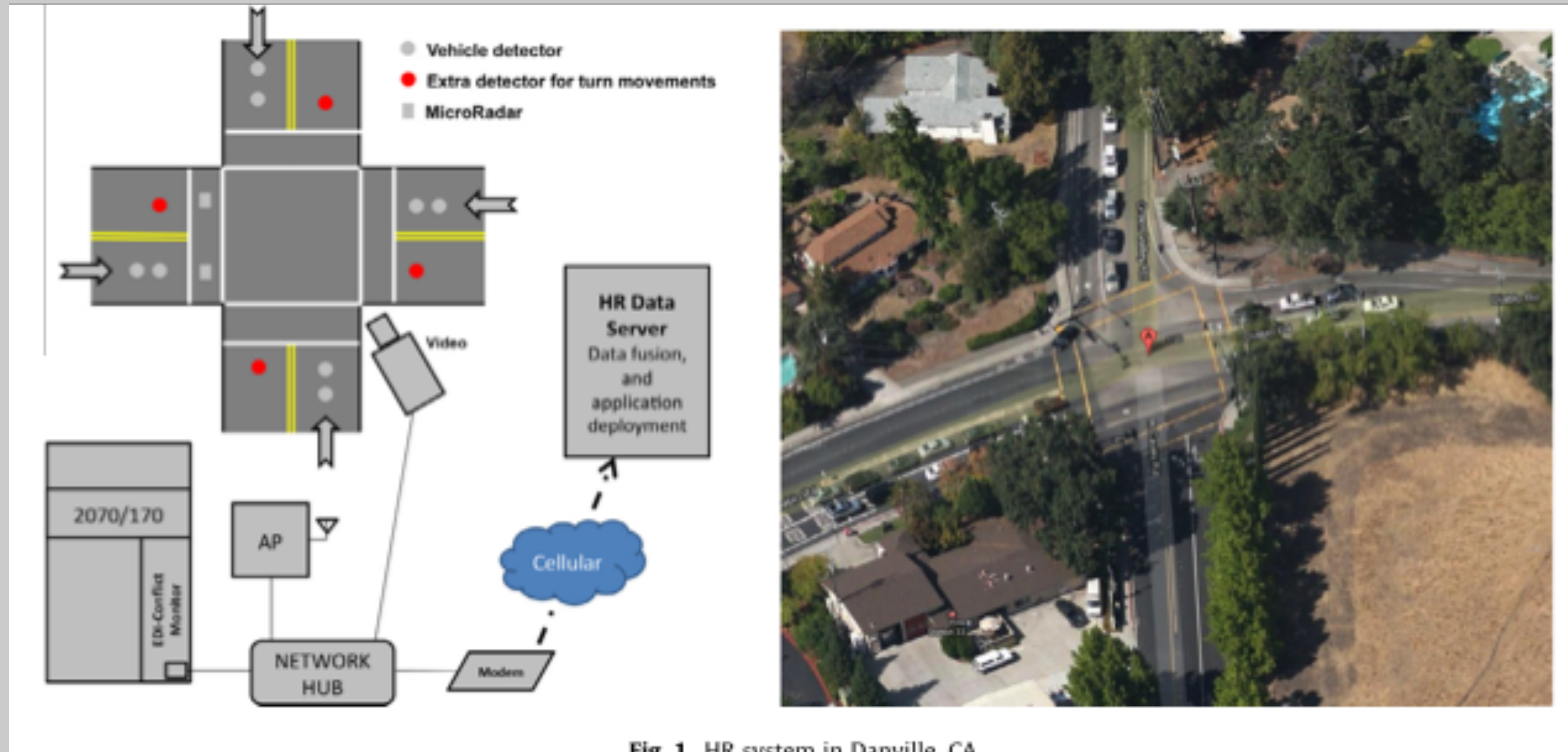


Fig. 1. HR system in Danville, CA.

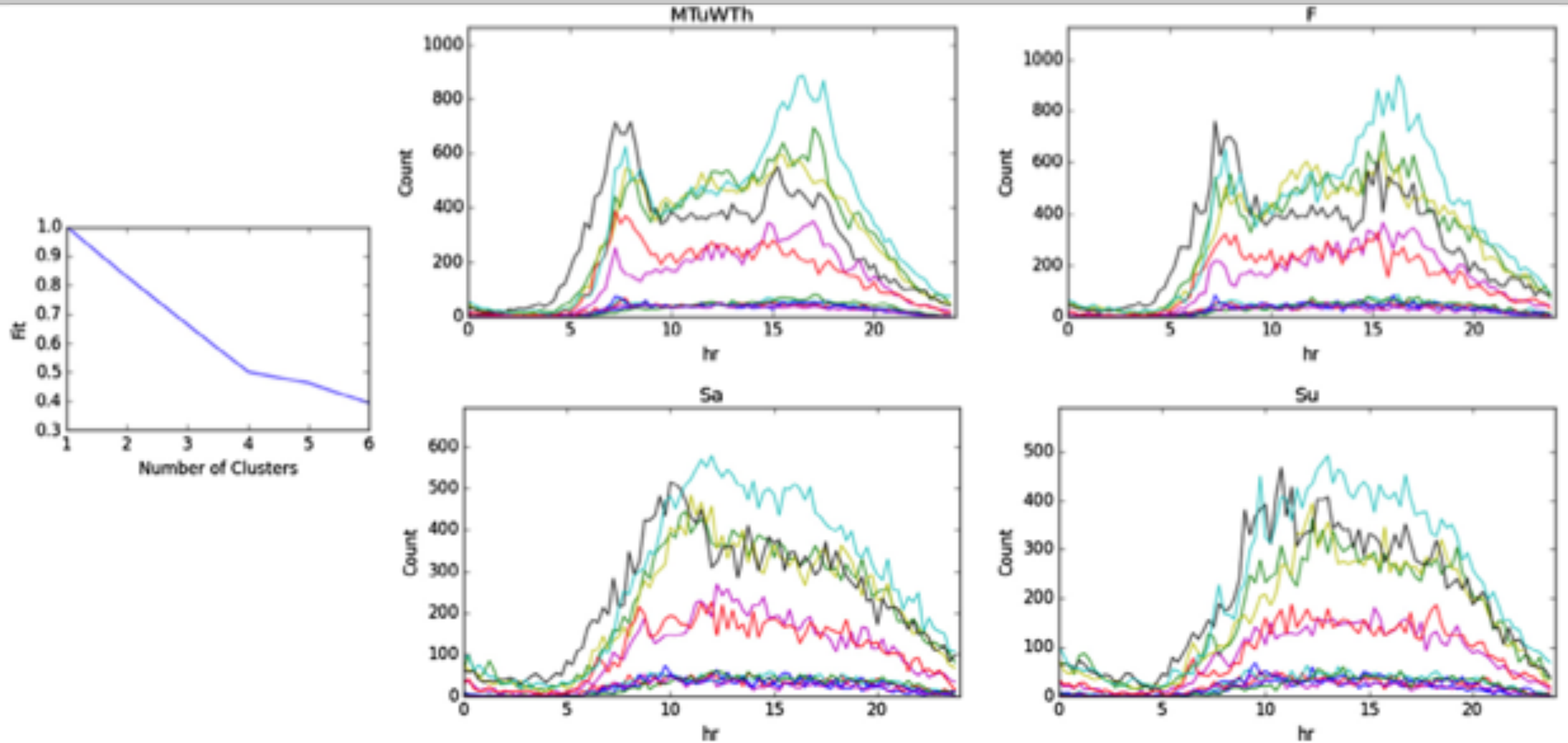


Fig. 5. Clustering of daily data for Dec 2014 to May 2015 in an intersection in Beaufort, SC.

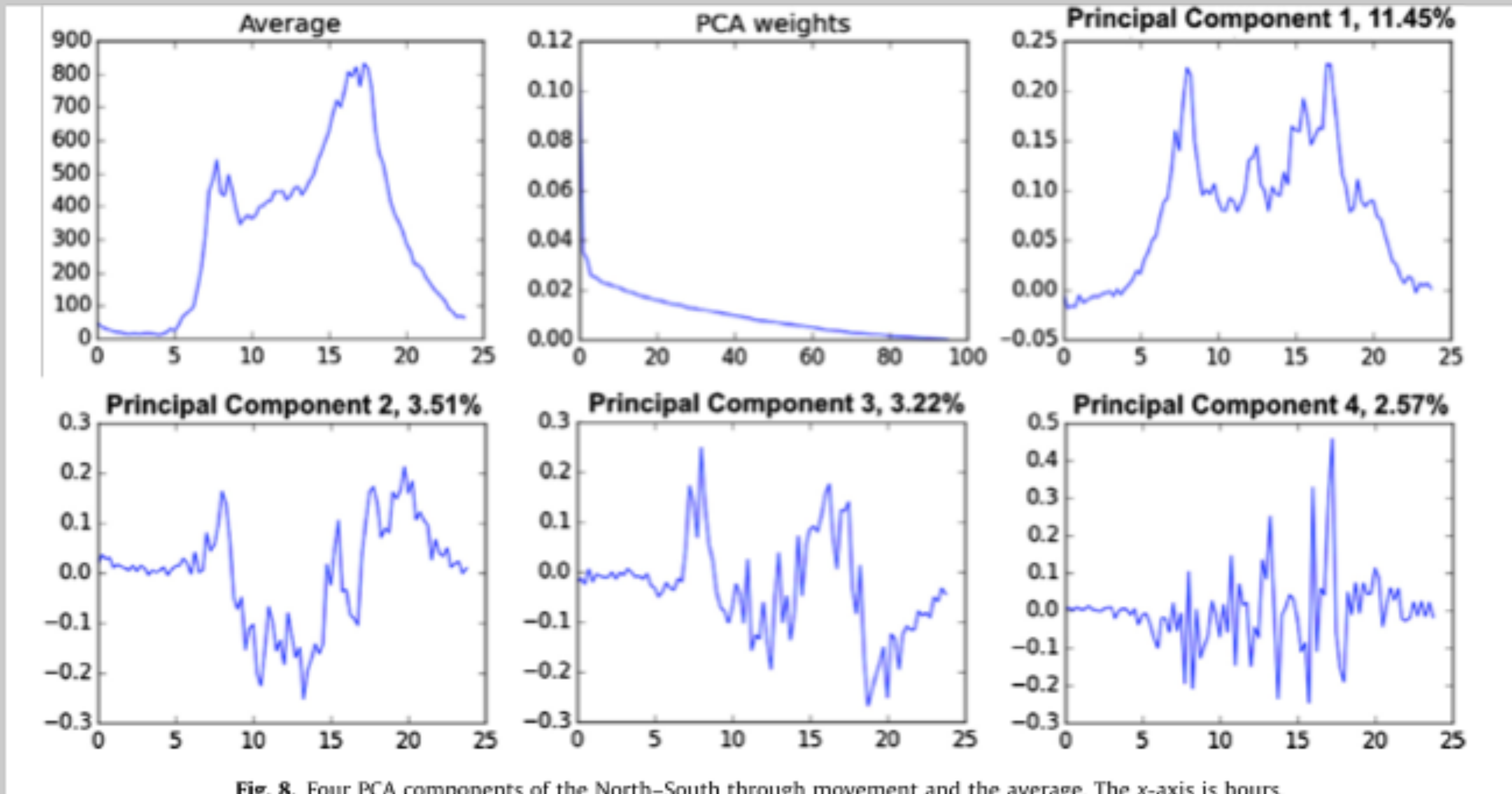


Fig. 8. Four PCA components of the North-South through movement and the average. The x-axis is hours.