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# EECS 16A Touchscreen 2

**\*\*Insert your names here\*\***

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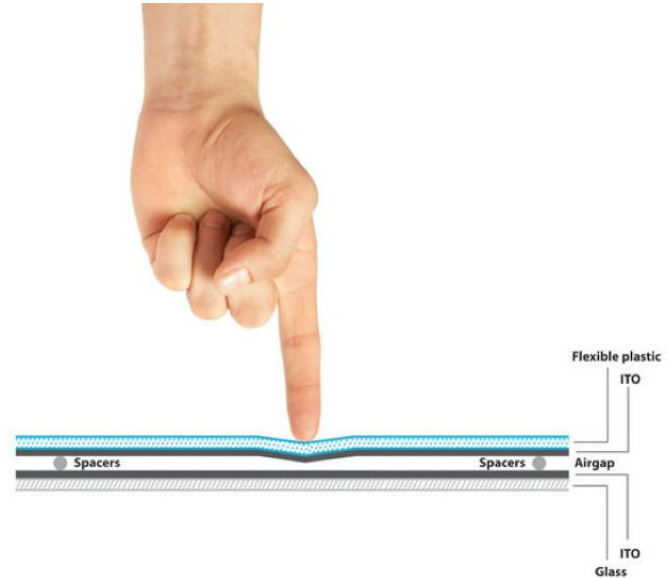
# Resistive Touchscreen

- Investigate a resistive touchscreen
  - Something that actually was used for a long time!
- Use voltage as a signal to determine position of touch
  - How?

# Resistive Touchscreen

- Physical touch results in physical contact between top and bottom layers
- Voltage dividers allow us to compute touch location

EX: Nokia N900, Nokia N97  
Mini, LG Optimus, LG GW620,  
Nintendo DS™



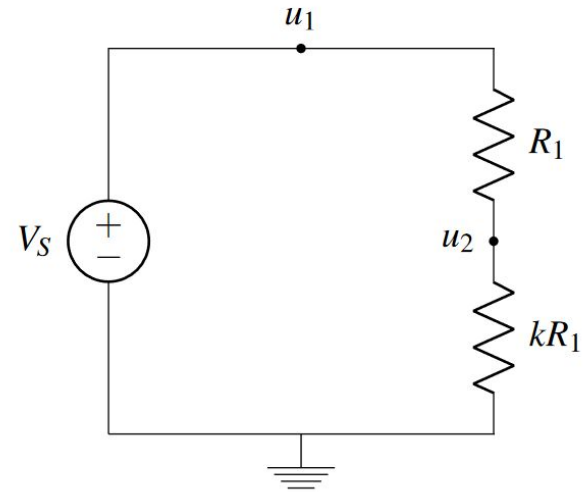
Resistive touchscreen

# Tools for Today:

- In-Person:
  - Power Supply (Always set a current limit of **0.1 A!**)
  - Multimeter - measuring device
- Remote:
  - Launchpad - measuring device & providing power
- Voltage dividers
  - How we will detect location
- Falstad
  - Circuit simulation, has virtual Power Supplies and Multimeters

# Touchscreen Theory (Note 13/14)

- What's the voltage at the top?
- What's the voltage at the bottom?
- Voltage at  $u_2$ ?



# Touchscreen Theory (Note 13/14)

- What's the voltage at the top?

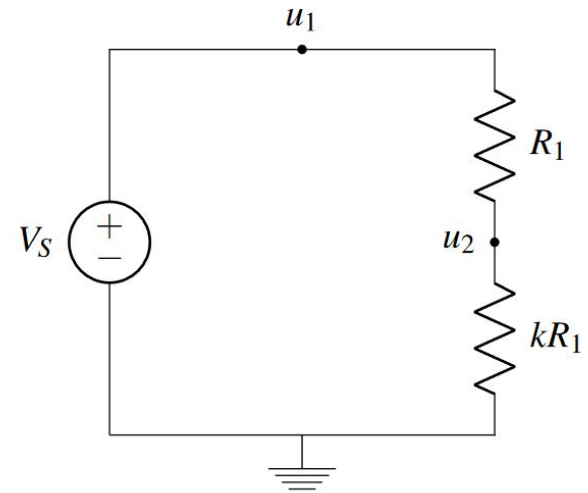
$V_S$

- What's the voltage at the bottom?

0

- Voltage at  $u_2$ ?

Voltage divider!



# Touchscreen Theory (Note 13/14)

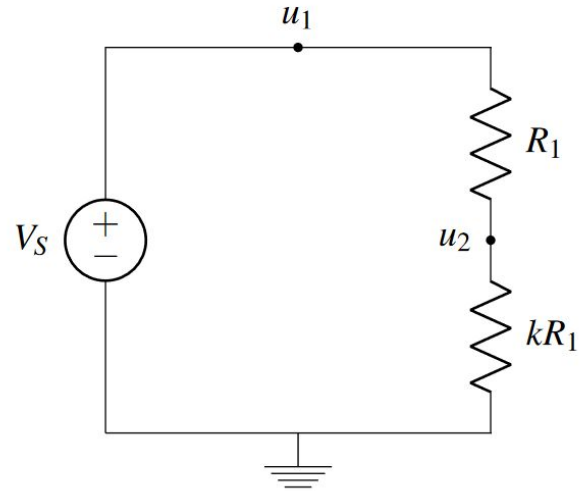
- Voltage divider:

$$u_2 = V_s * \frac{kR_1}{kR_1 + R_1}$$

$$u_2 = V_s * \frac{R_1(k)}{R_1(k + 1)}$$

$$u_2 = V_s * \frac{k}{k + 1}$$

*Independent of  
the value of R!*



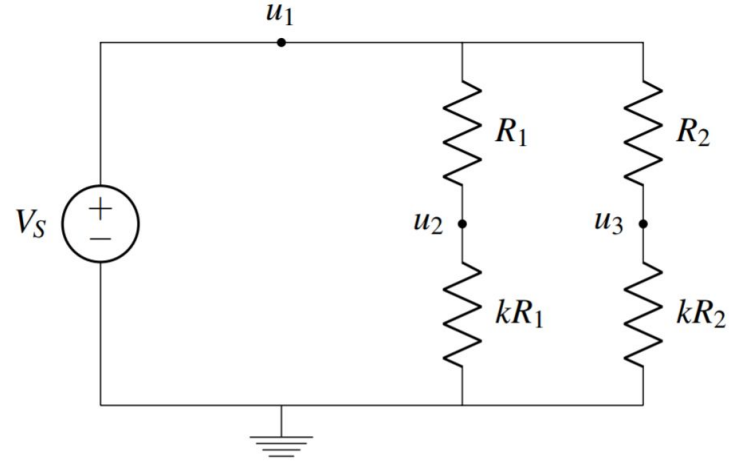
# Building it up

- What are the voltages at  $u_2$  and  $u_3$ ?

$$u_2 = V_s * \frac{k}{k + 1}$$

$$u_3 = V_s * \frac{k}{k + 1}$$

- **What's the voltage difference?**



The  $R$ s cancel out! All that matters is the proportion between the top and bottom resistors.

In fact,  **$u_3$  and  $u_2$  are at the SAME VOLTAGE**

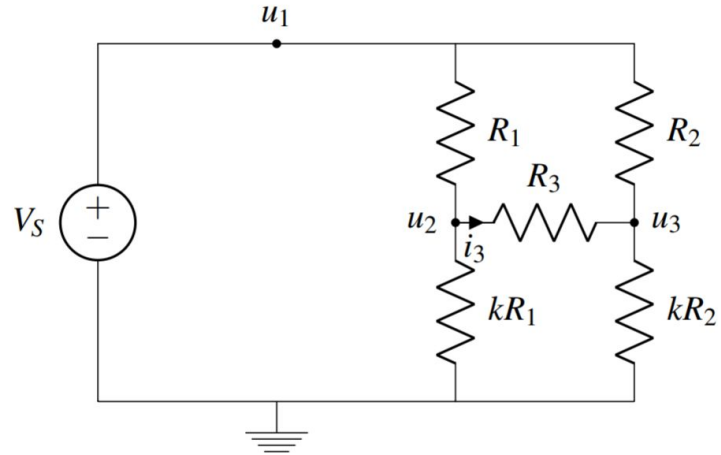


# Building it up

- We know that  $u_2 - u_3 = 0$
- **How much current goes through  $R_3$ ?**

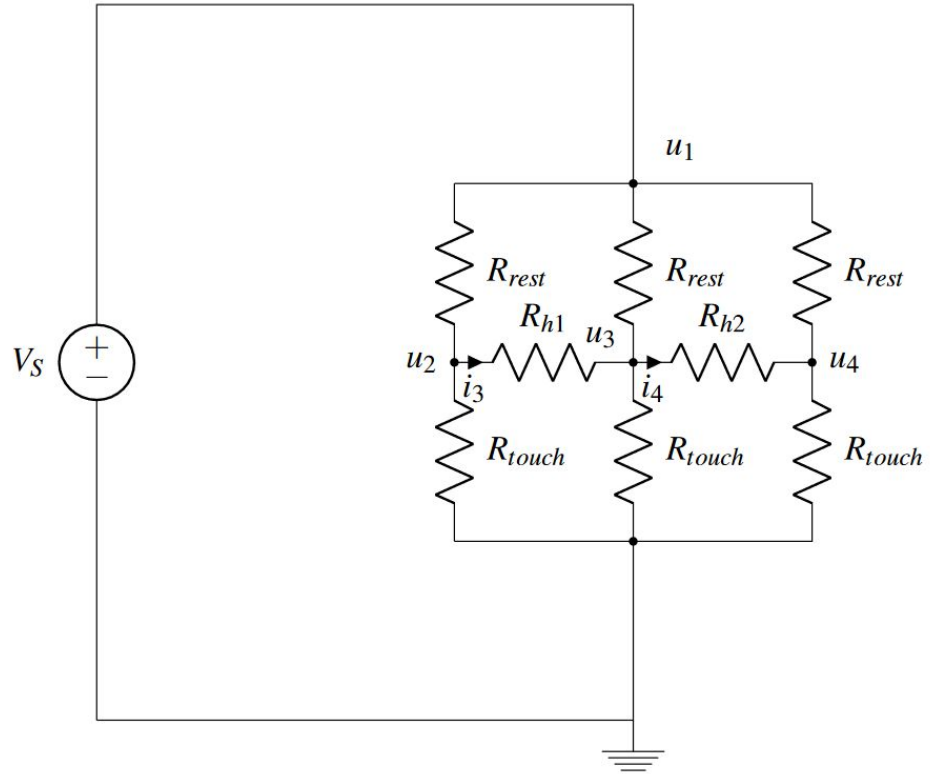
$$u_2 = V_s * \frac{k}{k + 1}$$

$$u_3 = V_s * \frac{k}{k + 1}$$



# Building it up

- Add one more resistor divider...
- We get our touchscreen!



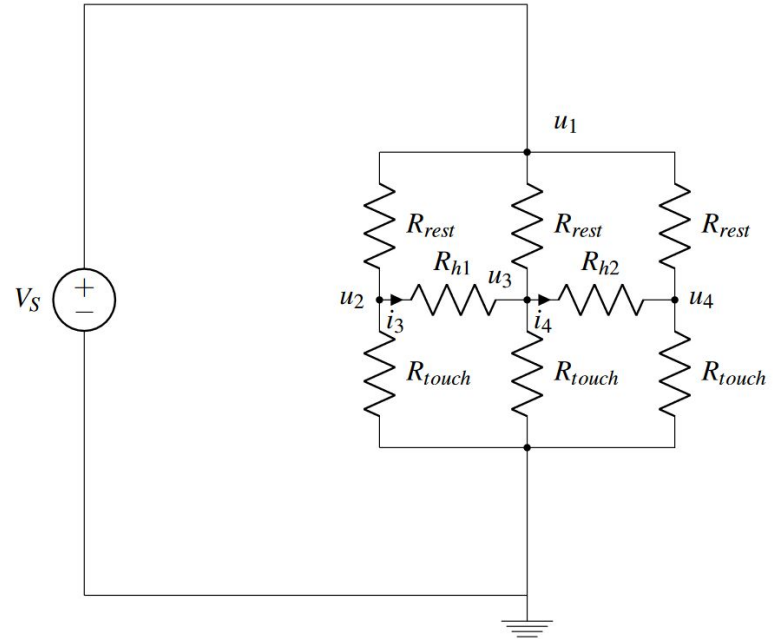
# Poll Time!

What is the voltage at  $u_4$ ?

- 0V
- Same as  $u_2$
- None of the above

How much current is flowing through  $R_{h2}$ ?

- 0A
- Non-zero current



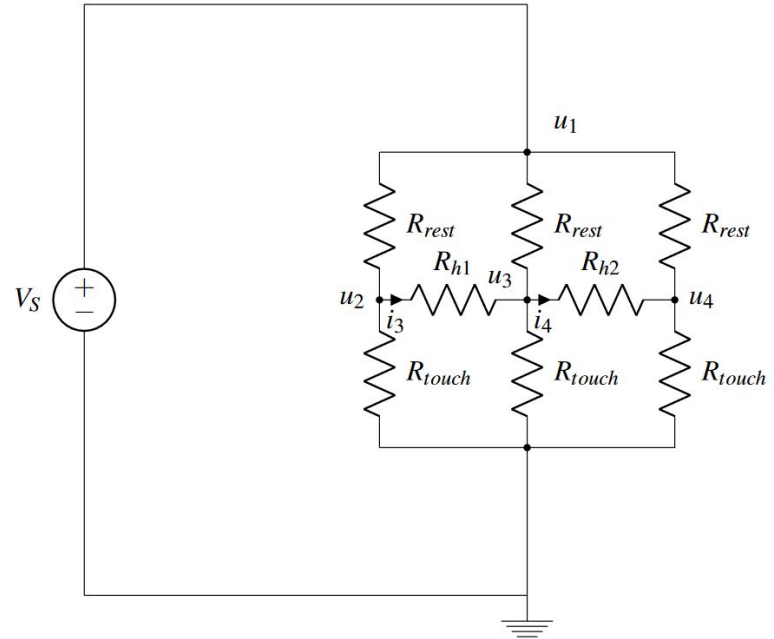
# Poll Time!

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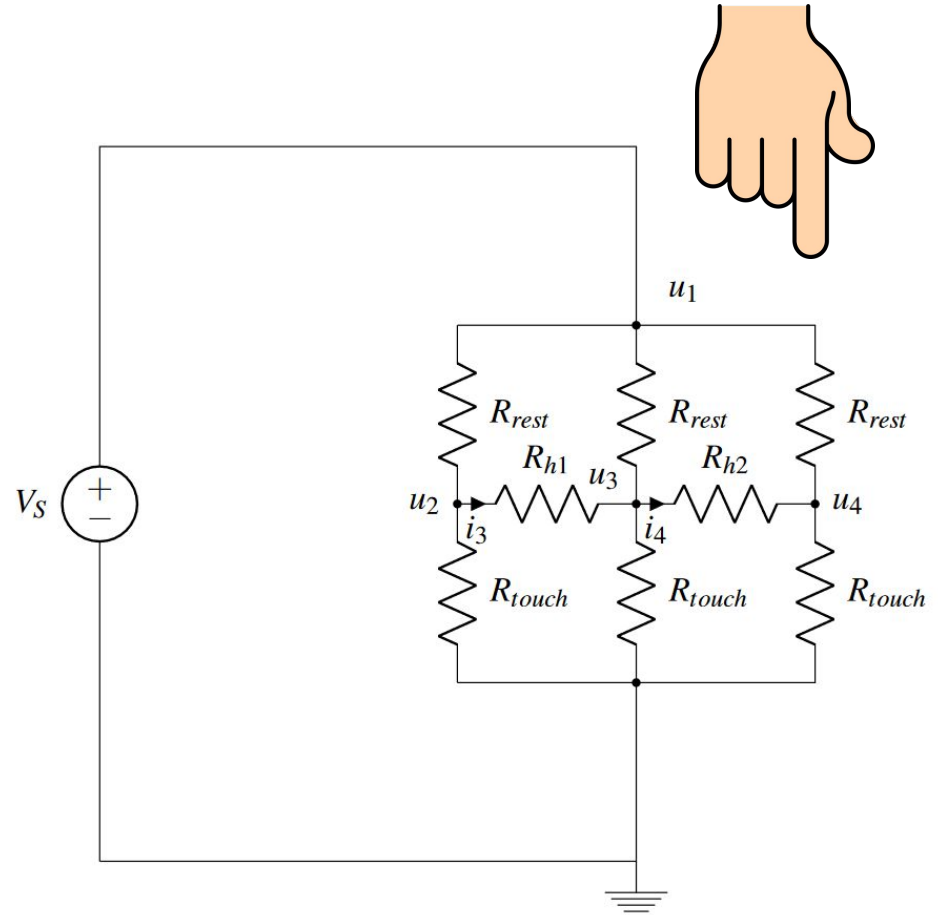
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- 0A
- Non-zero current

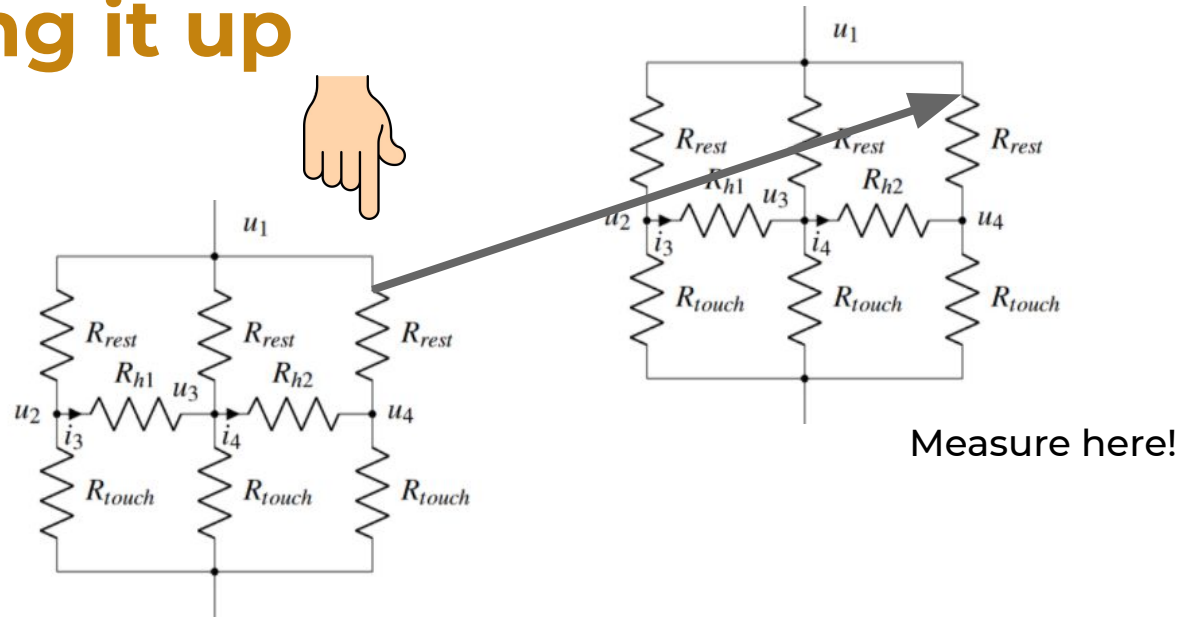


# Building it up

- But how do we measure the voltage?
- Our finger can press down on a point, but we need the voltage measurement!



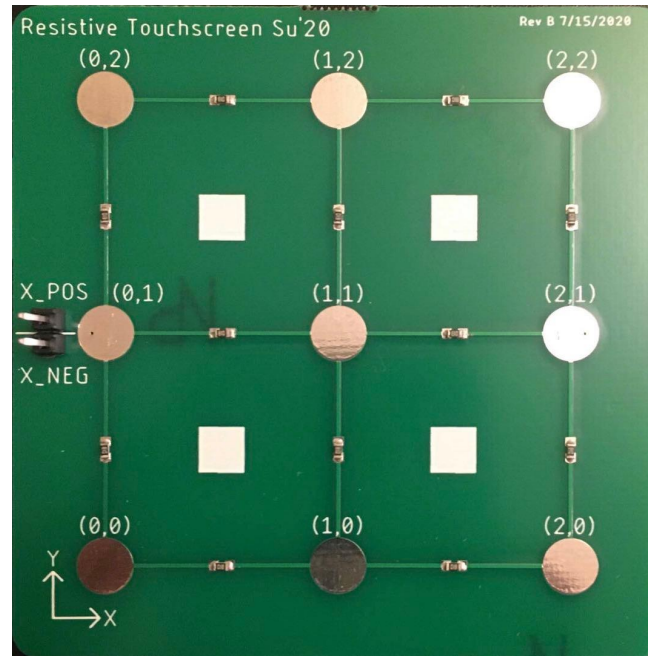
# Building it up



- We can add another (ungrounded) mesh!
- If we connect the meshes at the point we touch, we get the voltage all over the added (ungrounded) mesh!
- Why specifically a mesh? We'll see in a bit.

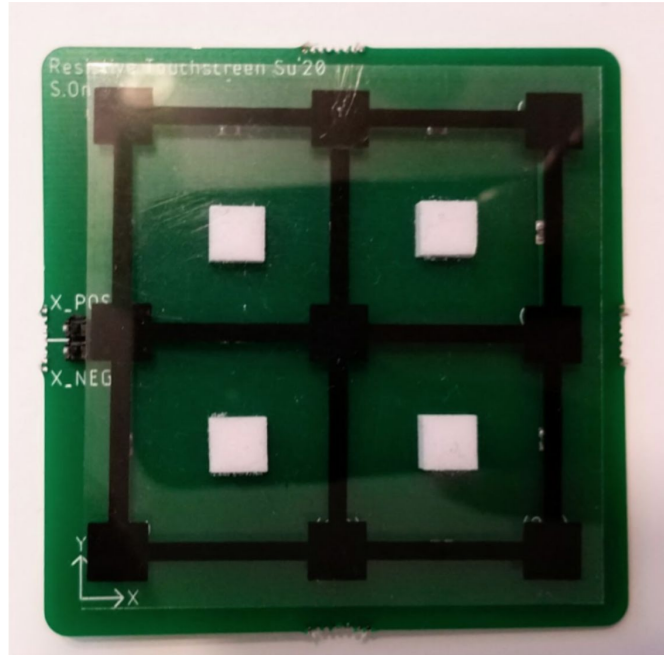
# Resistive Touchscreen - 2 Layers

## Bottom Layer: Resistive Layer



# Resistive Touchscreen - 2 Layers

Top Layer: Flexible Resistive Layer



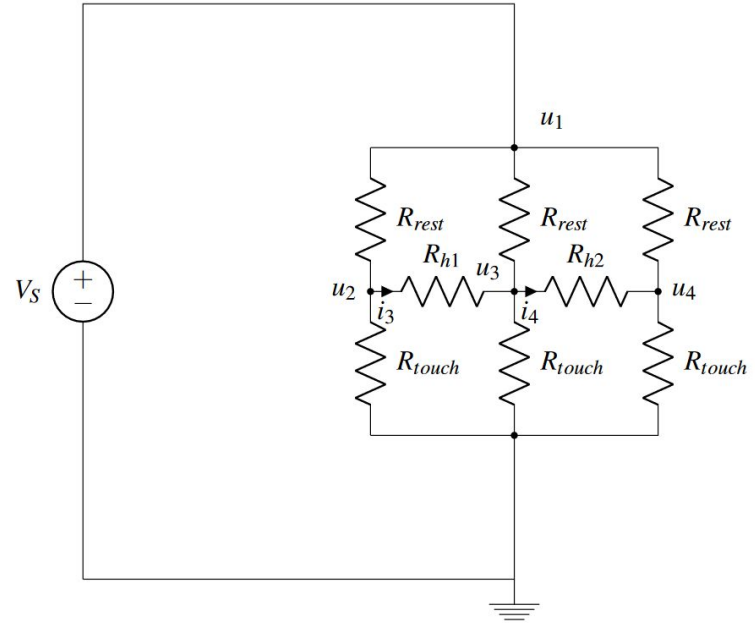


# What's the difference?

- Nothing
  - The ink is a bunch of resistors
    - The resistor values don't matter because we showed only the proportions matter for this circuit
  - Their circuit diagrams are the same
- One is flexible so we can actually move it to make contact
- We use two so that we can measure with one and apply voltage to the other without changing our circuit

# Computing a Location

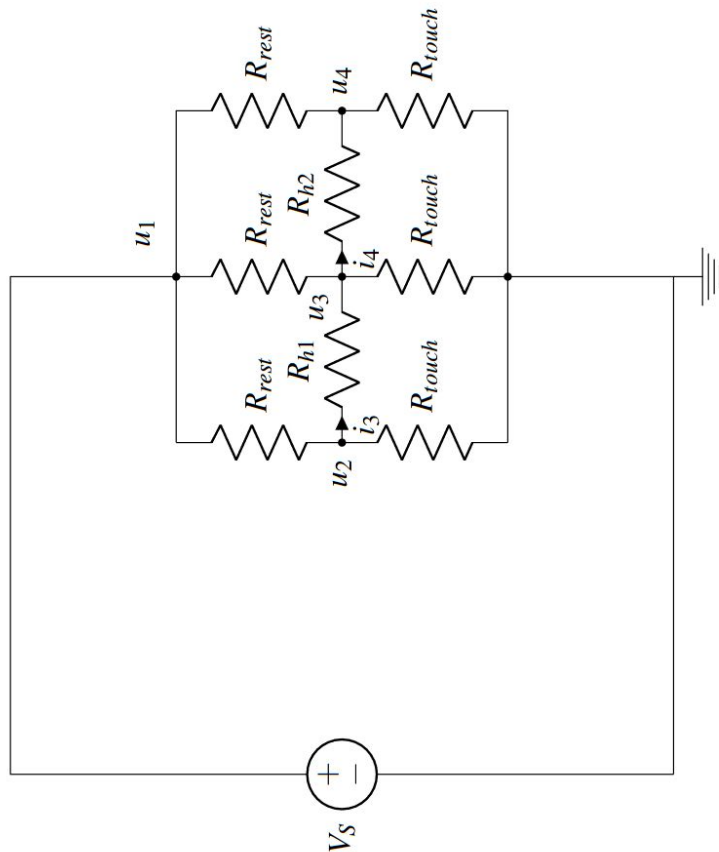
- Measure some voltages, compute location based on value
- **Can you find any two horizontal locations that would output the same voltage?**
- **What about vertical?**



# Computing a Location

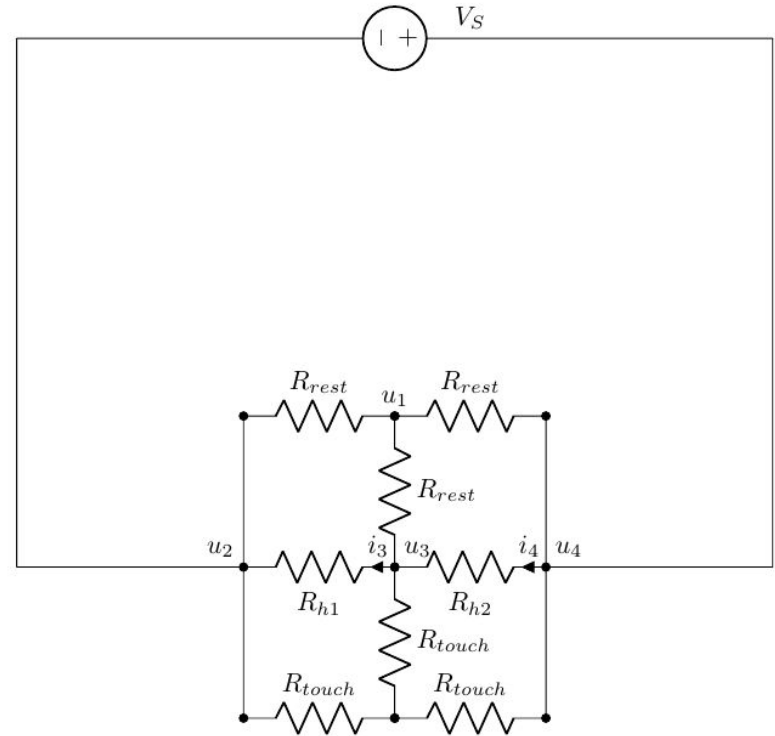
- We can only determine vertical position
- What about the other orientation?

What if we  
turned it  
sideways?



# Computing a Location

- Let's turn it sideways
  - Apply voltage so we power the horizontal direction
  - **Now, we can find vertical locations that would output the same voltage**
  - **But we cannot find horizontal locations that would output the same voltage**
- This lets us determine horizontal location



# Computing a Location

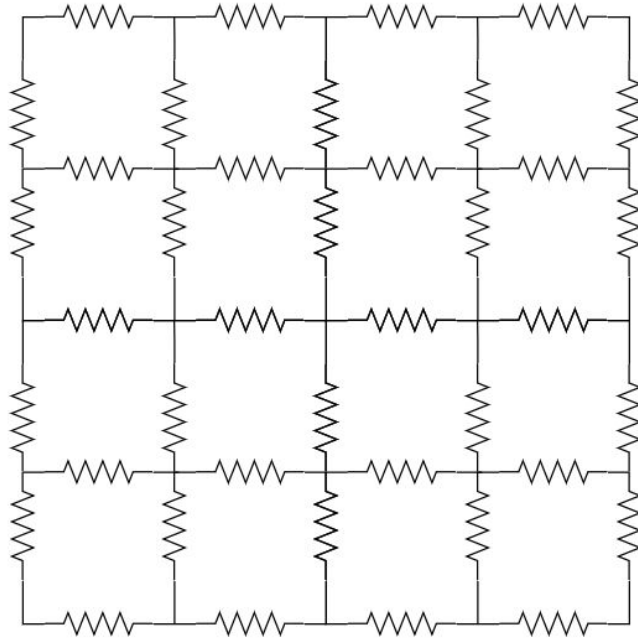
- If we take two readings, one in each dimension can uniquely determine our location in 2D
- More on this in the lab notebook

# Taking the Limit

- 9 touch points is kinda... meh
- **How do we get more?**

# Taking the Limit

- Add more resistors!



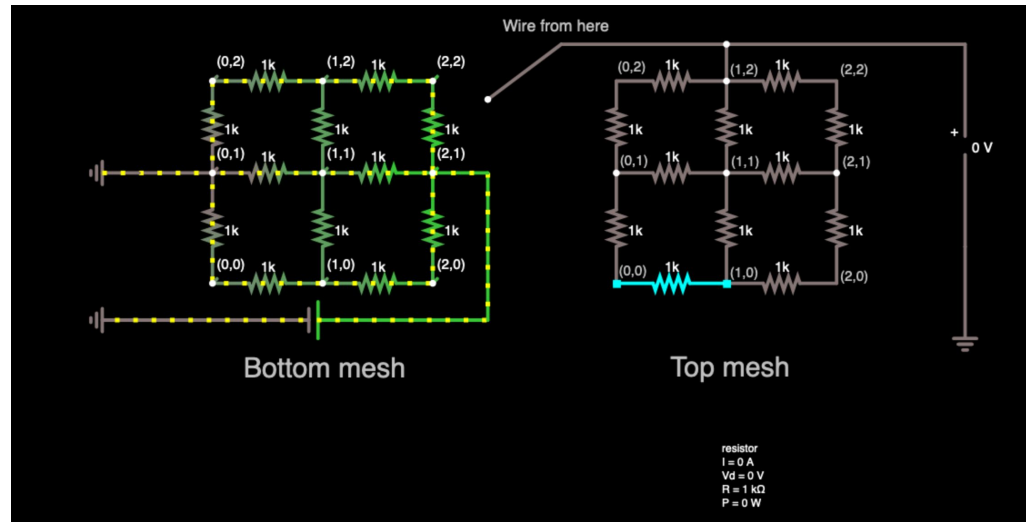
# Taking the Limit

- But what if I don't want to increase the size of the circuit?
  - Add more, but make the resistors smaller!
- What happens as the resistors approach infinitely small sizes?
  - Isn't that just a resistive sheet?
  - This is how all resistive touchscreens work
  - Review lecture [note 12](#), [note 13](#), [note 14](#)



# Simulating Touchscreens

- Falstad simulator ([Link](#))
  - Will be used in this lab to simulate resistive dividers in upper and bottom plates



# Pointers

- Remote
  - Use male-male jumper wires (recommended option)
  - Strip breadboarding wires using included wire stripper
- In-Person
  - Strip breadboarding wires using wire stripper at lab station
- Watch instructional videos in the notebook for guidance

