

EECS16A Touchscreen 3A

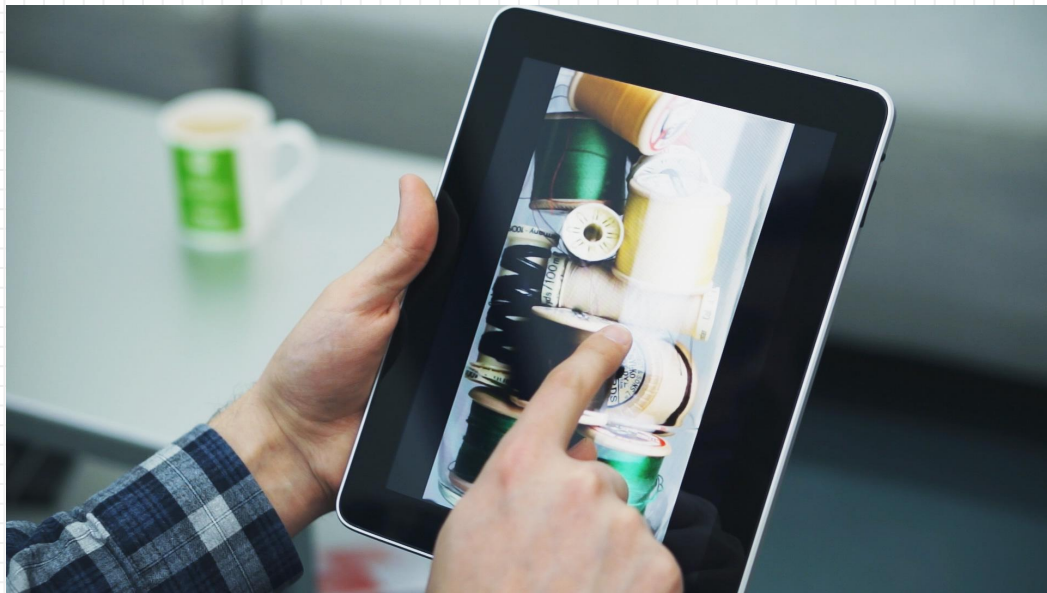
TA, ASE, ASE, ASE



- Midterm 2 on Monday 11/4 8–10pm
- Schedule:
 - This week: Touch 3A
 - Next week: Buffer (Img 3, Touch 1, 2, 3A)
 - The week after: Touch 3B
- This lab is the first of a two-part lab (3A and 3B)
 - make sure to stick with the same lab partner!
 - (exchange contact information)

- Resistive touchscreen
 - Use voltages as signals
 - Two voltage dividers perpendicular to each other
- Why are resistive touchscreens obsolete?
 - Single touch only
 - Moving parts and complicated structure

Capacitive Touchscreens

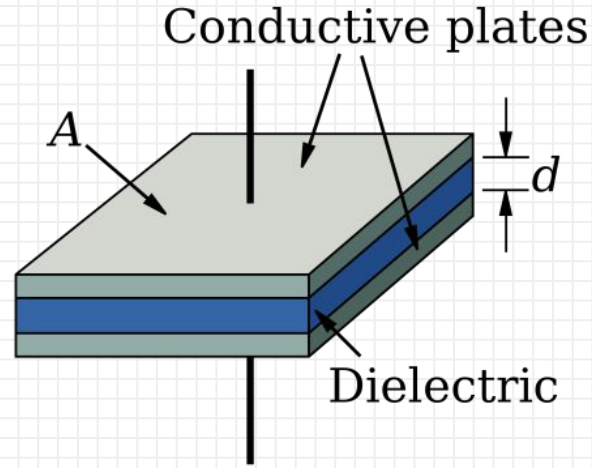


This week: Capacitive touchscreen

- Today: capacitive touchscreens
 - Exploits capacitive properties of finger/body
 - Touching the screen changes the capacitance
- A lot better!
 - No moving parts
 - Multi-touch is possible
 - More sensitive
- How to measure capacitance?



The diagram shows a cross-section of a microstrip antenna. A red hand-drawn oval highlights the gap between the two microstrip lines. Labels include $CE1-F$, $CF-E2$, Co , $E1$, $E2$, *Tape*, *Copper*, and *Glass*.



Touching changes capacitance

- Screen = some capacitance
- Screen + finger = different capacitance

Let's try to figure out a way to detect this change in capacitance!

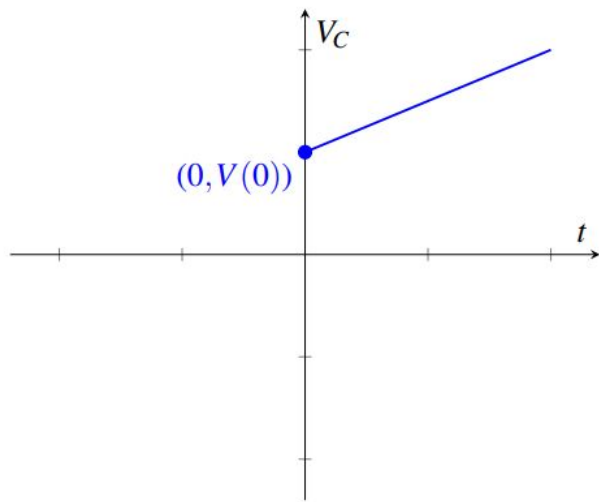


How to detect changing capacitance?

- Not so easy to directly measure
- Instead, we try to measure something that a change in capacitance would create
 - Current can be hard to measure directly
 - Changes in voltage are easy to see



- Note that if current is constant, voltage is just linear with time
 - integrate to get an expression
- Having a linear voltage signal is easy for us to read!

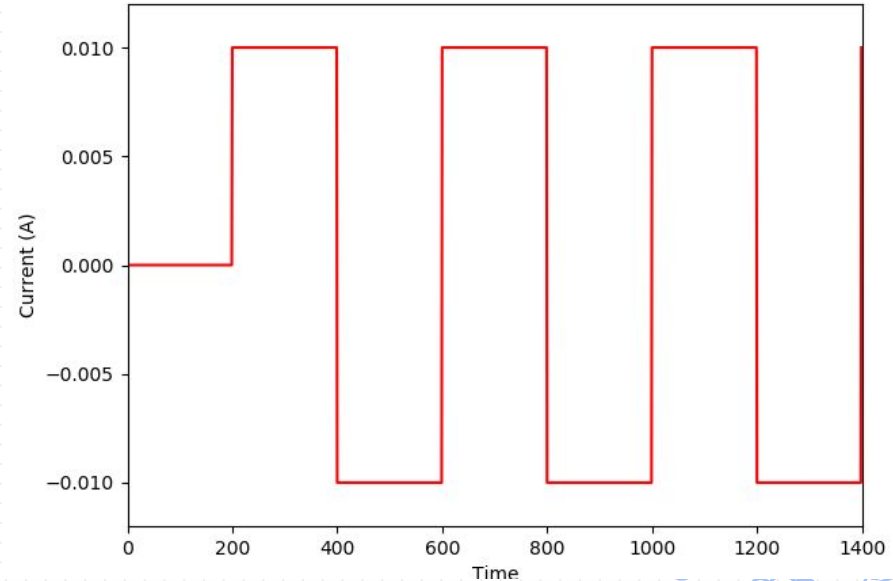
$$V(t) = \frac{I}{C}t + V(0)$$


-

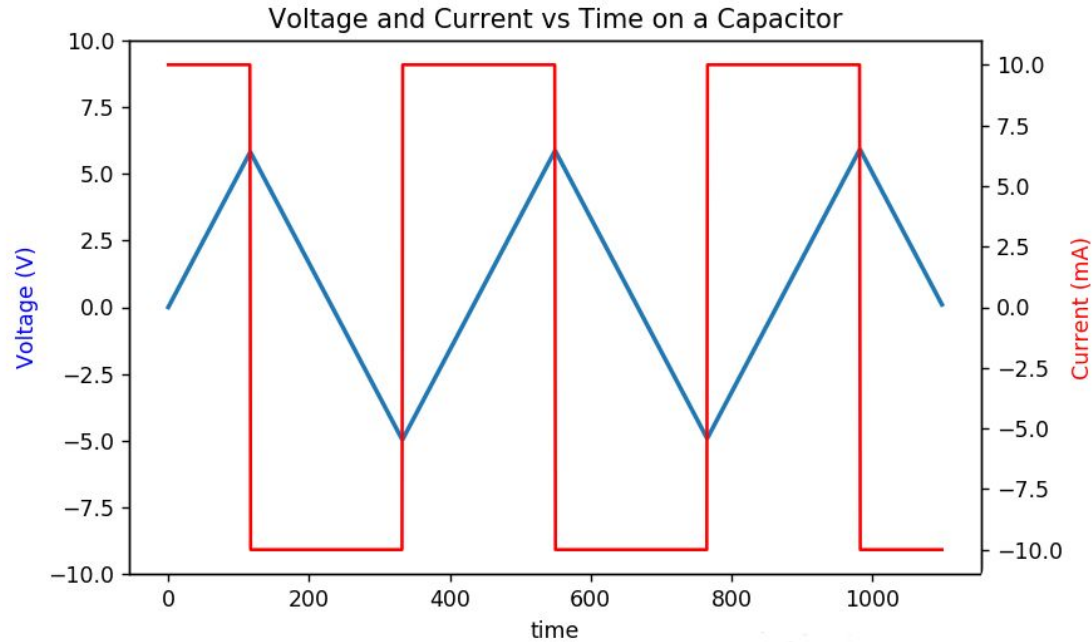
-

Applying negative current: The square wave

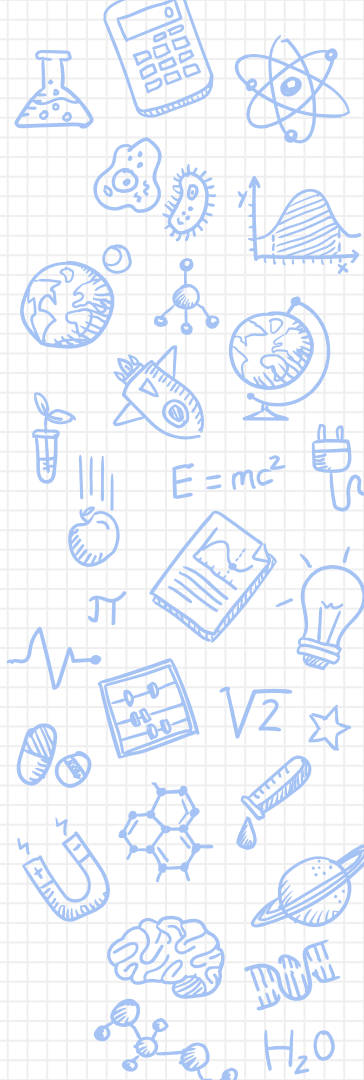
- A wave that only has two values: high and low
- We will use this to charge and discharge the capacitor
- High: Positive 10mA
- Low: Negative 10mA
- Note: We have 0mA in the beginning to set the initial condition



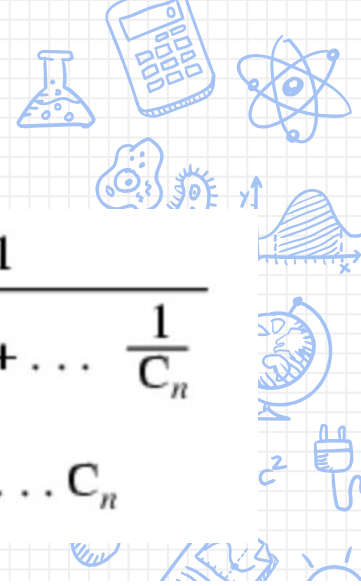
New waveforms



Note: $V(0) = 0$ in this plot



- We know how to measure voltage
- Reminder: we want to detect touch by seeing a change in voltage
- We need to quantify what it means for us to touch the screen

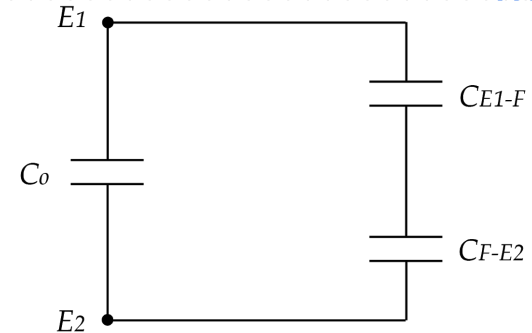
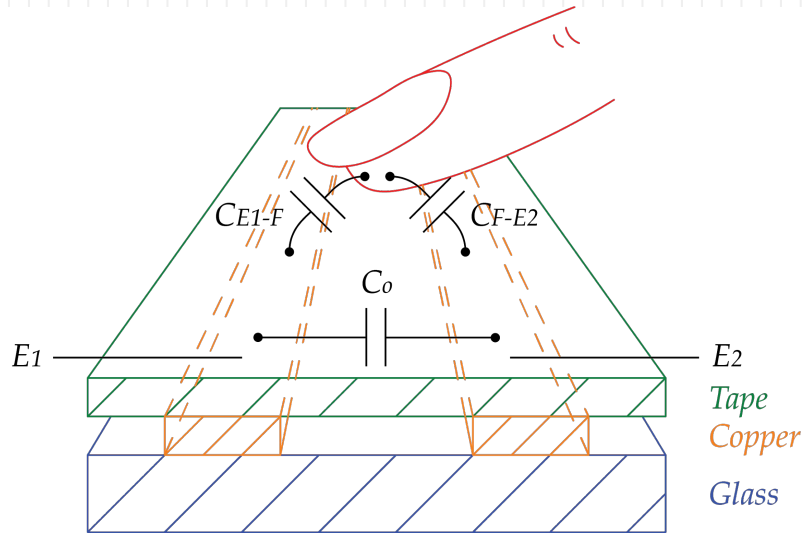


How does our finger affect the system?

- First, how does a touch affect the capacitance?

$$C_{\text{series}} = \frac{1}{\frac{1}{C_1} + \frac{1}{C_2} + \dots + \frac{1}{C_n}}$$

$$C_{\text{parallel}} = C_1 + C_2 + \dots + C_n$$



How does our finger affect the system?

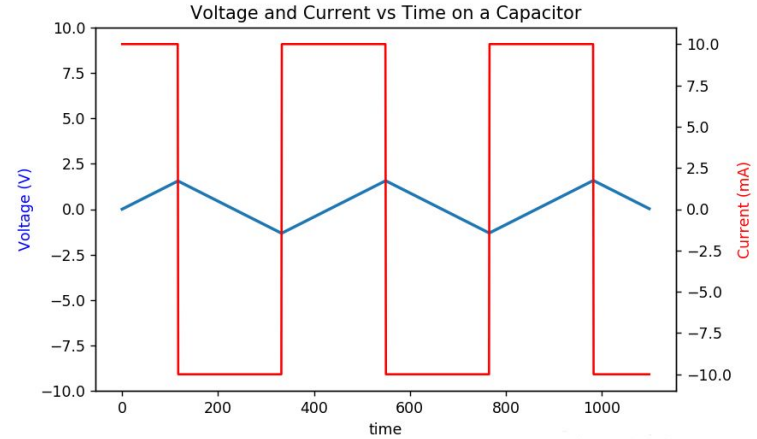
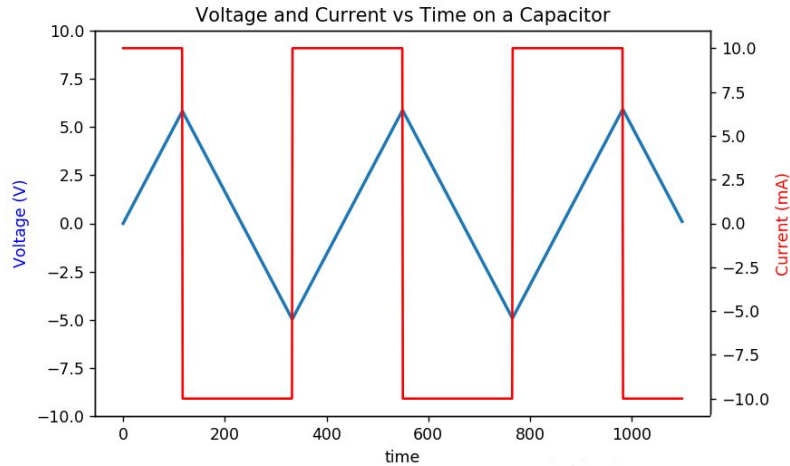
- C increases
- How does the touch affect our voltage waveform?

$$V(t) = \frac{I}{C}t - V_0$$

- **What happens to the slope?**



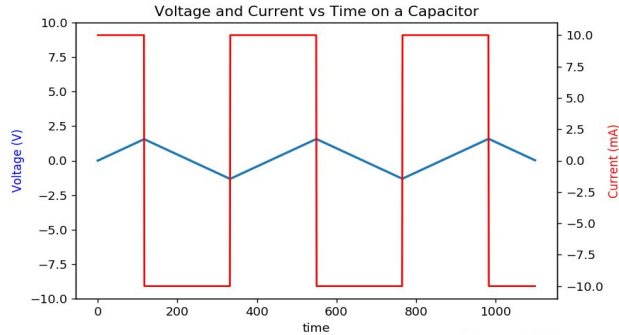
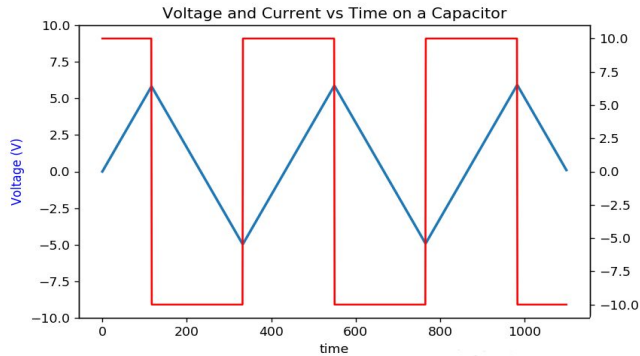
Detecting touch



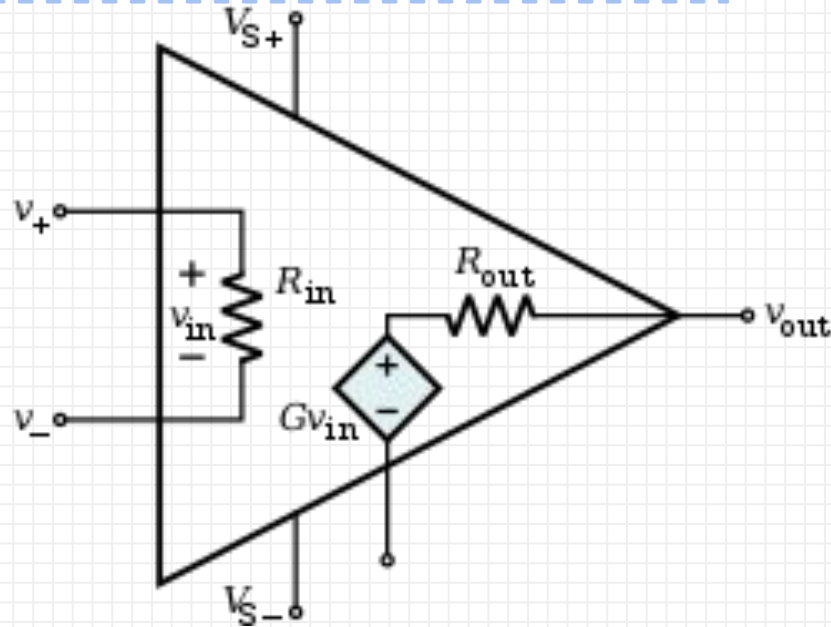
- How do we detect this?
 - Want to compare something about these two waveforms. **What?**

Difference In Peak Voltages

- Idea: compare the peaks to some reference voltage
 - Higher peak: no touch
 - Lower peak: touch

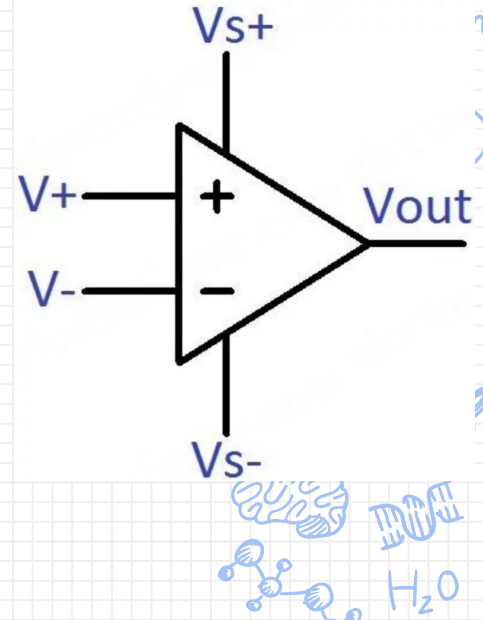


- V_{dd} and V_{ss} are fixed power sources and V_+ and V_- may vary
- V_{ss} must be $< V_{dd}$



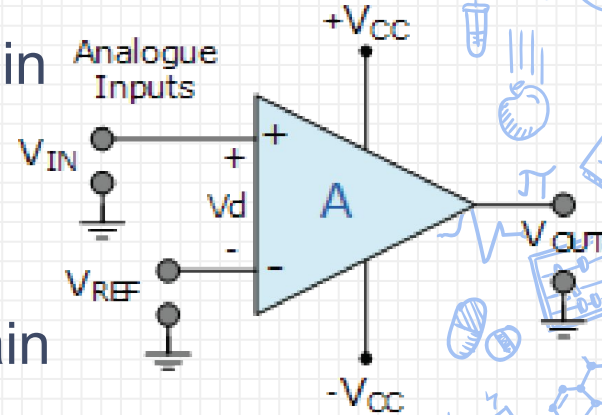
What is Vout?

- $V_{out} = \text{Gain} \cdot (V_+ - V_-)$, Gain = large pos num
- $V_{ss} \leq V_{out} \leq V_{dd}$
- In a comparator, the gain is so large that $\text{Gain} \cdot (V_+ - V_-)$ will always end up outside of the $[V_{ss}, V_{dd}]$ range
 - Vout is always either Vss or Vdd
 - Which one it is depends on V_+ and V_-

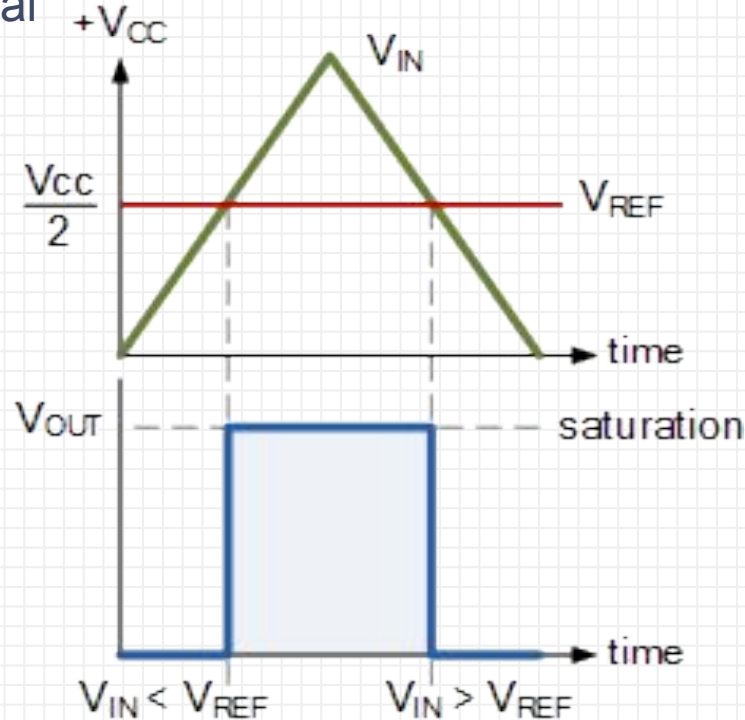


What is Vout? Remember $V_{ss} \leq V_{out} \leq V_{dd}$

- Let V_- be a constant value, V_{ref}
- **When $V_+ > V_{ref}$**
 - $(V_+ - V_{ref}) > 0$
 - $V_{out} = \text{pos} * \text{large positive gain}$
 - **$V_{out} = V_{dd}$**
- **When $V_+ < V_{ref}$**
 - $(V_+ - V_{ref}) < 0$
 - $V_{out} = \text{neg} * \text{large positive gain}$
 - **$V_{out} = V_{ss}$**



- If $V_{IN} > V_{REF}$ then $V_{OUT} = +V_{CC}$
If $V_{IN} < V_{REF}$ then $V_{OUT} = -V_{CC}$

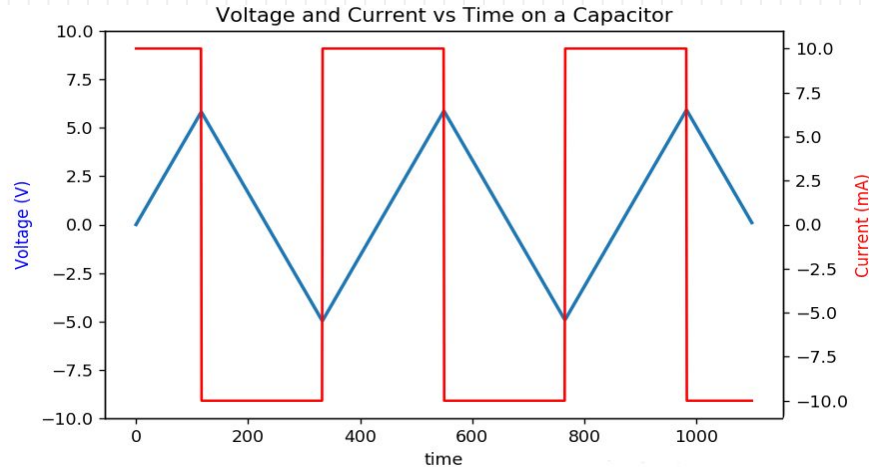


Completing actuation

- Use comparator to visualize the difference
- We can actuate anything we want, but to visually tell if we're touching, we can use an LED
- Two outputs:
 - Touching: -5V
 - No touching: a square wave
- LED will turn on the voltage across it is high enough!

How do we implement?

- Ideal current sources like this do not exist in lab (for red square wave)
- This week we will generate the blue triangle shaped voltage wave using a function generator!
 - Instead of using the current source + capacitor



A vertical collage of science-related doodles. At the top is a beaker with bubbles, followed by a calculator, an atom with a central nucleus and orbiting electrons, a cell with a nucleus, a microorganism with cilia, a line graph with a bell curve, a globe, a molecule, a rocket ship, a microscope, a test tube with a plant sprout, an apple, the equation $E=mc^2$, a power plug, a book, a lightbulb, the Greek letter π , an abacus, two pills, a magnet, a brain, a DNA double helix, a water molecule H_2O , and a ringed planet like Saturn. The doodles are drawn in a simple, sketchy style.

.....

- Materials: 2 copper strips, glass slide, tape, solder
- Only need a bit of tape and enough solder for two connections
- Remember to **remove the backing of the copper strips** [they are adhesive]
- **Make sure the copper strips span the entire length of the glass slide**