

# Welcome to EECS 16A!

## Designing Information Devices and Systems I



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**Fall 2022**

**Module 2**  
**Lecture 3**  
**Power and Voltage/Current Measurements**  
**(Note 13)**



# Last Lecture

- Solve circuits for the currents and node potentials
- Set up a matrix problem of the form  $A \vec{x} = \vec{b}$   
where
  - $\vec{x}$  consists of the unknown currents and potentials
  - $\vec{b}$  contains the independent current and voltage sources
  - $A$  describes the relationship between them.

$$A \vec{x} = \vec{b}$$

$\vec{x}$  :: unknowns

$\vec{b}$  :: knowns / constants

$A$  :: knowns / constants

$$\left[ \begin{array}{c} \vec{x} \\ \vec{b} \end{array} \right] = \left[ \begin{array}{c} i_1 \\ \vdots \\ i_k \\ U_1 \\ \vdots \\ U_n \end{array} \right] \quad \vec{b} = \left[ \begin{array}{c} b_1 \\ \vdots \\ b_{k+n} \end{array} \right]$$

$k$        $n$

$k+n$

## Rules:

• KVL

• KCL

• Element definitions

•  $I \propto V$  relationship

# Last Lecture

$$I_1 + I_3 = 0 \quad (1)$$

$$-I_1 + I_2 = 0 \quad (2)$$

$$R_1 I_1 - V_1 + V_2 = 0 \quad (3)$$

$$R_2 I_2 - V_2 = 0 \quad (4)$$

$$V_1 = V_S \quad (5)$$

$$\begin{bmatrix} A & | & b \\ \hline 1 & 0 & 1 & 0 & 0 & | & 0 \\ -1 & 1 & 0 & 0 & 0 & | & 0 \\ R_1 & 0 & 0 & -1 & 1 & | & 0 \\ 0 & R_2 & 0 & 0 & -1 & | & 0 \\ 0 & 0 & 0 & 1 & 0 & | & 0 \end{bmatrix}$$

$$\begin{bmatrix} \vec{x} \\ \hline I_1 \\ I_2 \\ I_3 \\ V_1 \\ V_2 \end{bmatrix}$$

$$= \begin{bmatrix} \vec{b} \\ \hline 0 \\ 0 \\ 0 \\ 0 \\ V_S \end{bmatrix}$$

$$I_1 = \frac{V_S}{R_1 + R_2}, \quad I_2 = \frac{V_S}{R_1 + R_2}, \quad I_3 = -\frac{V_S}{R_1 + R_2}$$

$$V_1 = V_S$$

$$V_2 = ?$$

# How to think about Energy and Power in circuits?

**Current:** flow of charges (electrons moving from point A to B inside a material)  $I = \frac{dQ}{dt}$

It takes **energy** to move charge from A  $\rightarrow$  B  $\Rightarrow$  Voltage

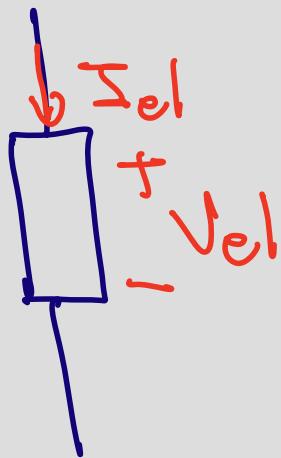
$$V_{AB} = \frac{dE}{dq}$$

**Power:** is the rate of change of energy

$$P = \frac{dE}{dt} \cdot \frac{dq}{dt} = V \cdot I$$
$$(V) \cdot (A) = (W)$$

# Energy and Power

$$P_{el} = V_{el} \cdot I_{el}$$



if element is a resistor

$$P = V \cdot I = R \cdot I \cdot I = R \cdot I^2 \geq 0$$

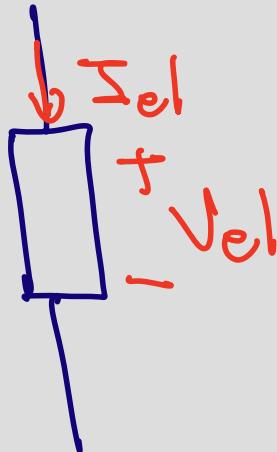
Power dissipated is positive

$$V_{el} = R \cdot I_{el}$$

$$I_{el} = \frac{V_{el}}{R}$$

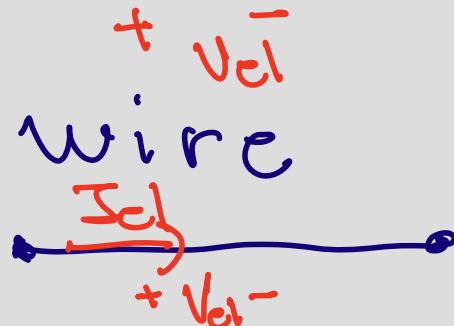
$$P = V \cdot I = V_{el} \cdot V_{el}/I = V_{el}^2/I \geq 0$$

# Energy and Power



$$P_{el} = V_{el} \cdot I_{el}$$

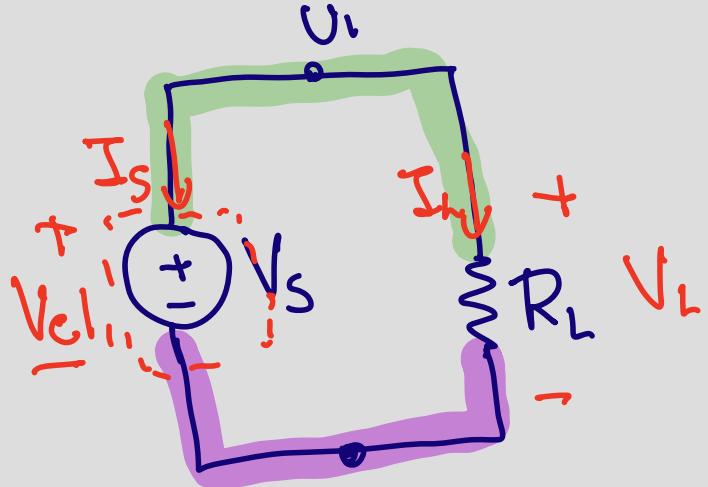
Open circuit



$$P_{el} = V_{el} \cdot I_{el} \xrightarrow{I_{el}=0} = 0$$

$$P_{el} = V_{el} \cdot I_{el} \xrightarrow{V_{el}=0} = 0$$

# Example



Elem 1      0  
 $P_S = I_S \cdot V_{el.}$  (def.)

$$P_S = I_S \cdot V_S$$

\* Conservation  
of Energy

KCL :  $I_L + I_S = 0$

KVL :  $V_L - 0 = V_L$

$$V_L - 0 = V_{cl_1} = V_S$$

Power : Elem 1

$$P_L = I_L \cdot V_L \text{ (def.)}$$

$$P_L = (-I_S) \cdot V_L$$

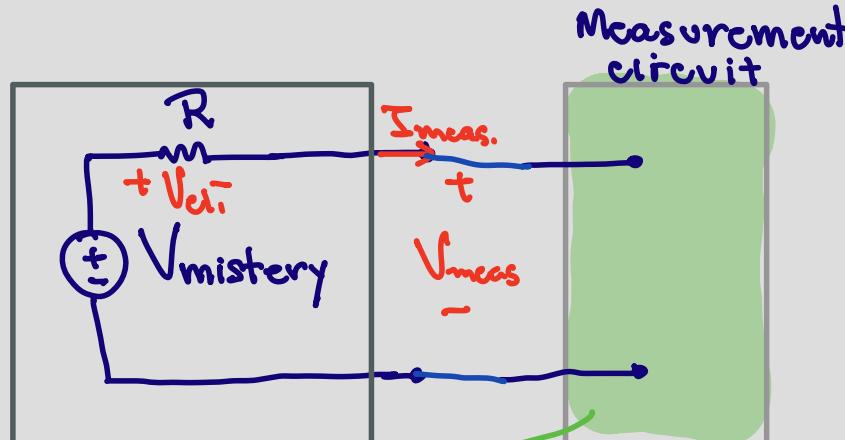
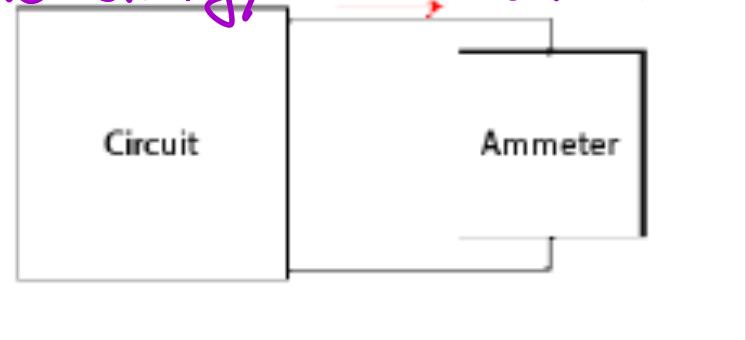
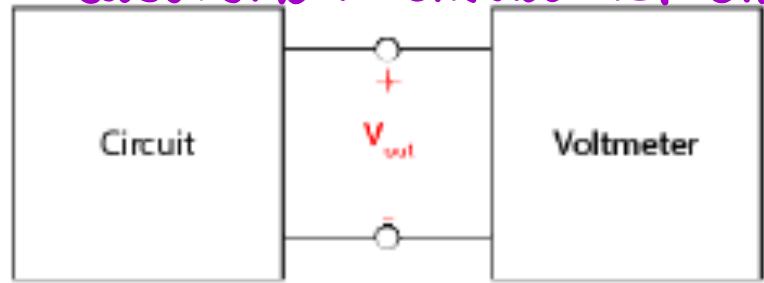
$$P_L = (-I_S) \cdot V_S$$

$$* P_L = -P_S$$

$$P_L + P_S = 0$$

# How to measure Voltage and Current?

Measurement should not change the energy of the circuit



Must behave as  
an open-circuit

Goal :  $V_{meas} = V_{mystery}$

$$V_{el,1} = I_{meas} \cdot R$$

$$KVh : V_{mystery} - V_{el,1} - V_{meas} = 0$$

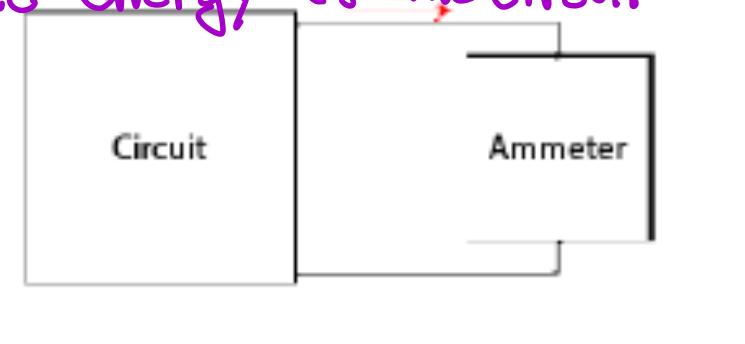
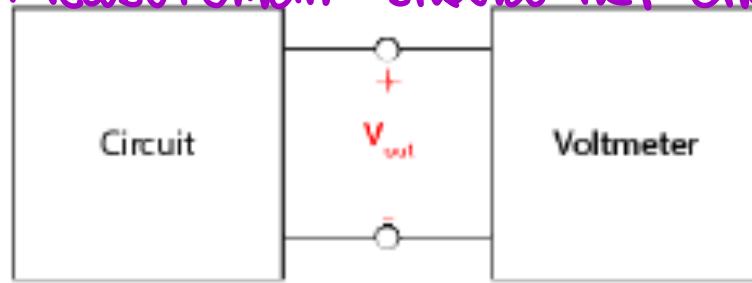
$$V_{mystery} = V_{el,1} + V_{meas}$$

$$V_{mystery} = I_{meas} \cdot R + V_{meas}$$

$$V_{mystery} = V_{meas} \quad | \quad \text{if } I_{meas} = 0$$

# How to measure Voltage and Current?

Measurement should not change the energy of the circuit



Task / Goal :

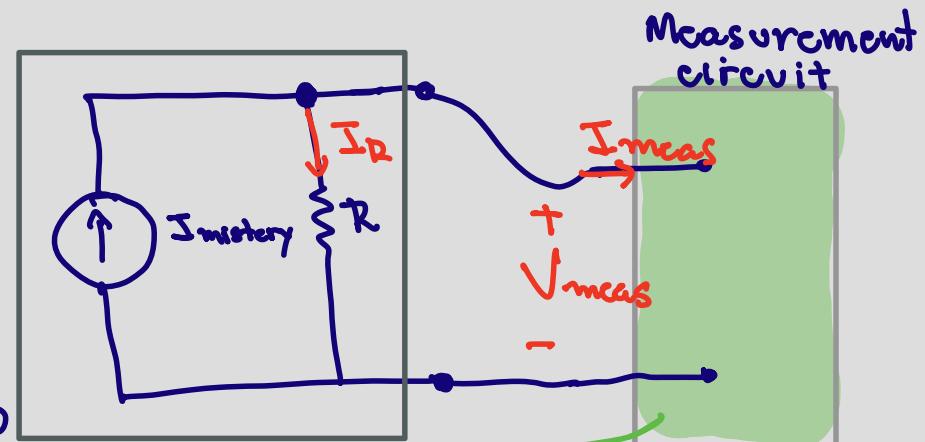
Measure  $I_{\text{mystery}}$

$$\text{KCh: } I_{\text{mystery}} = I_R + I_{\text{meas}}$$

$$I_{\text{mystery}} = I_{\text{meas}} \quad | \quad \text{if } I_R = 0$$

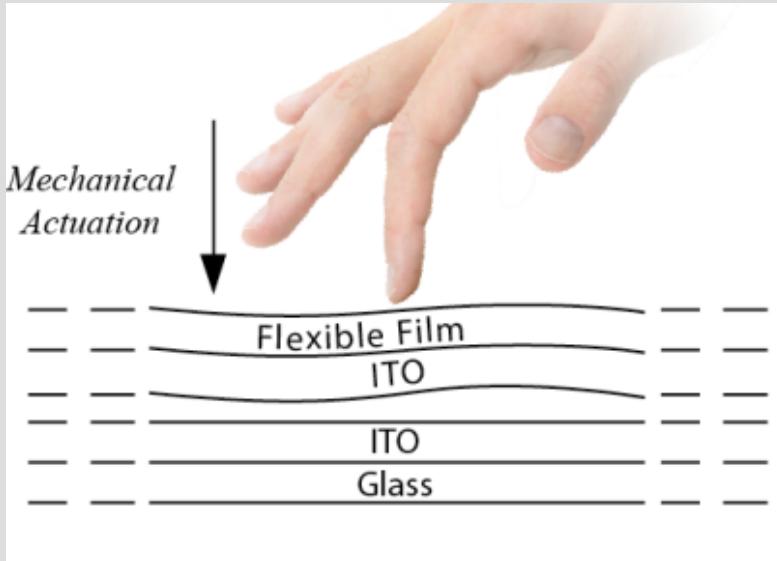
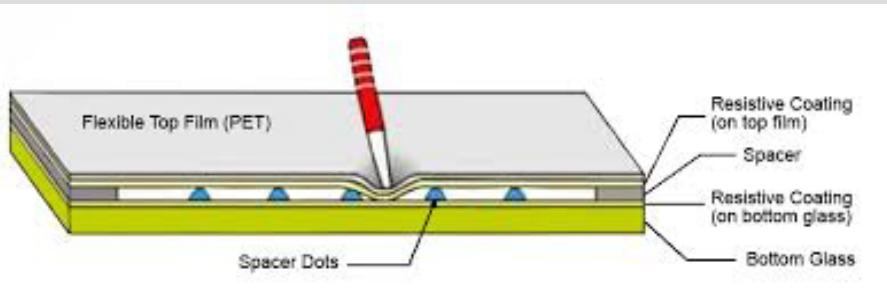
$$I_R = \frac{V_{\text{meas}}}{R}$$

$$I_R = 0 ; \text{ if } V_{\text{meas}} = 0$$

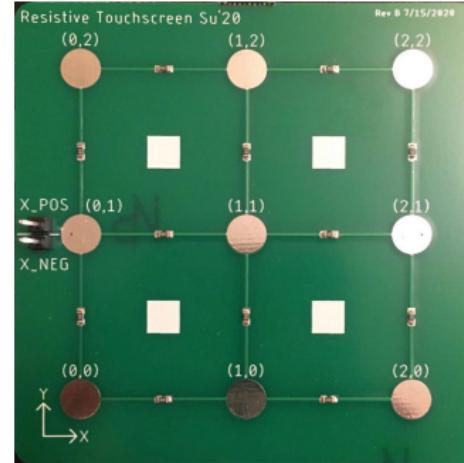


Must behave as a  
wire

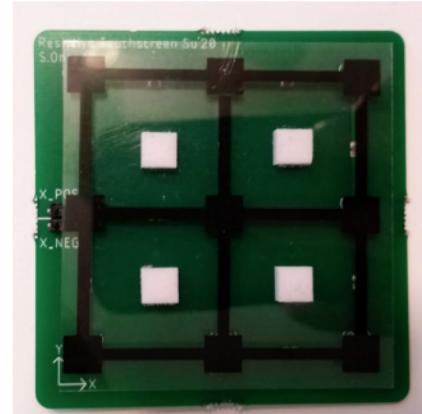
# Resistive Touch Screen



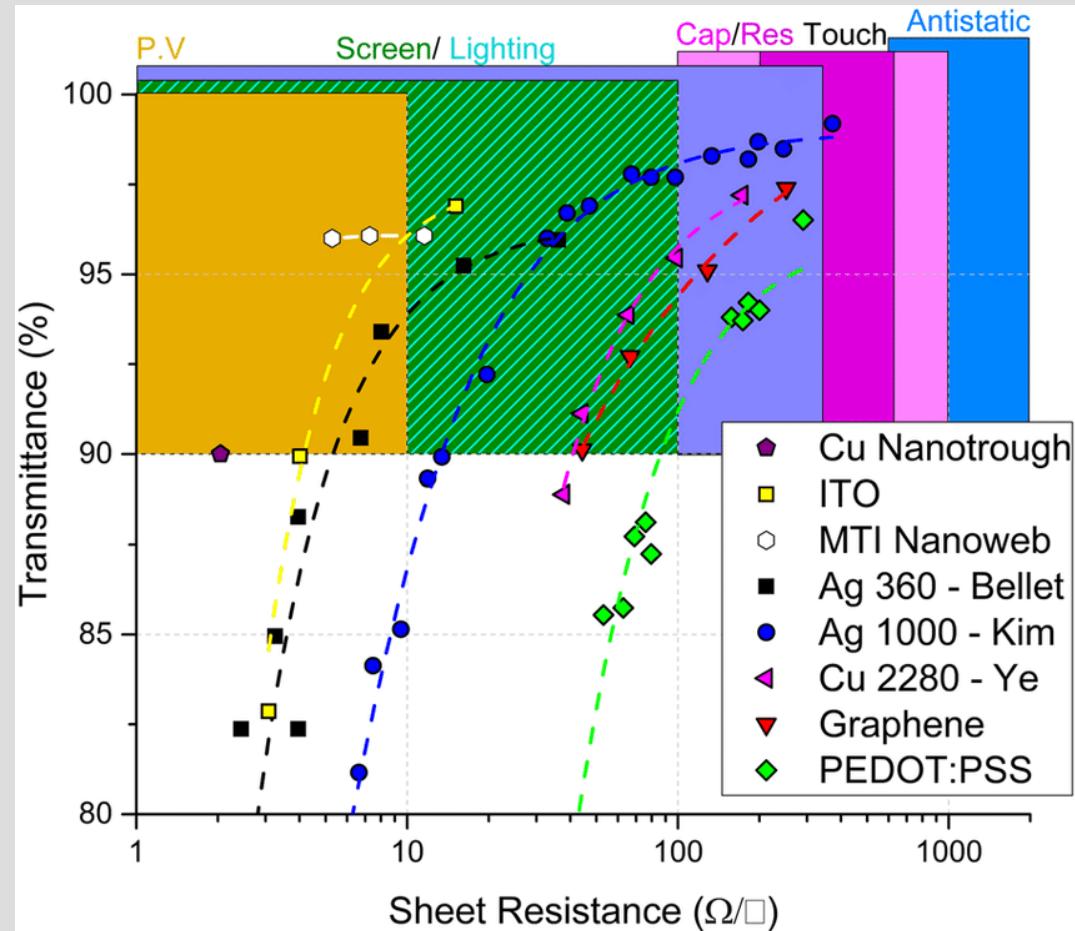
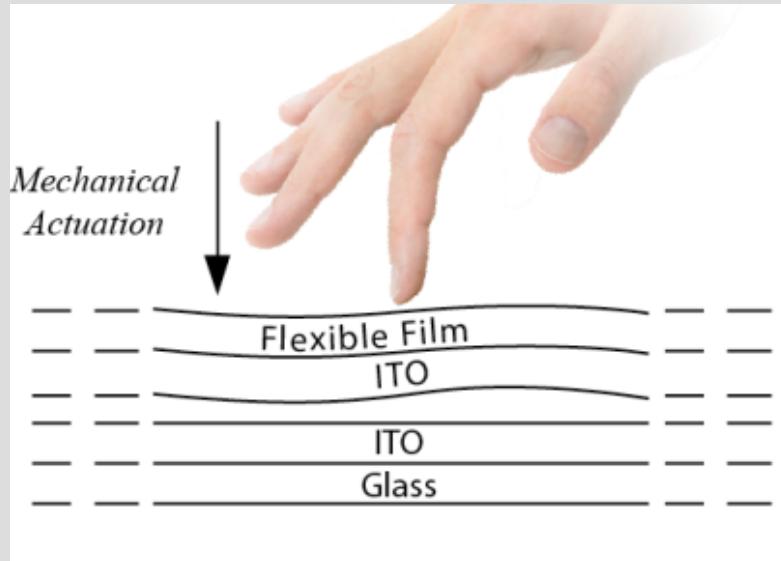
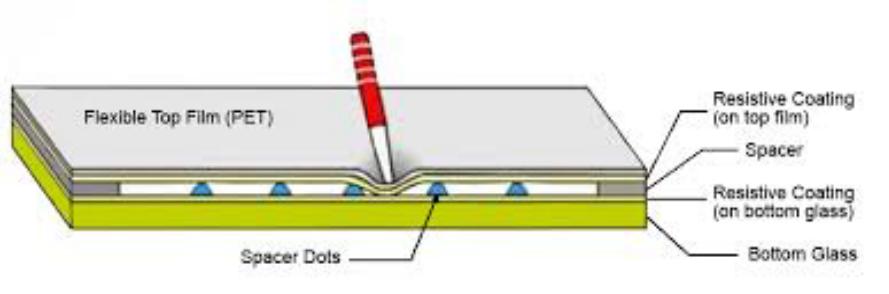
Bottom Layer: Resistive Layer



Top Layer: Flexible Resistive Layer

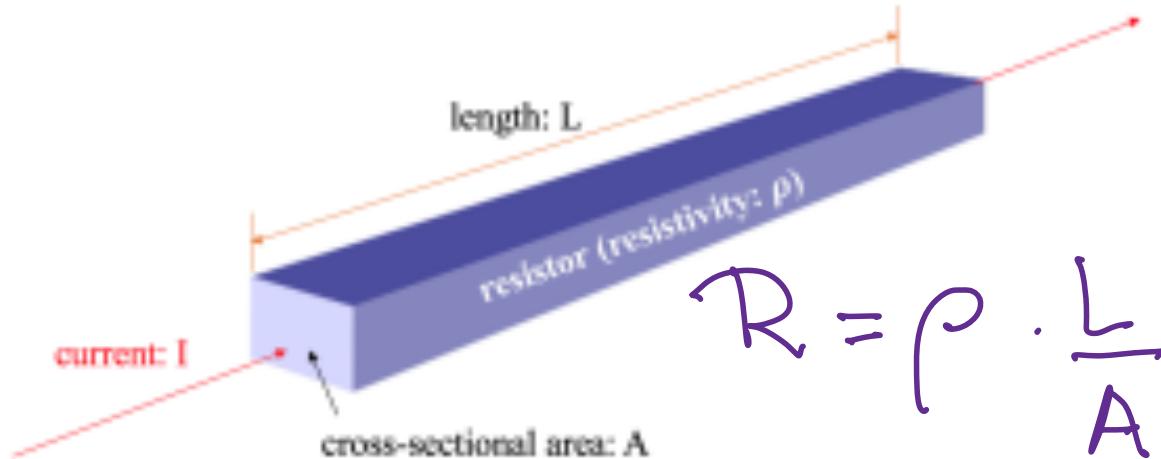


# Resistive Touch Screen



# Resistance, Resistivity, Conductivity – Properties of Materials

Material	Electrical characteristics	
	Electrical Resistivity ( $\Omega \times \text{cm}$ )	Electrical Conductivity ( $\Omega^{-1} \times \text{cm}^{-1}$ )
Cu	$0.034 \times 10^{-5}$	$29 \times 10^5$
Fe	$32.54 \times 10^{-5}$	$0.031 \times 10^5$
Ag	$0.36 \times 10^{-5}$	$2.8 \times 10^5$
Al	$0.03 \times 10^{-5}$	$33.3 \times 10^5$
Ni	$0.046 \times 10^{-5}$	$21.7 \times 10^5$
Cu-Fe	$33.37 \times 10^{-5}$	$0.030 \times 10^5$
Cu-Ag	$2.71 \times 10^{-5}$	$0.37 \times 10^5$
Al-Ni	$0.564 \times 10^{-5}$	$1.77 \times 10^5$



$$R = \rho \cdot \frac{L}{A}$$

Note 12

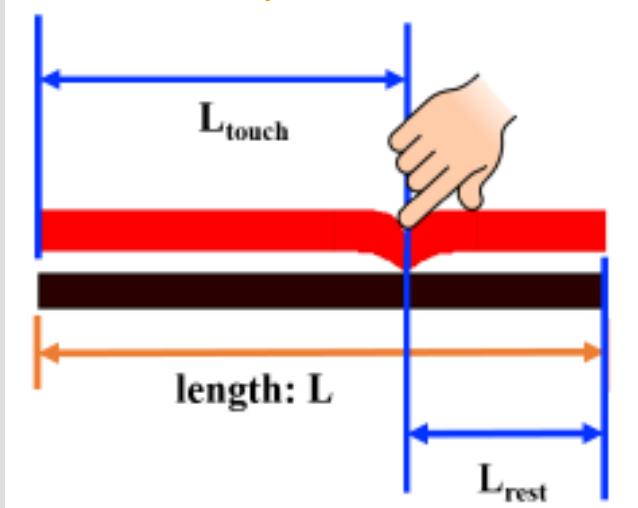
- longer the wire  $\rightarrow$  the more E is lost
- Wide wires  $\rightarrow$  lower resistance
- Wire properties depend on materials choice.

$\rho$  = resistivity  
(property of materials)

$\frac{L}{A}$  : geometric parameters  
(property of the wire)

# Resistive Touch Screen

Problem: to find the location of touch.



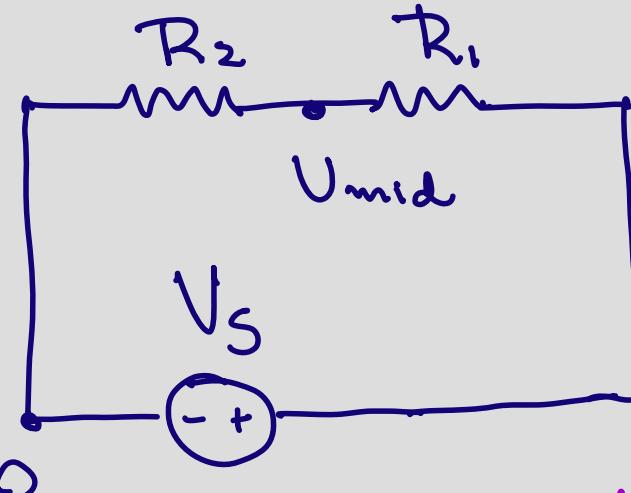
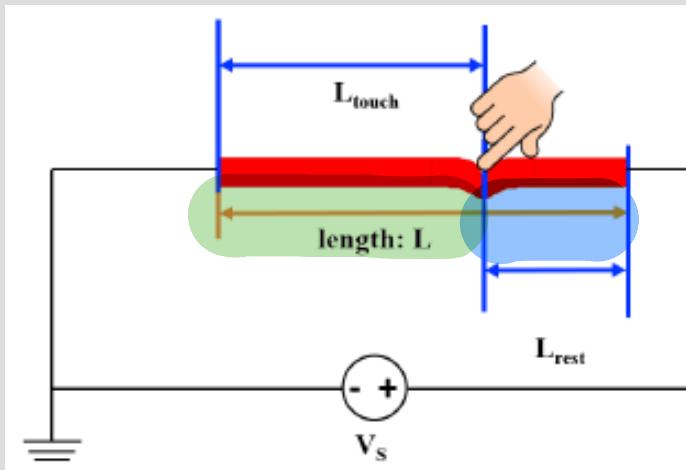
Go from **mechanical** to  
**electrical** quantity.

Want to measure  $\frac{h_{touch}}{L}$

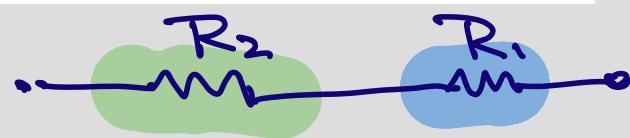
$h_{touch}$  is unknown

# Resistive Touch Screen – First model

$U_{mid} = ?$



$$U_{mid} = \frac{R_2}{R_2 + R_1} \cdot V_s \quad (\text{Voltage Divider})$$



$$R_1 = \rho \cdot \frac{h_{rest}}{A}$$

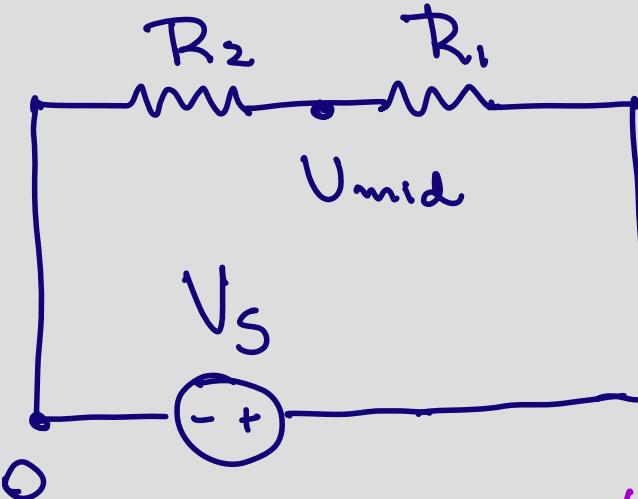
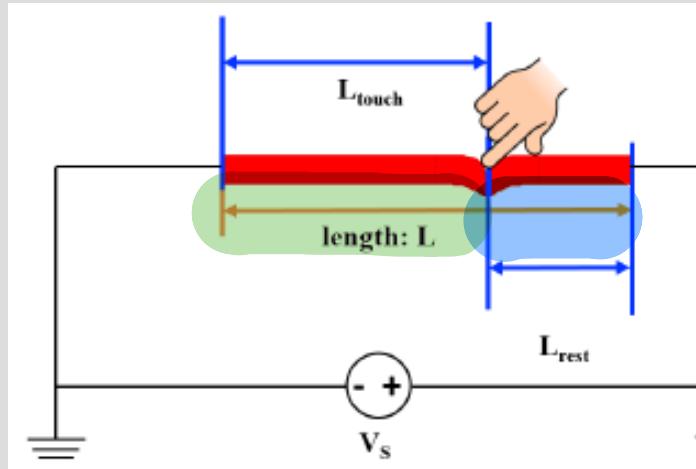
$$R_2 = \rho \cdot \frac{h_{touch}}{A}$$

$$U_{mid} = \frac{\rho \cdot h_{touch}/A}{\rho \cdot h_{touch} + \rho \cdot h_{rest}/A} \cdot V_s$$

$$U_{mid} = \frac{h_{touch}}{L_{touch} + L_{rest}} \cdot V_s = \frac{h_{touch}}{L} \cdot V_s$$

# Resistive Touch Screen – First model

$U_{mid} = ?$



$$U_{mid} = \frac{R_2}{R_2 + R_1} \cdot V_s \quad (\text{Voltage Divider})$$

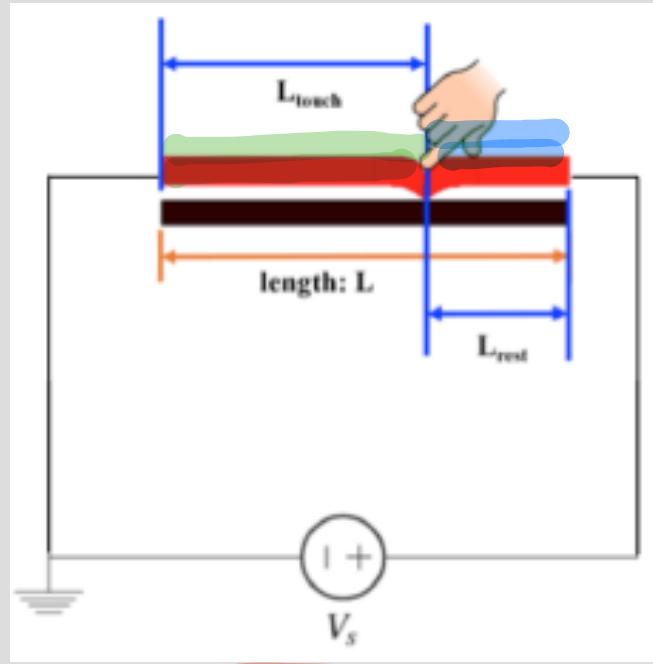
$$U_{mid} = \frac{\cancel{\rho} \cdot h_{touch}/A}{\cancel{\rho} \cdot h_{touch} + \cancel{\rho} \cdot h_{rest}/A} \cdot V_s$$

$$U_{mid} = \frac{h_{touch}}{L_{touch} + L_{rest}} \cdot V_s = \frac{h_{touch}}{h} \cdot V_s$$

$$R_1 = \rho \cdot \frac{h_{rest}}{A}$$

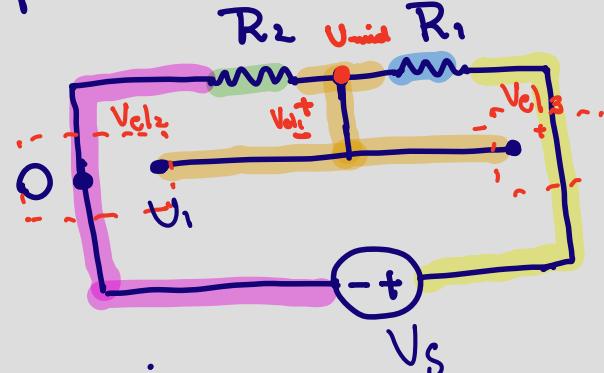
$$R_2 = \rho \cdot \frac{h_{touch}}{A}$$

# Resistive Touch Screen – More realistic model



→ Model 1

- Add ideal wire to represent bottom plate



$e_{l_1}$ : wire

$e_{l_2}$ : open-circuit ( $V_{el_2}$ )

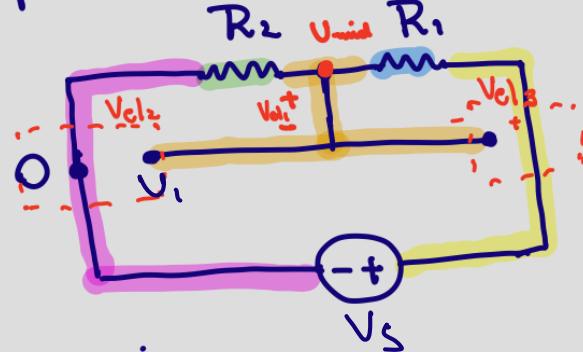
$c_{l_3}$ : open-circuit ( $V_{el_3}$ )

Model 0

$$U_{mid} = \frac{R_2}{R_1 + R_2} \cdot V_s$$

Voltage Divider

# Resistive Touch Screen – More realistic model



$e_{l_1}$ : wire

$e_{l_2}$ : open-circuit ( $V_{l_2}$ )

$e_{l_3}$ : open-circuit ( $V_{l_3}$ )

Voltage Definition

$$E_{l_2} \therefore V_{l_2} = V_1 - 0$$

$$E_{l_1} \therefore V_{l_1} = U_{mid} - V_1$$

KVh

$$U_{mid} - 0 = V_{l_2} + V_{l_1}$$

$$U_{mid} = V_{l_2} + V_{l_1}^0$$

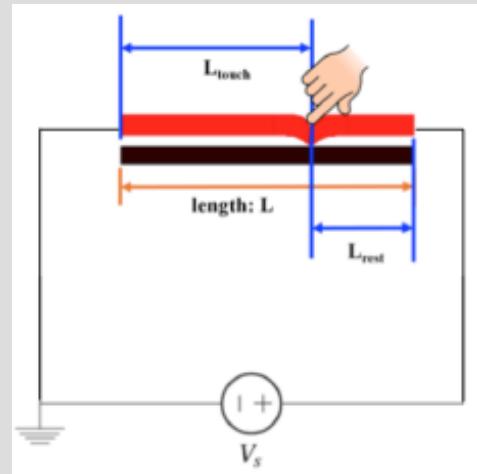
$$U_{mid} = V_{l_1}^0 + U_1$$

$e_{l_1}$  is a wire  $\therefore V_{l_1} = 0$

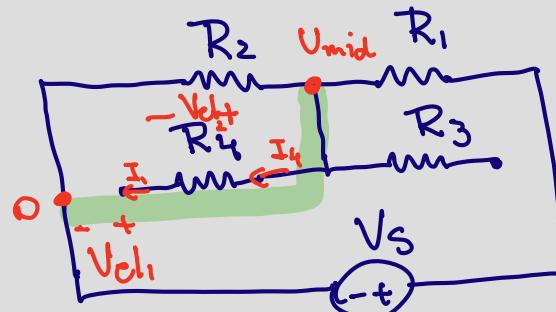
$$U_{mid} = V_1$$

↳ By measuring  $V_{l_2}$   
We get  $U_{mid}$  for  
any touch

# Resistive Touch Screen – More realistic and better model



Model 2 - imperfect conductor (resistor)  
(top and bottom plates)



In this model we added:

$e|_1$ : open-circuit

$e|_2$ : resistor ( $R_4$ )

KVL

$$V_{cl1} + V_{cl2} = U_{mid} - 0$$

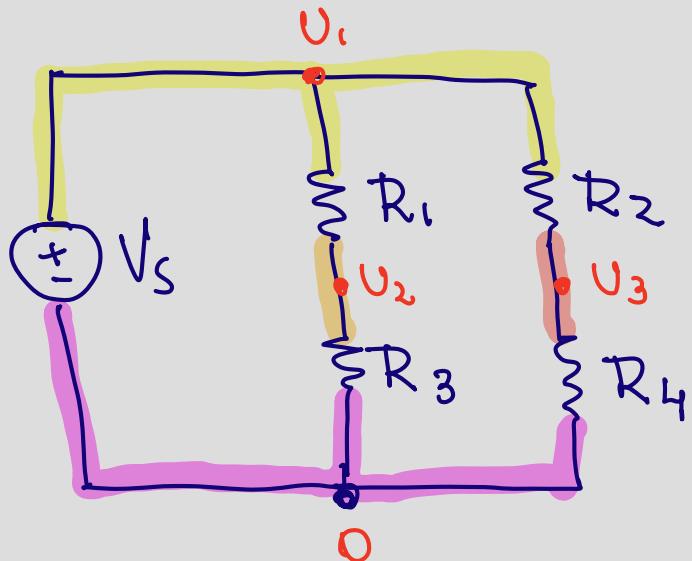
$$V_{cl1} + R_4 \cdot I_4 = U_{mid}$$

$$V_{cl2} = R_4 \cdot I_4 \quad (\text{Ohm's Law})$$

$$U_{mid} = V_{cl1}$$

\* By measuring  $V_{cl1}$  we get  $U_{mid}$  for any  $h_{touch}$ ;  
independently of materials used in bottom lane!

# An interesting circuit



- What are  $U_2$  and  $U_3$ ?

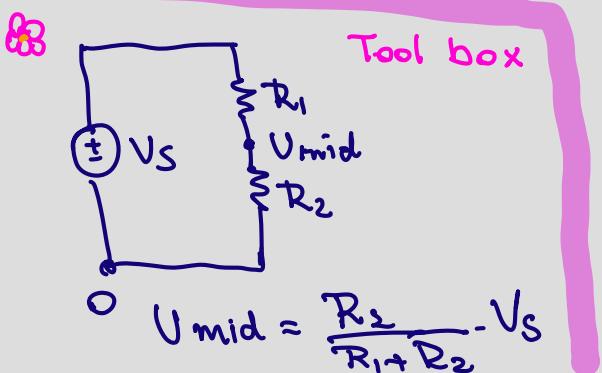
$$U_2 = \frac{R_3}{R_1 + R_3} \cdot V_s$$

$$U_3 = \frac{R_4}{R_2 + R_4} \cdot V_s$$

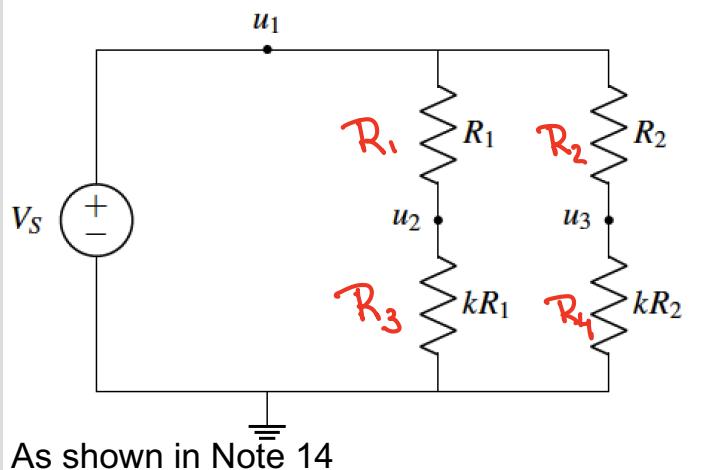
$$U_2 - 0 = \frac{R_3}{R_1 + R_3} \cdot (V_s - 0)$$

$$U_3 - 0 = \frac{R_4}{R_2 + R_4} \cdot (V_s - 0)$$

$$U_1 - 0 = V_s$$



# An interesting circuit



As shown in Note 14

Power supply keeps  
U in wires equal  
to  $V_s$  regardless of  
how many branches  
we have!

$$U_2 = \frac{R_1}{R_1 + R_3} \cdot V_s$$

$$U_3 = \frac{R_2}{R_2 + R_4} \cdot V_s$$

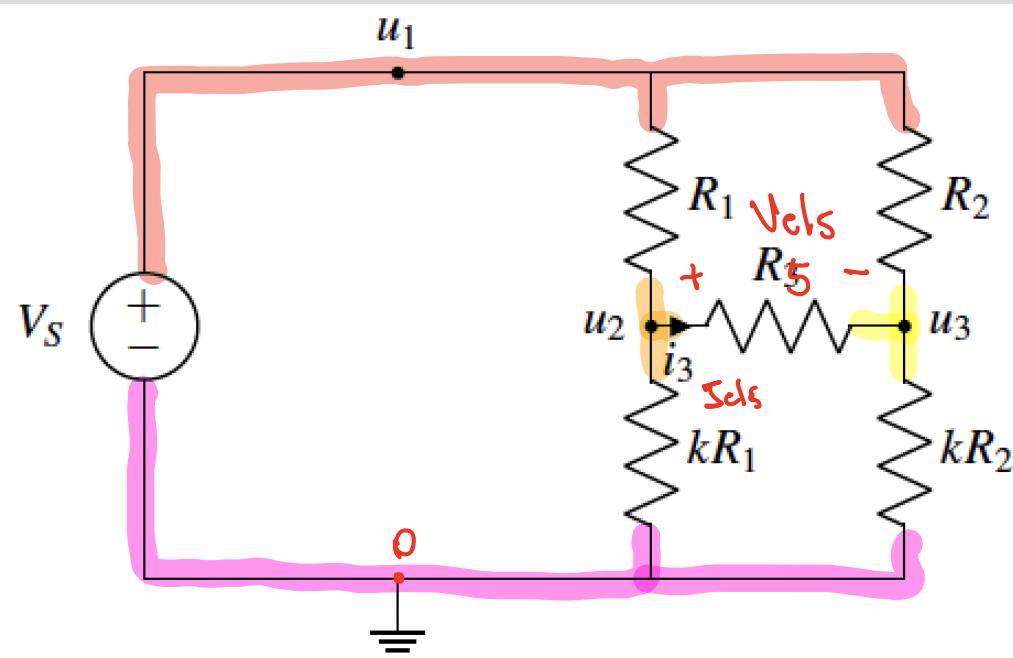
$$U_2 = \frac{kR_1}{R_1 + kR_1} \cdot V_s \therefore U_2 = \frac{k}{1+k} V_s$$

$$U_3 = \frac{kR_2}{R_2 + kR_2} \cdot V_s \therefore U_3 = \frac{k}{1+k} V_s$$

$$U_2 = U_3$$

wow!

# Let's add on more resistor



$\text{Elem}_5 = \text{resistor } (R_5)$

$$V_{els} = U_2 - U_3 \text{ (Voltage Def.)}$$

**Bold Assumption**

$$V_{el5} = 0$$

$$\text{if } V_{els} = 0 \Rightarrow I_{els} = \frac{V_{els}}{R_5} = 0$$

$$\text{if } I_{els} = 0$$

The circuit is the same as the one we already analysed without  $R_5$ .

We showed :  $U_2 = U_3$

$$\boxed{V_{els} = U_2 - U_3 = 0}$$

