

# Welcome to EECS 16A!

Designing Information Devices and Systems I

Ana Arias and Miki Lustig

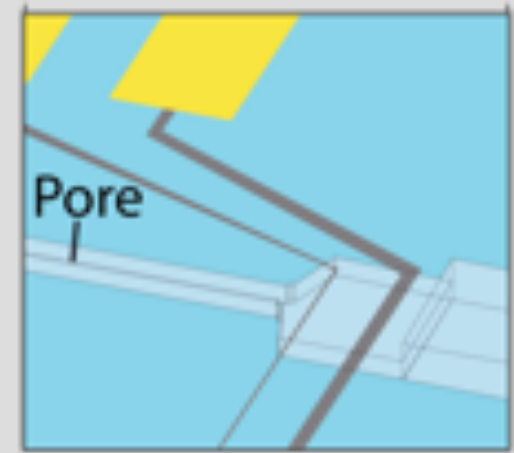
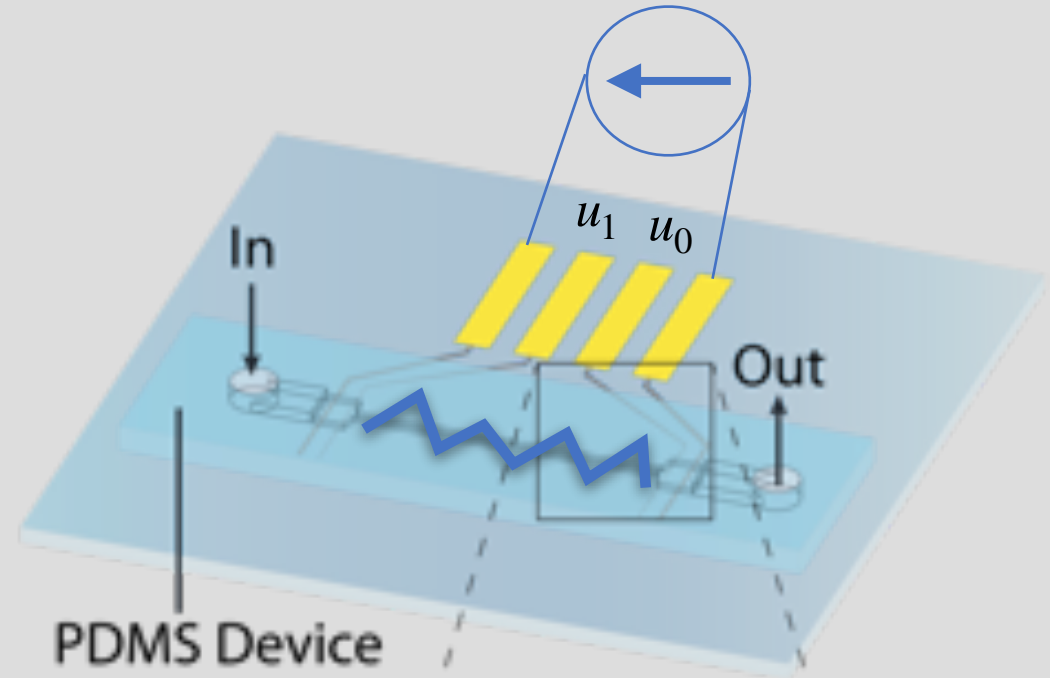
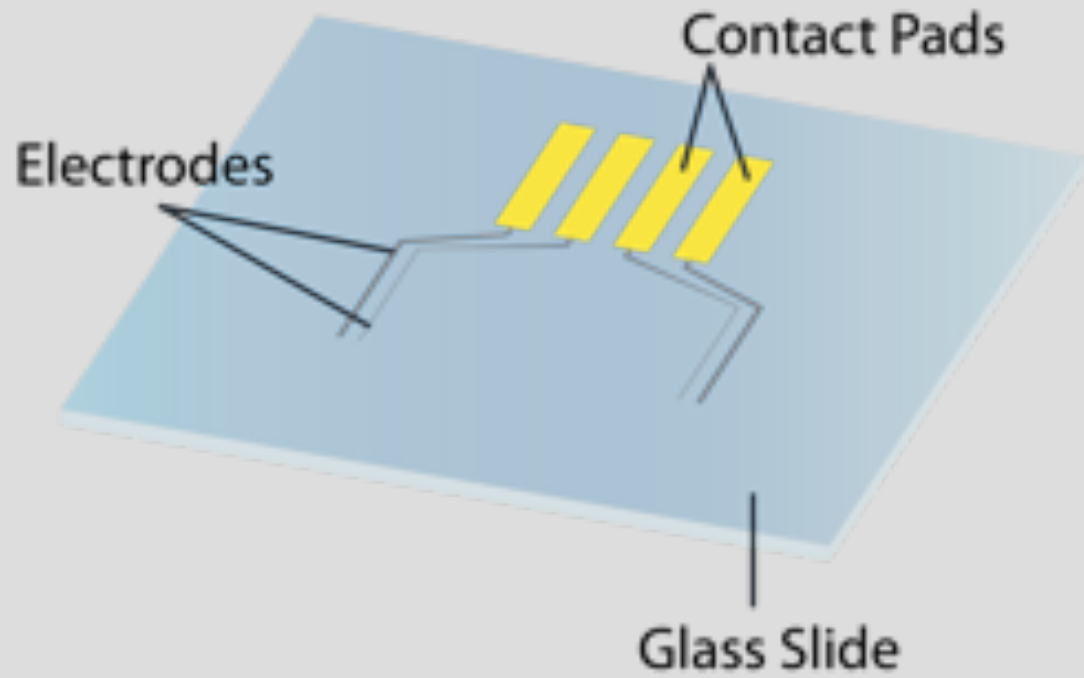


2022

Lecture 13B  
Least Squares Apps



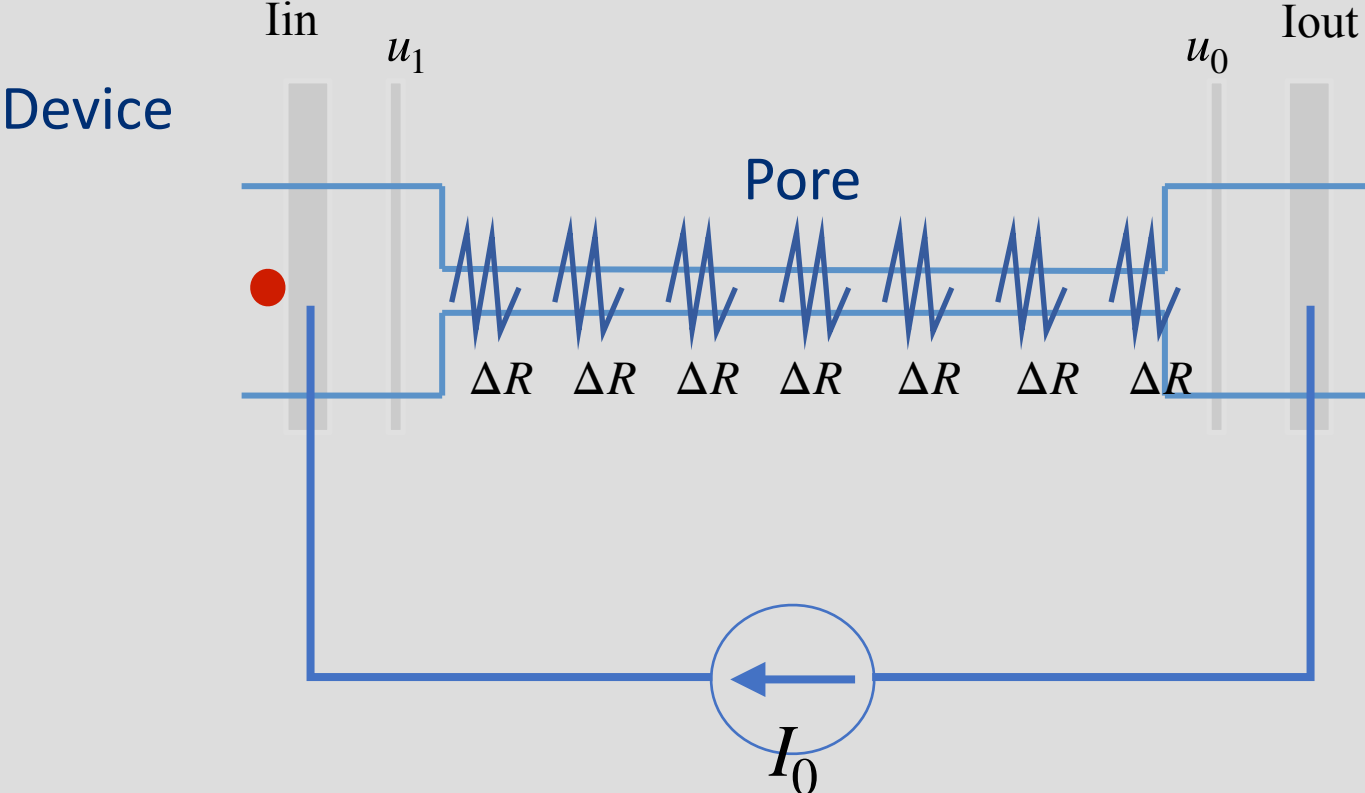
# Resistive Pulse Sensing



Prof. Lydia Sohn M.E.

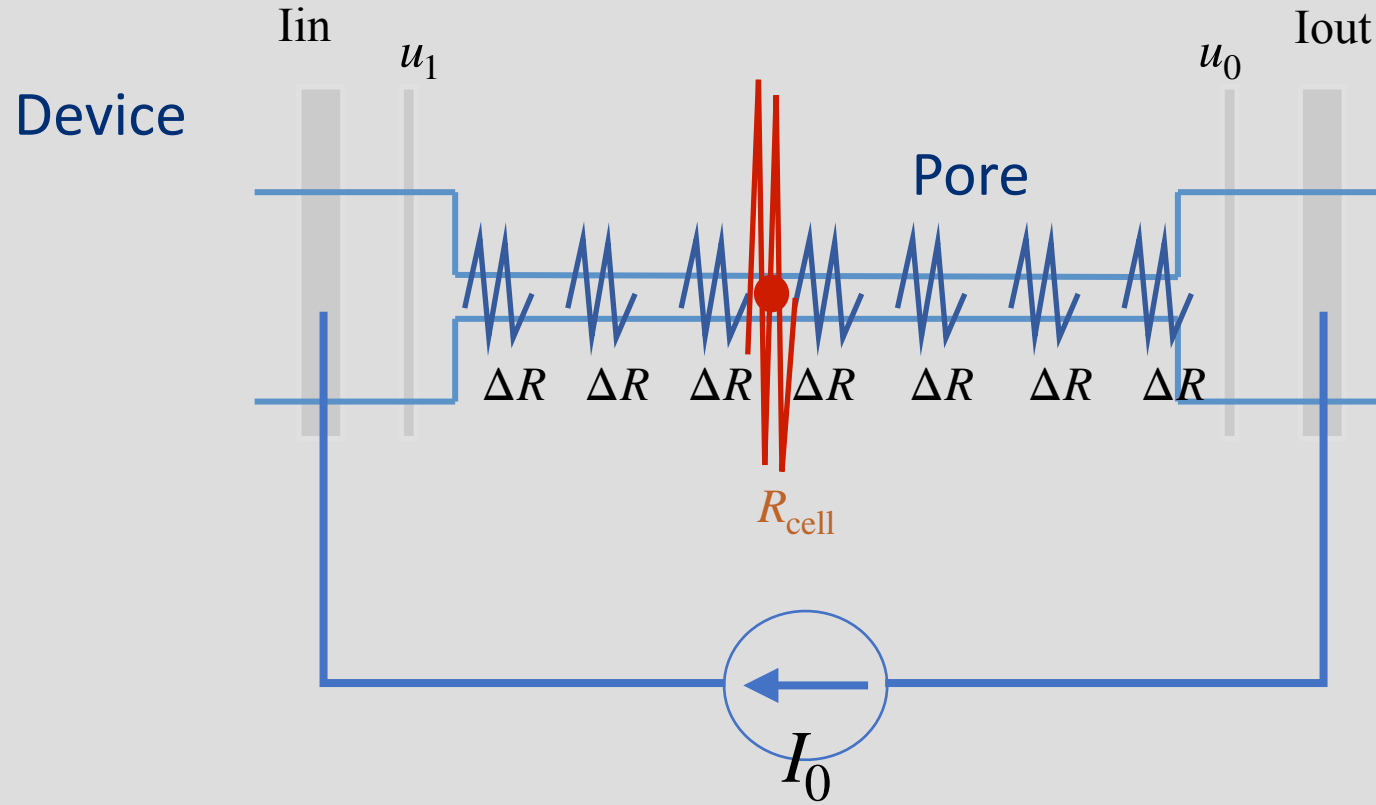


# Resistive Pulse Sensing



$$u_1 - u_0 = I_0 R$$

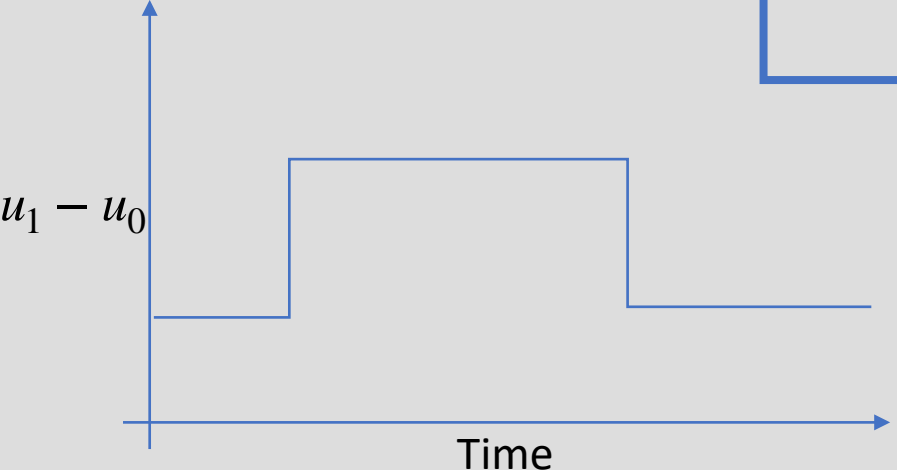
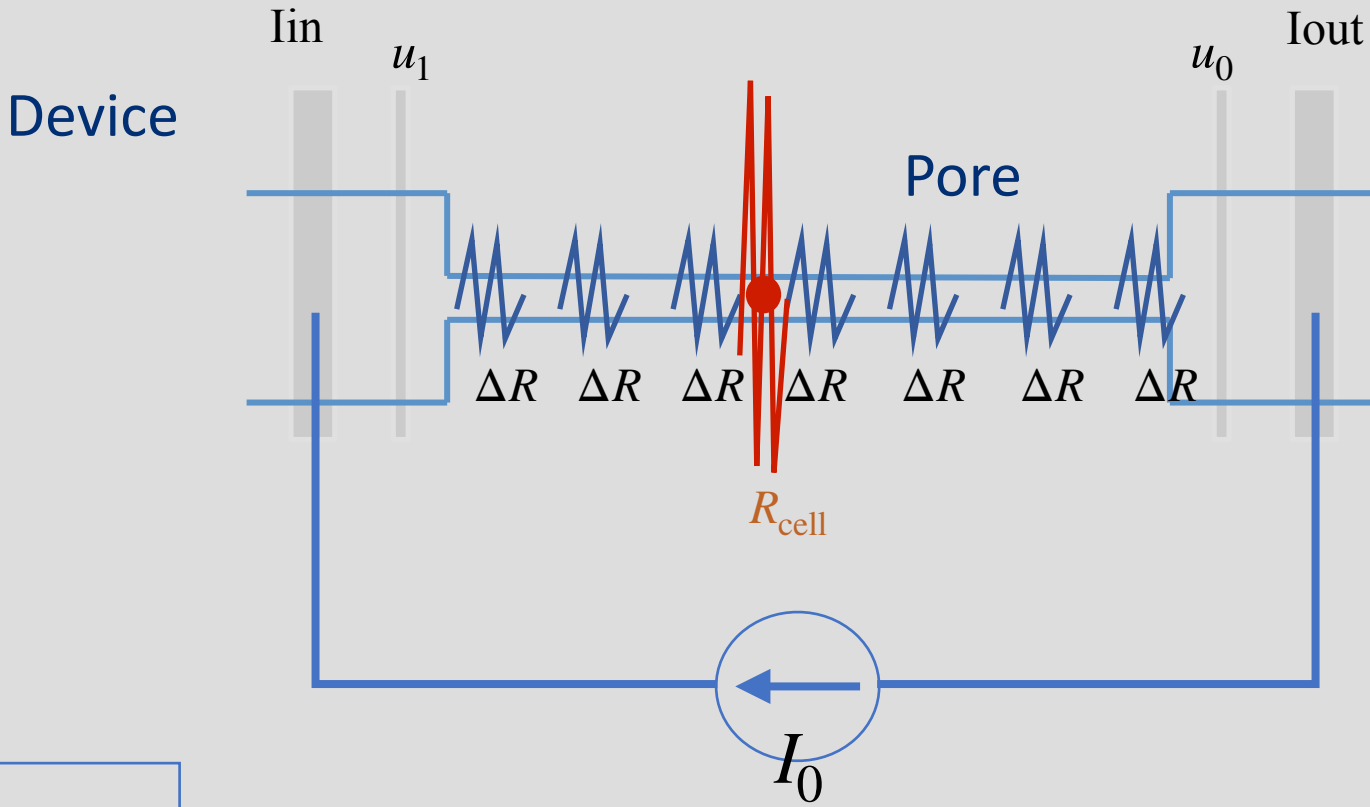
# Resistive Pulse Sensing



$$u_1 - u_0 = I_0 R$$

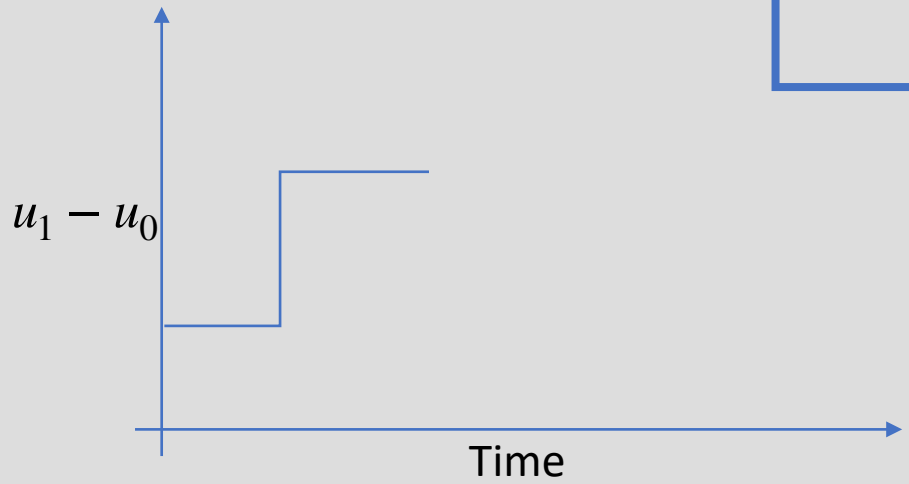
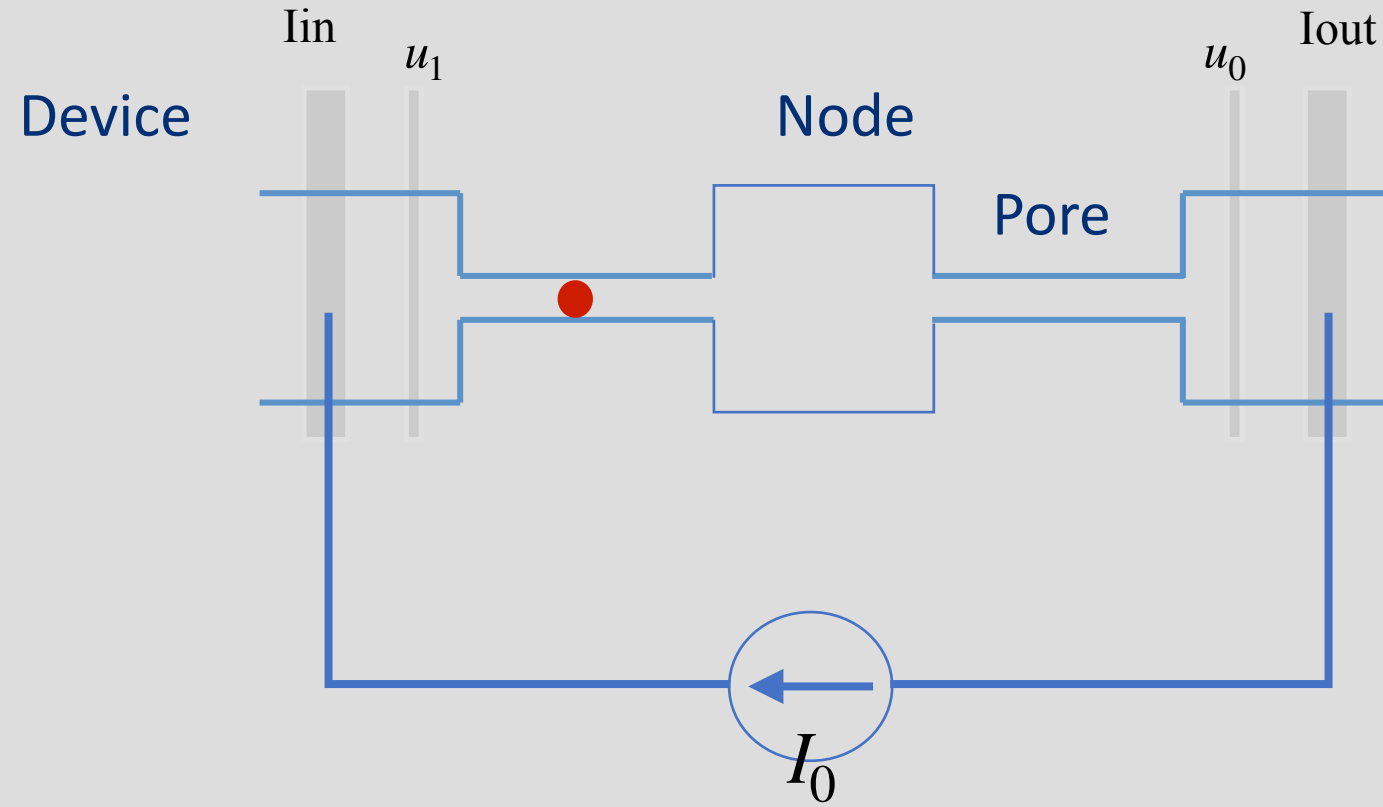


# Resistive Pulse Sensing



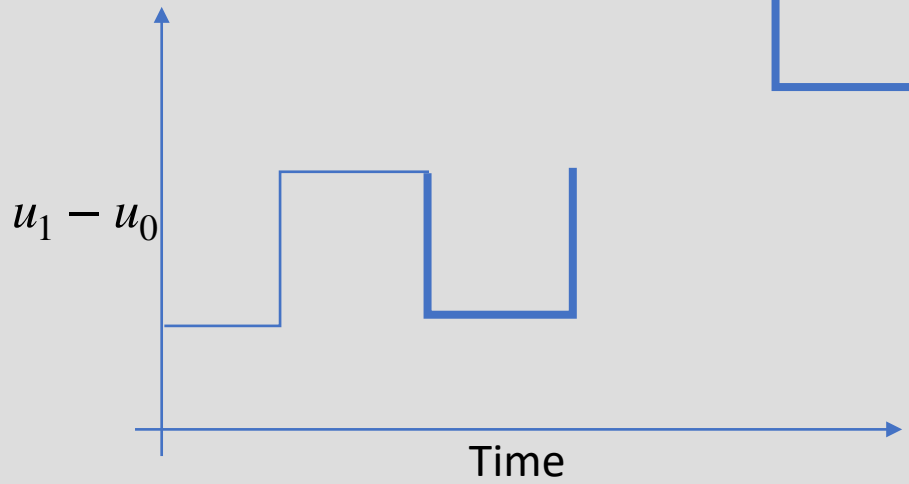
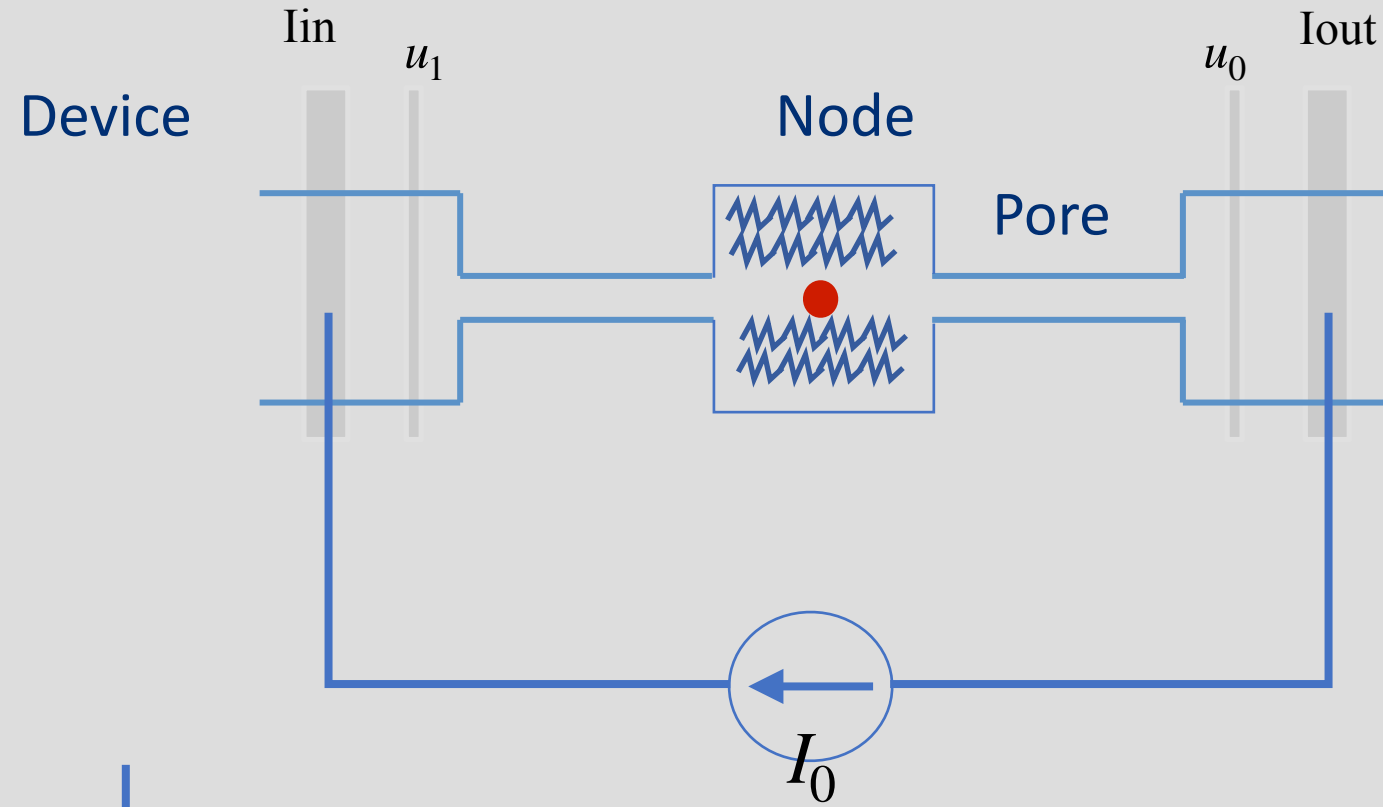
$$u_1 - u_0 = I_0(R + R_{\text{cell}})$$

# Node-Pore Sensing



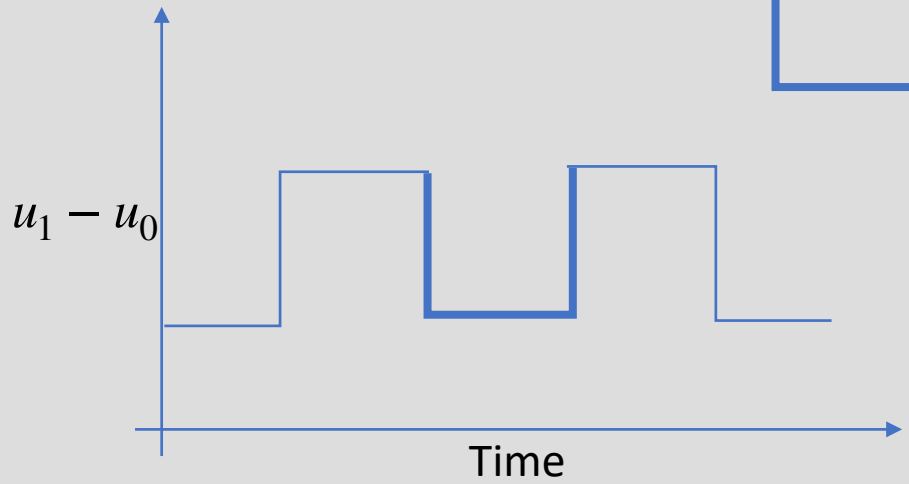
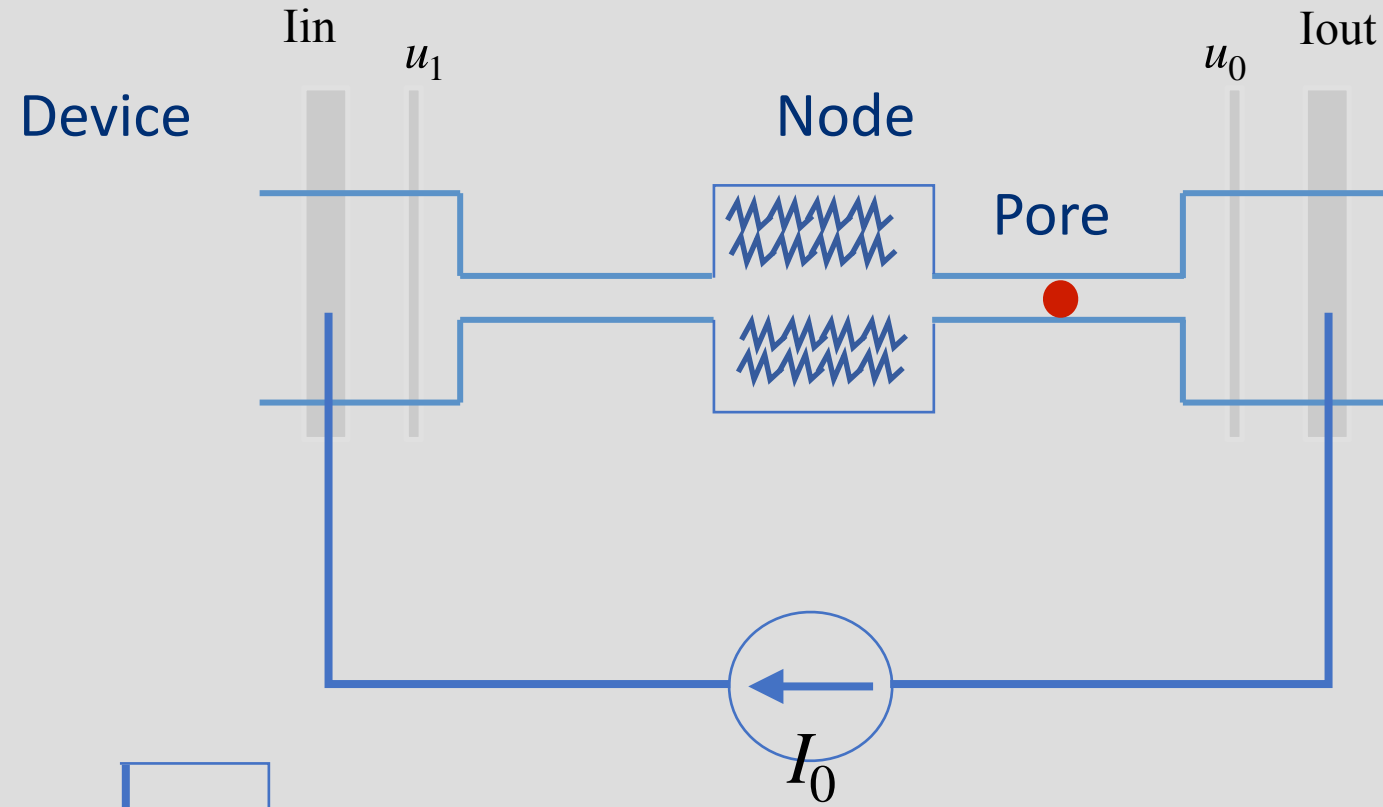
$$u_1 - u_0 = I_0(R + R_{cell} + R_{node})$$

# Node-Pore Sensing



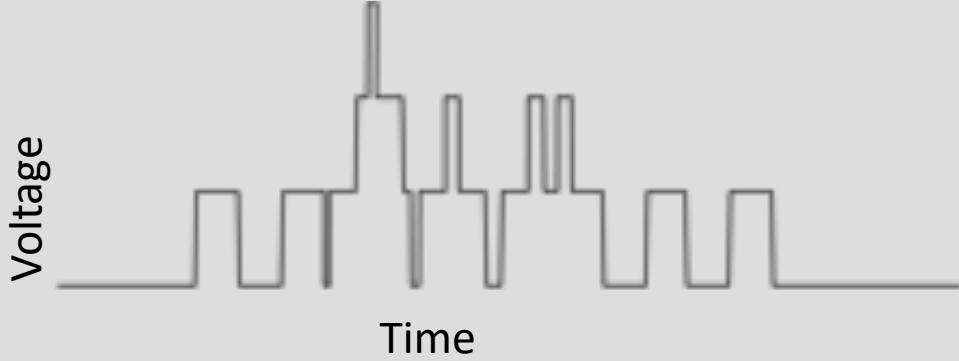
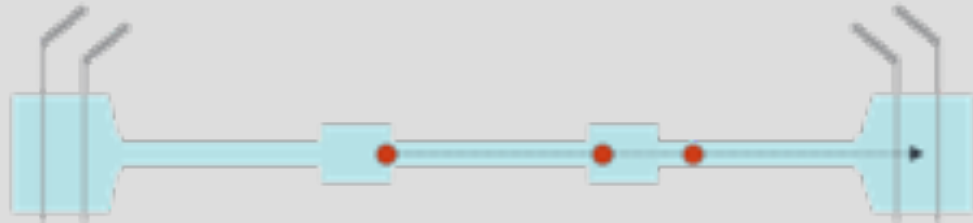
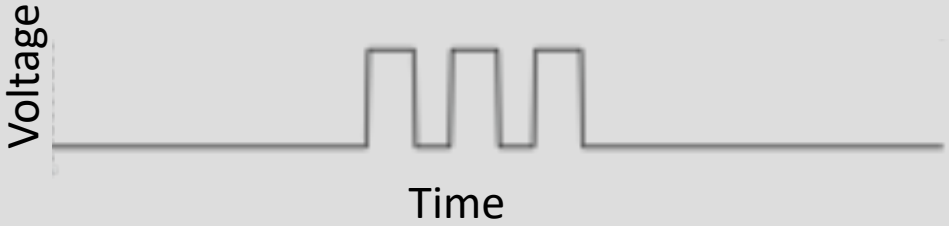
$$u_1 - u_0 = I_0(R + R_{cell} \parallel R_{node})$$

# Node-Pore Sensing




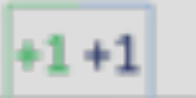
$$u_1 - u_0 = I_0(R + R_{cell} + R_{node})$$

# Sensing Complexities



# Barker Codes

- 9 unique sequences

Barker 2: +1 -1 or +1 +1  $\rightarrow$   or 

Barker 3: +1 +1 -1

Barker 4: +1 +1 -1 +1 or +1 +1 +1 +1 -1

Barker 5: +1 +1 +1 -1 +1

Barker 7: +1 +1 +1 -1 -1 +1 -1

Barker 11: +1 +1 +1 -1 -1 -1 +1 -1 -1 +1 -1

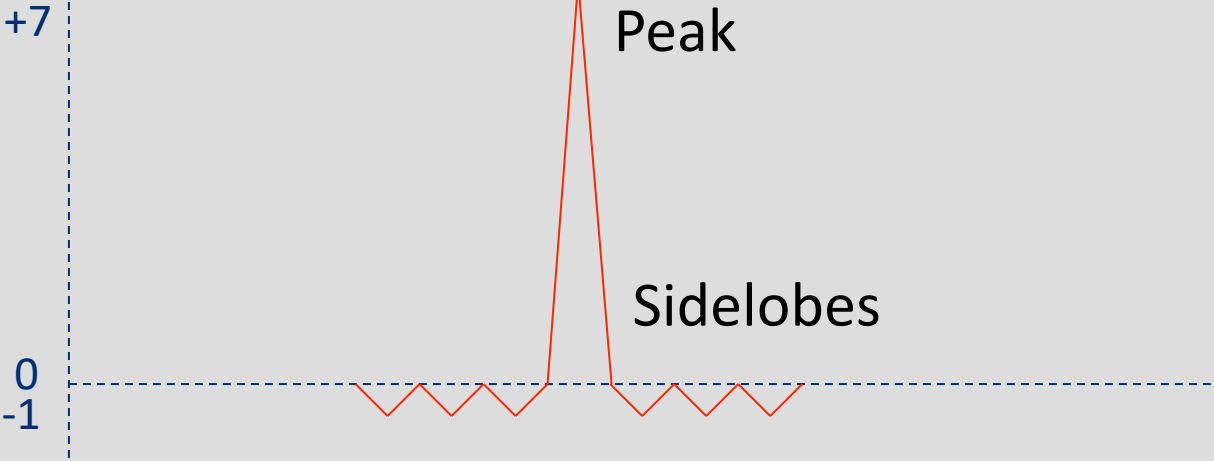
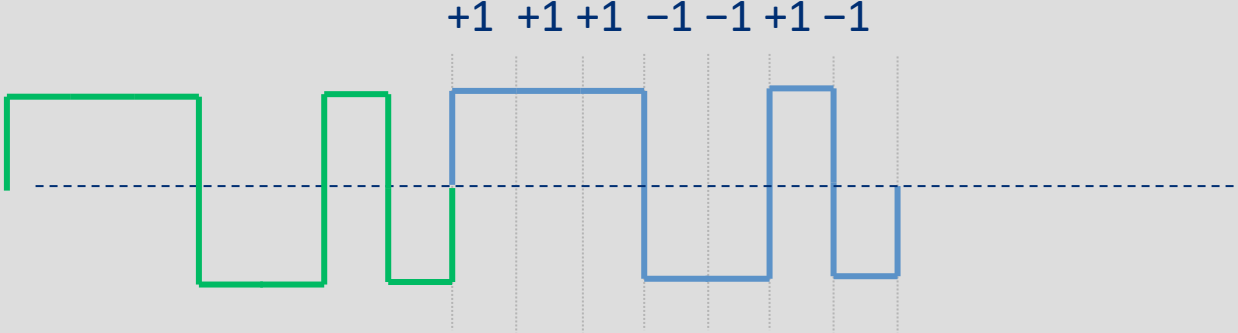
Barker 13: +1 +1 +1 +1 +1 -1 -1 +1 +1 -1 +1 -1 +1



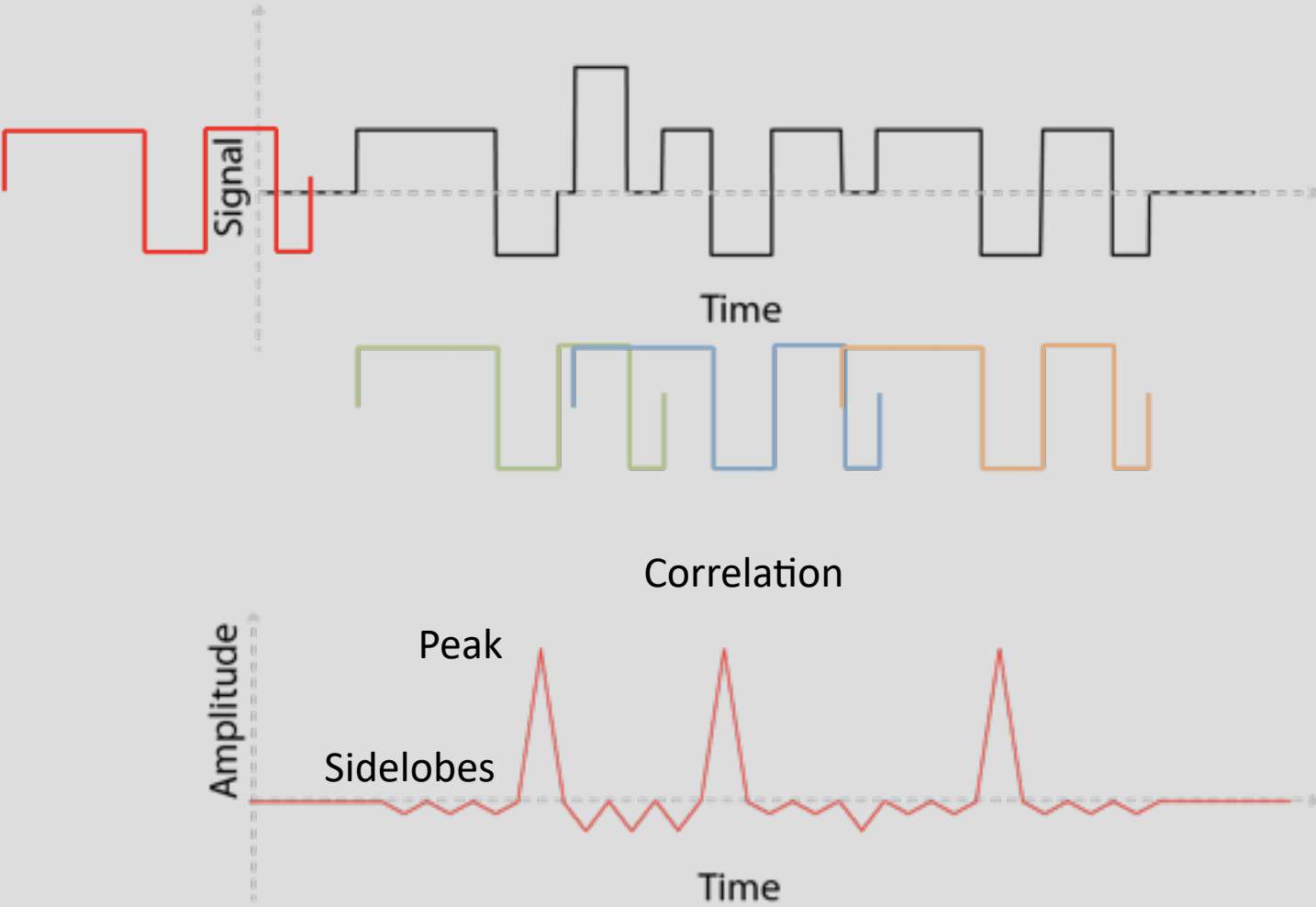


# Auto-Correlation of Barker Codes

Barker 7

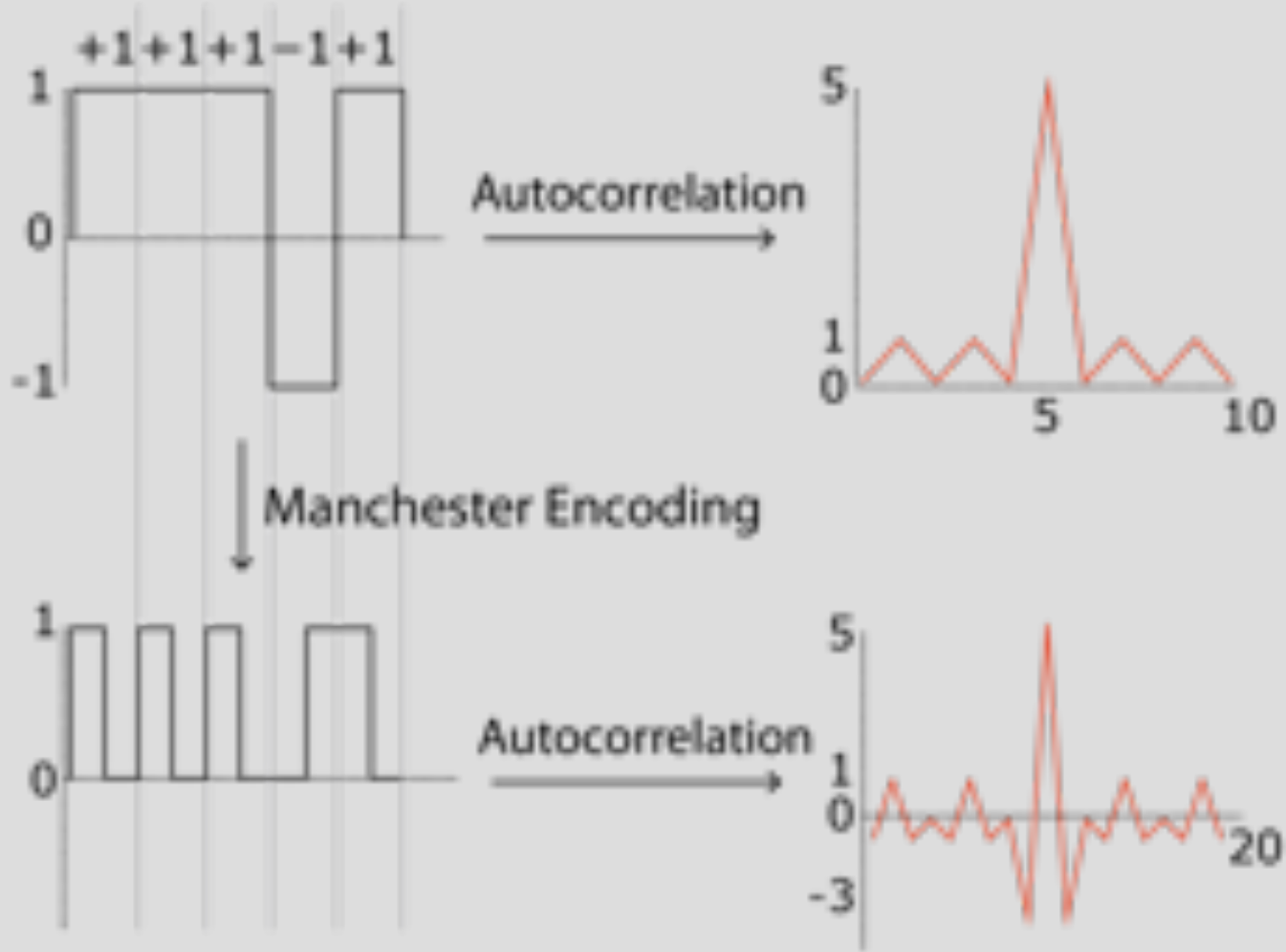


# Cross Correlation with Barker Codes

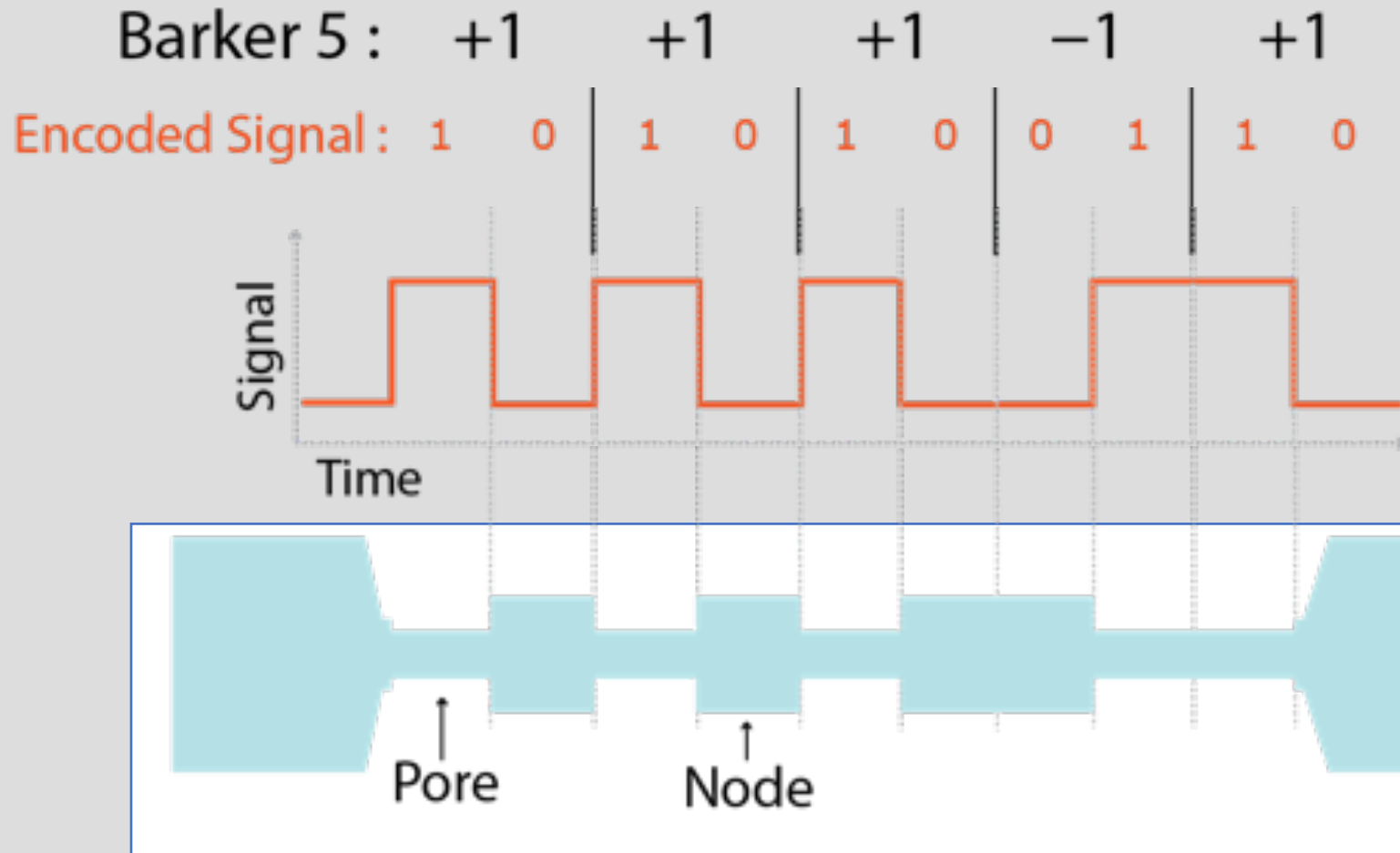


# Implementing Barker Codes in NPS

Barker 5: +1,+1,+1,-1,+1




# Encoding a Channel

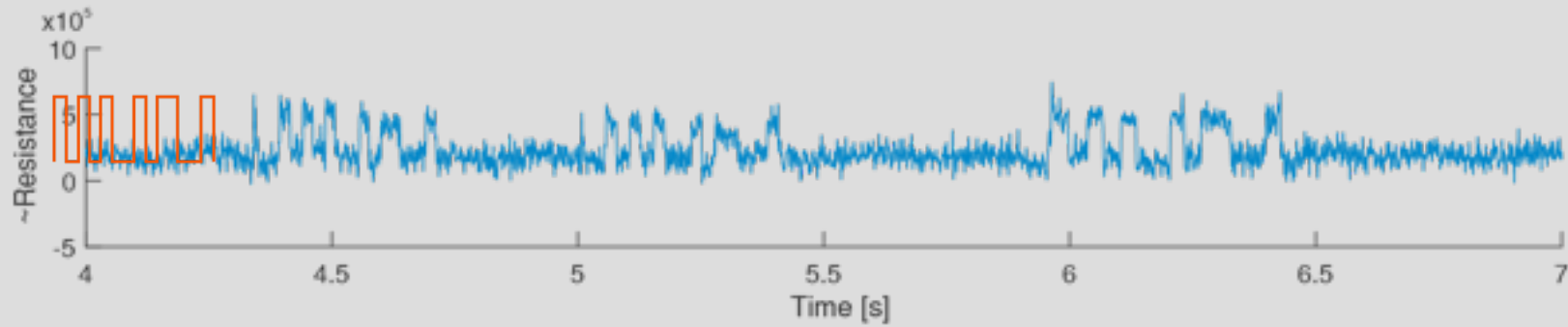


(Kellman et. al IEEE Sens. J 18(8):3068-79)

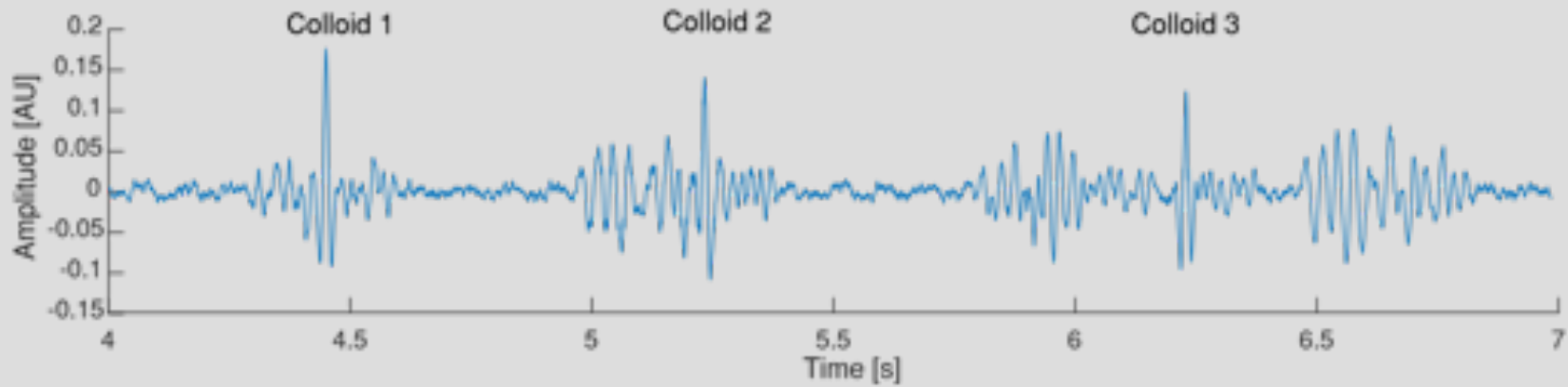
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6034687/>

# Real Data

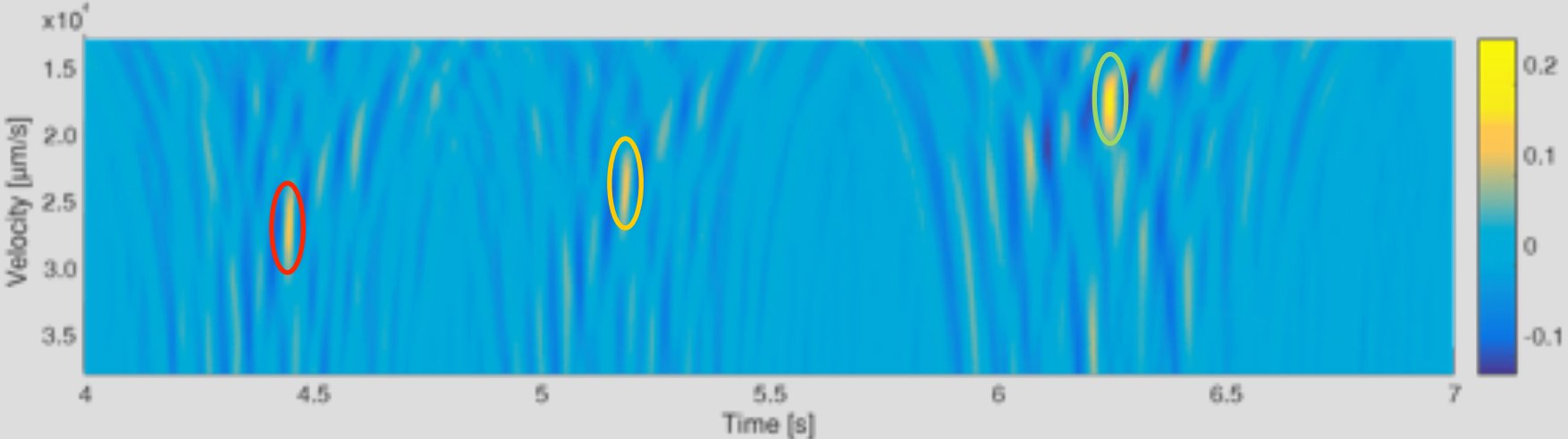
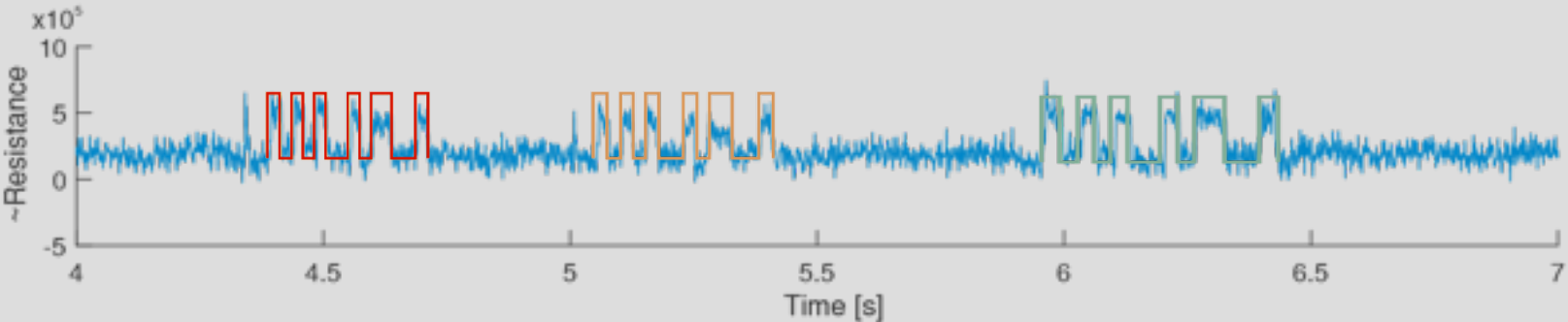
 26 mm/s



Correlation plot



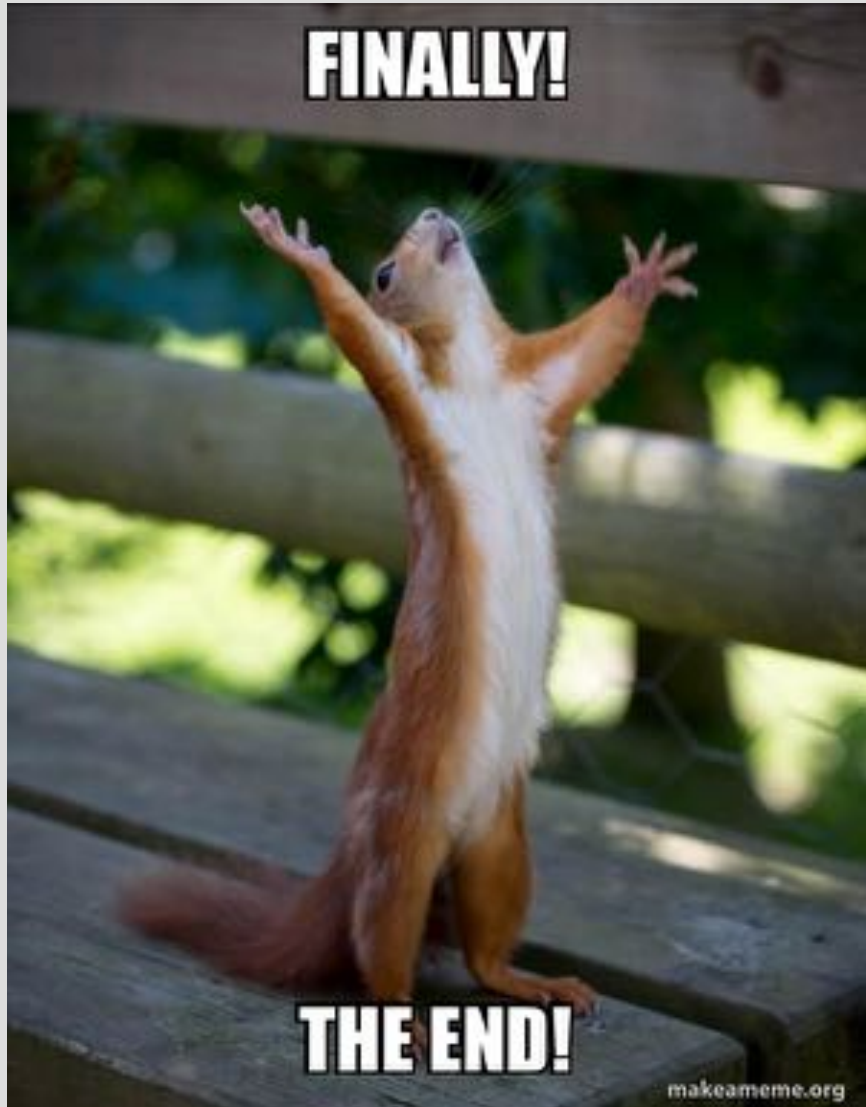
# Speed and Time





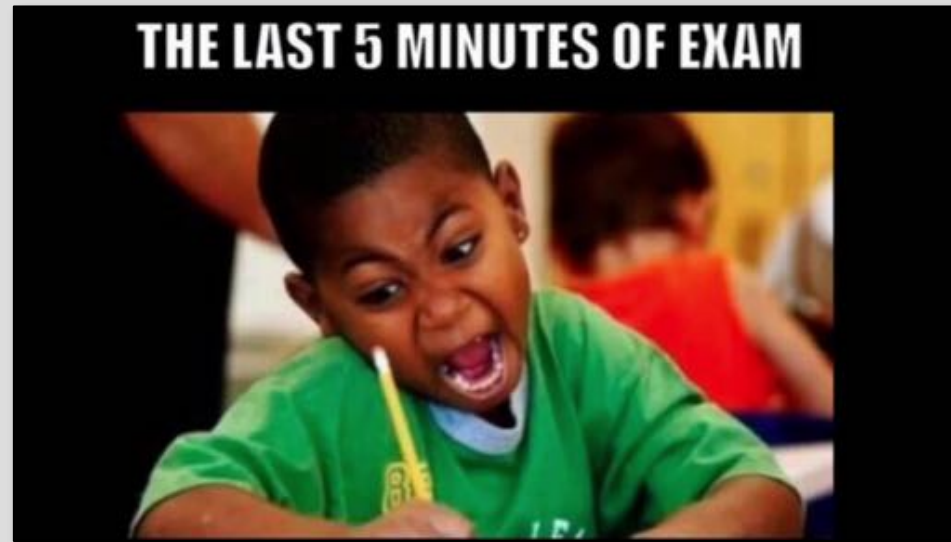
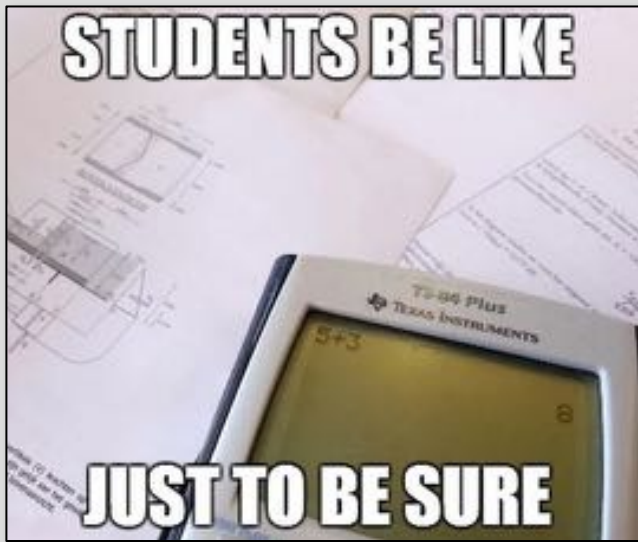
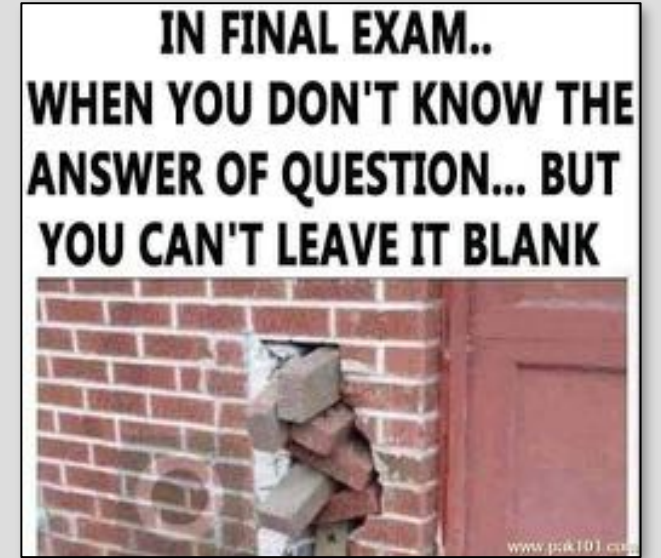


YOU DID IT!!!!



The End

Oh, except for the final exam...



# Learning Goals

Stuff We did:

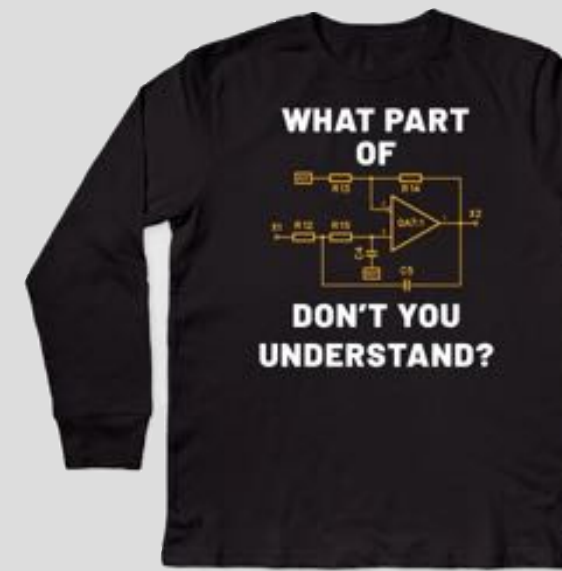
## EECS 16A

- Module 1: Introduction to systems
  - How do we collect data? build a model?
- Module 2: Introduction to circuits and design
  - How do we use a model to solve a problem
- Module 3: Introduction Signal Processing and Machine Learning
  - How do we “learn” models from data, and make predictions?

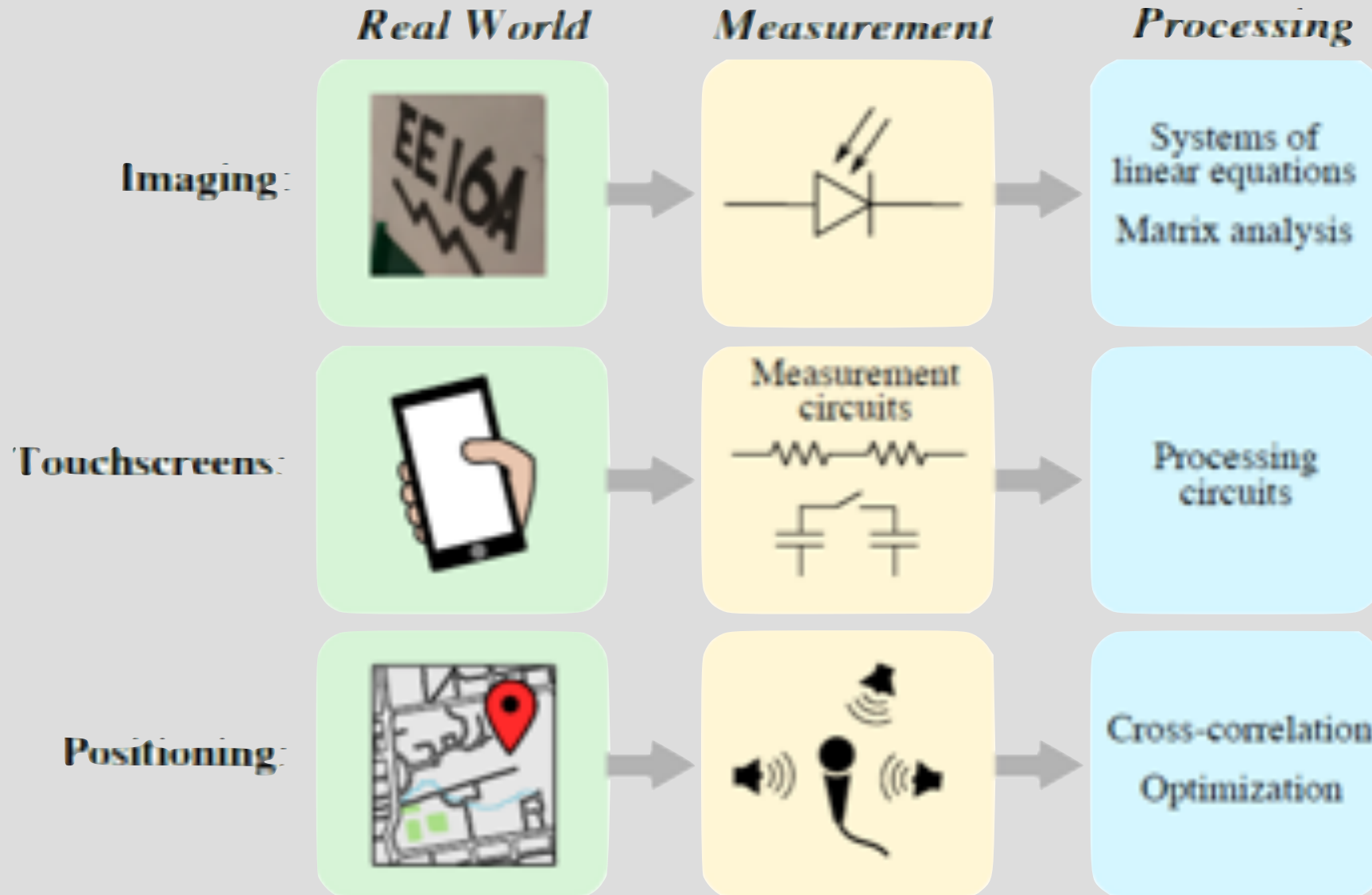
Stuff you will do next

## EECS 16B

- Module 4: Advanced circuit design / analysis
- Module 5: Introduction to control and robotics
- Module 6: Introduction to data analysis and signal processing

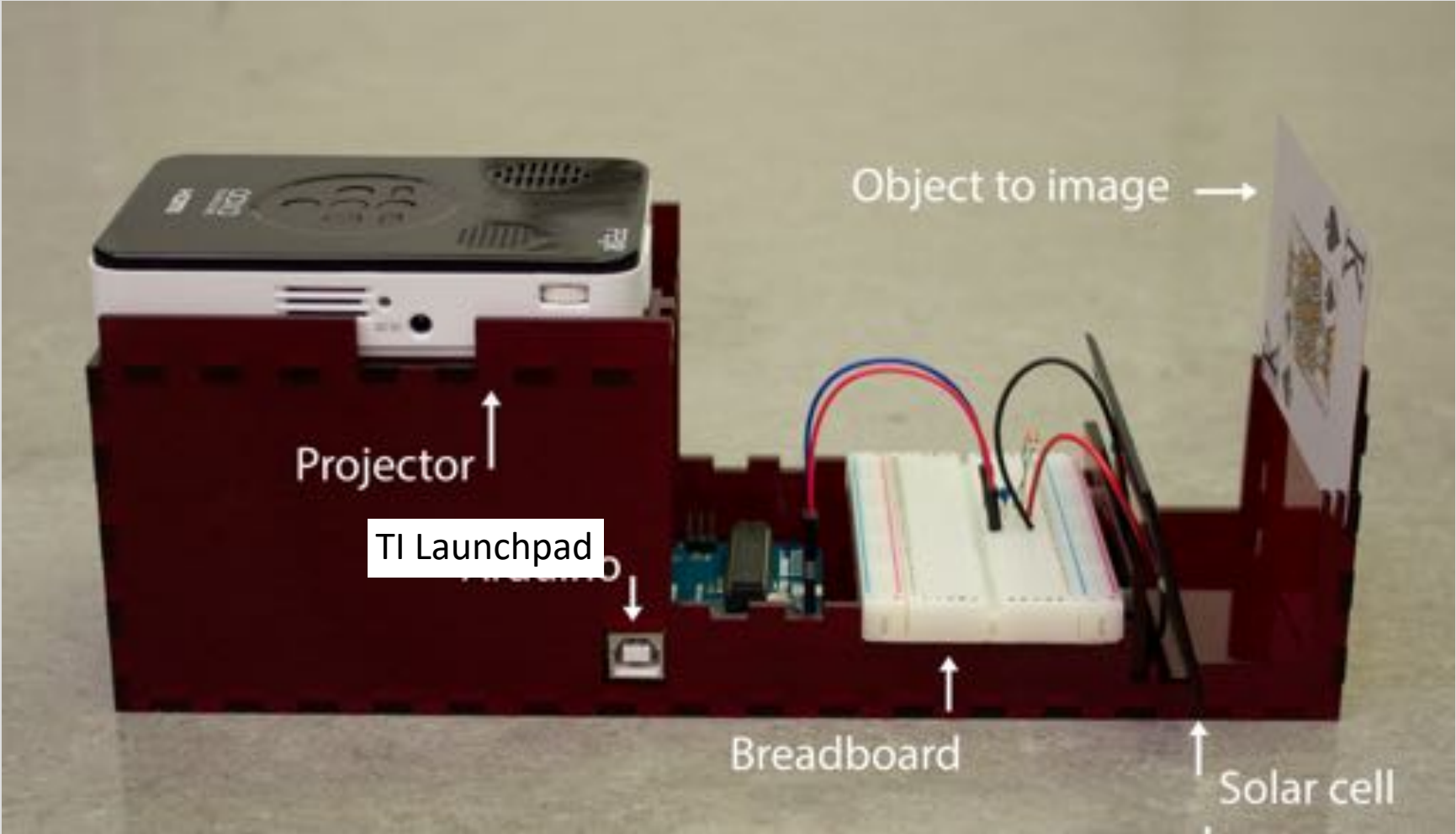


# What you built:





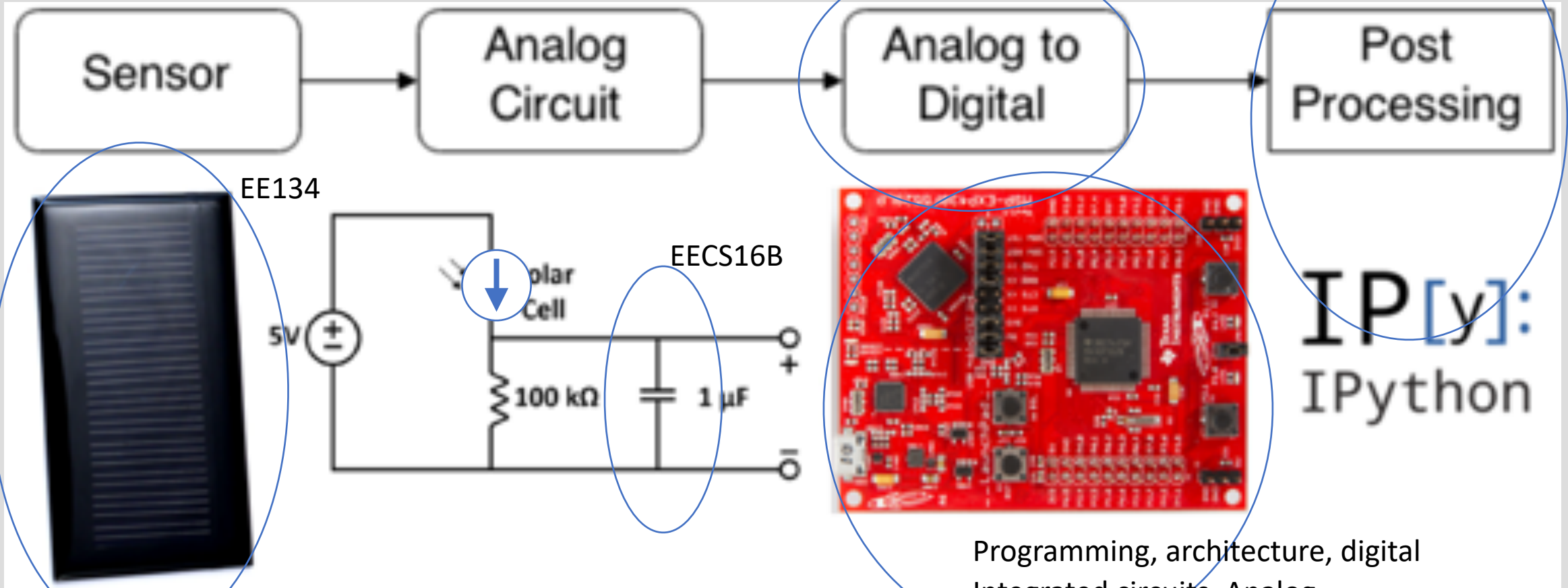
# Back to Imaging Lab #1





# Imaging Lab #1

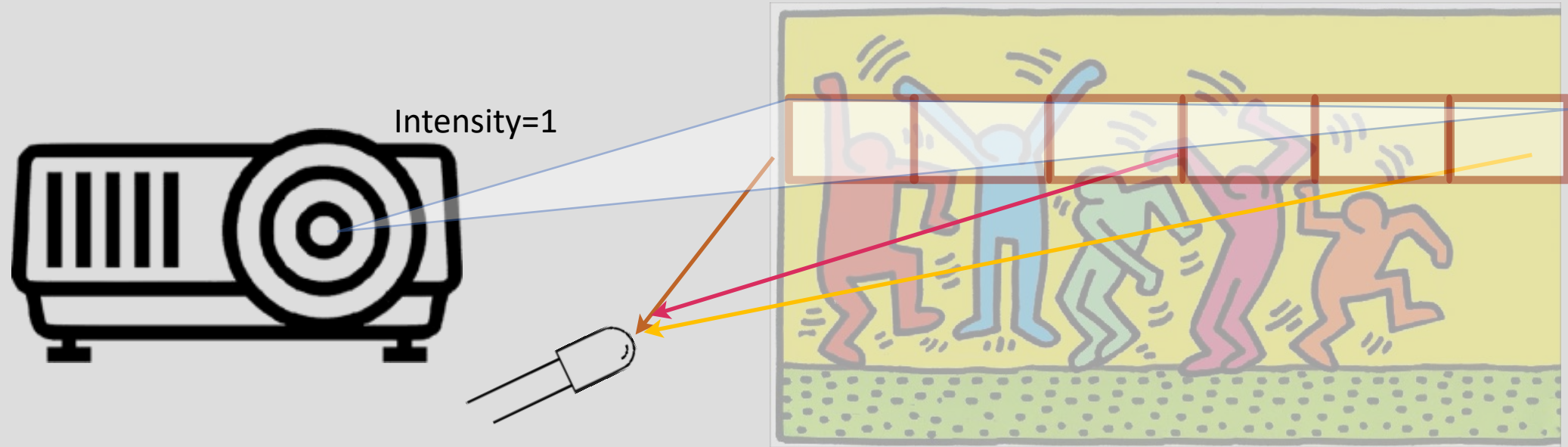
EE12X  
CS188/189



Programming, architecture, digital  
Integrated circuits, Analog  
integrated circuits, .....

# Non-moving Single Pixel Camera

- Use a projector to illuminate several pixels!
- Sense reflected light with a sensor
- Make many measurements and solve the equations!

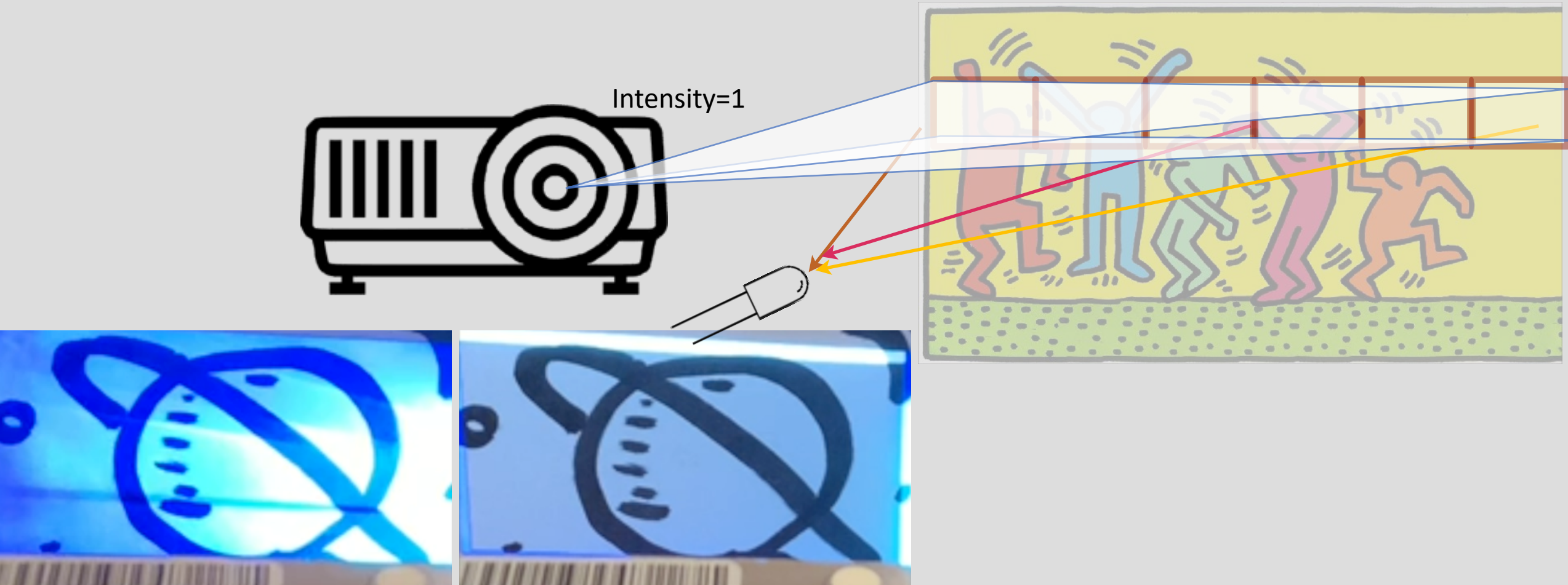


$$y_1 = x_1 + x_2 + x_3 + x_4 + x_5 + x_6$$

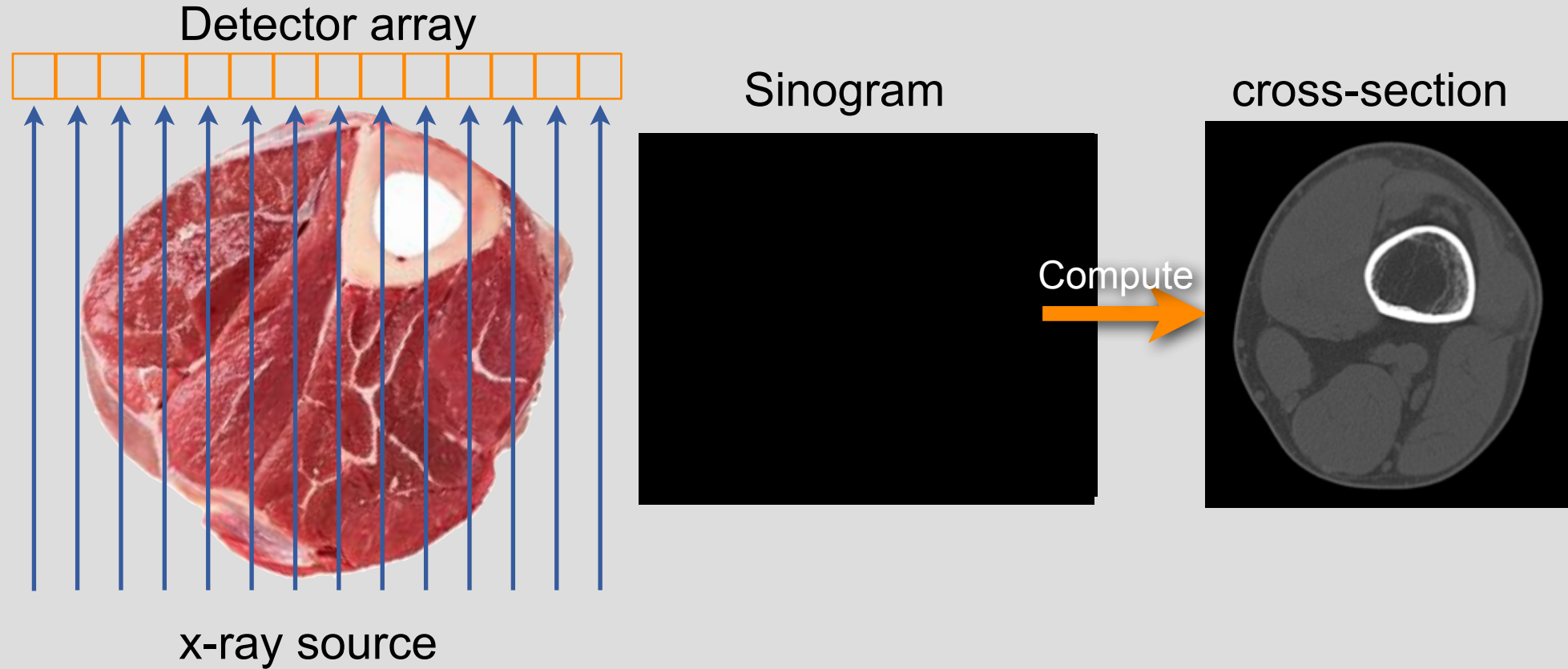
Similar math as Tomography!

# Non-moving Single Pixel Camera

- How many measurements do you need?
- What are the best patterns?



# Computed Tomography



Modeled sensing as  $\vec{y} = A\vec{x}$ , which are inner products!

Studied when there is a solution for  $\vec{y} = A\vec{x}$ , (range, null space, Eigen-values, linear dependence)

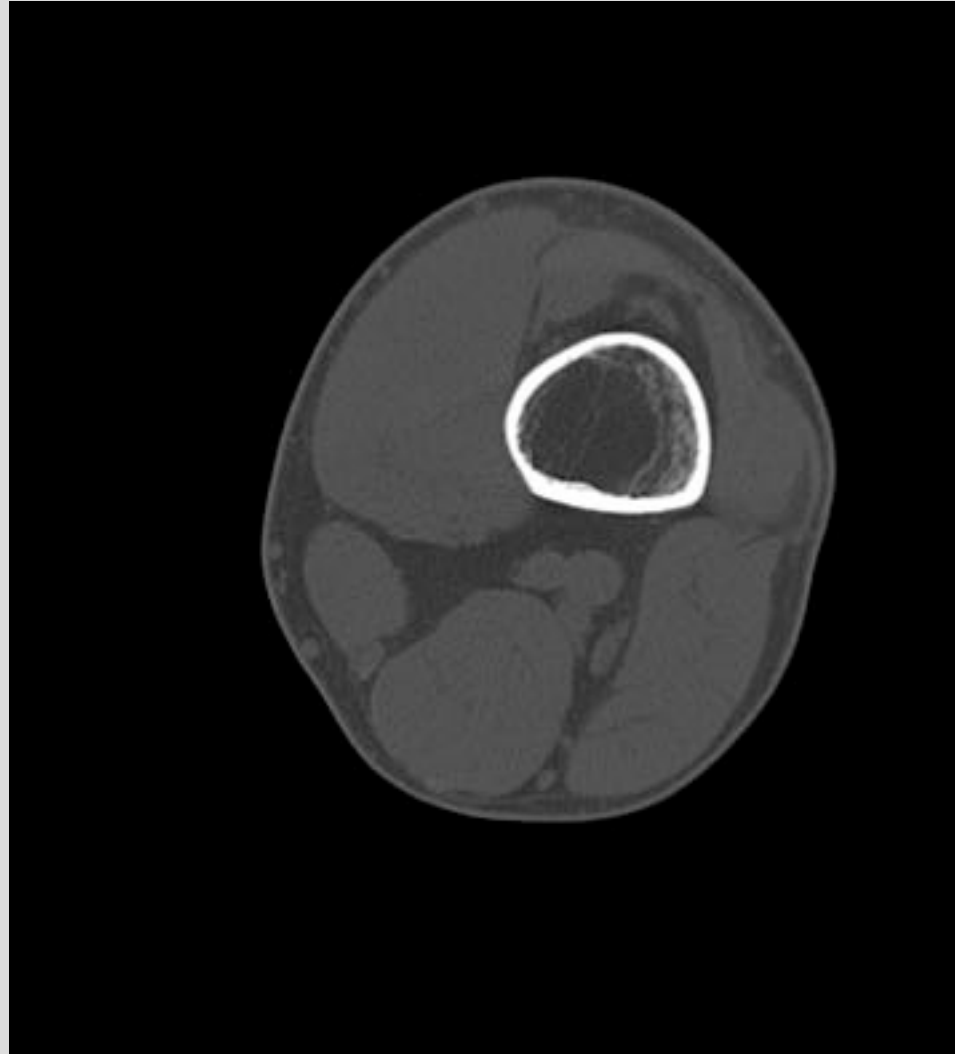
Now, know how to solve  $\vec{y} = A\vec{x}$ , when you have more measurements — that are inconsistent!

# From Projections

## Projections



## Axial Slices



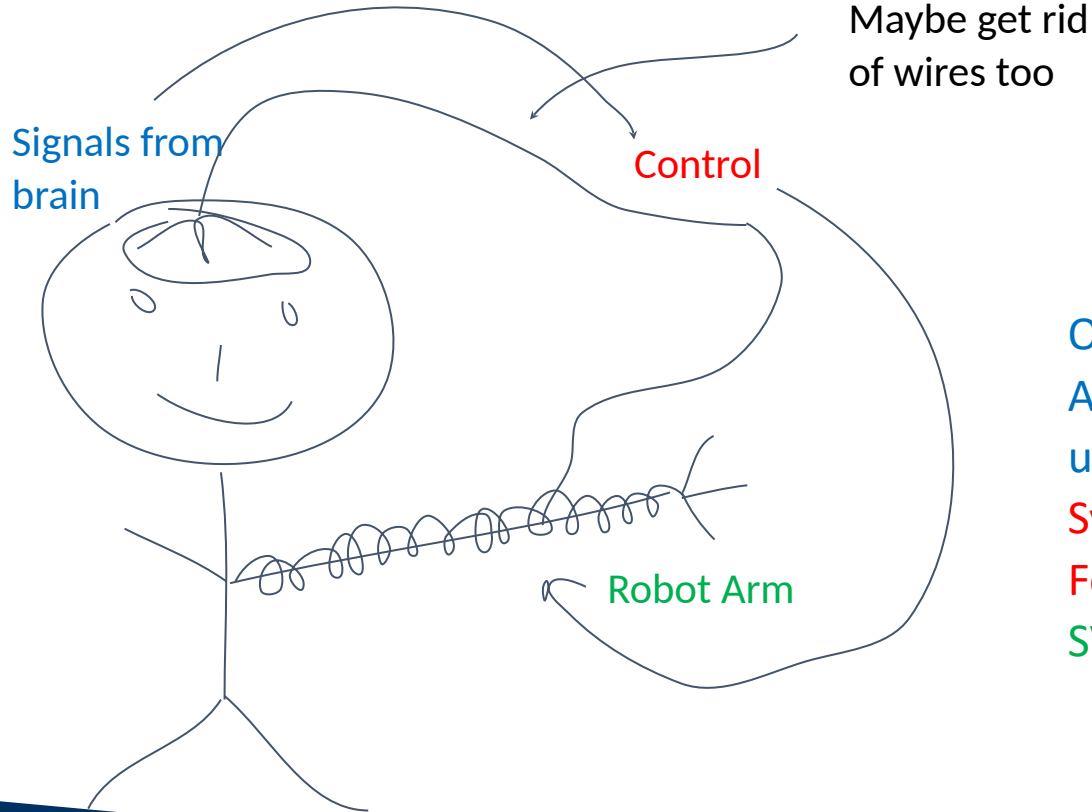
## Sagittal Slices





# EECS16B: Designing Information Devices and Systems II

**Big goal:** Get signals from brain and interpret them



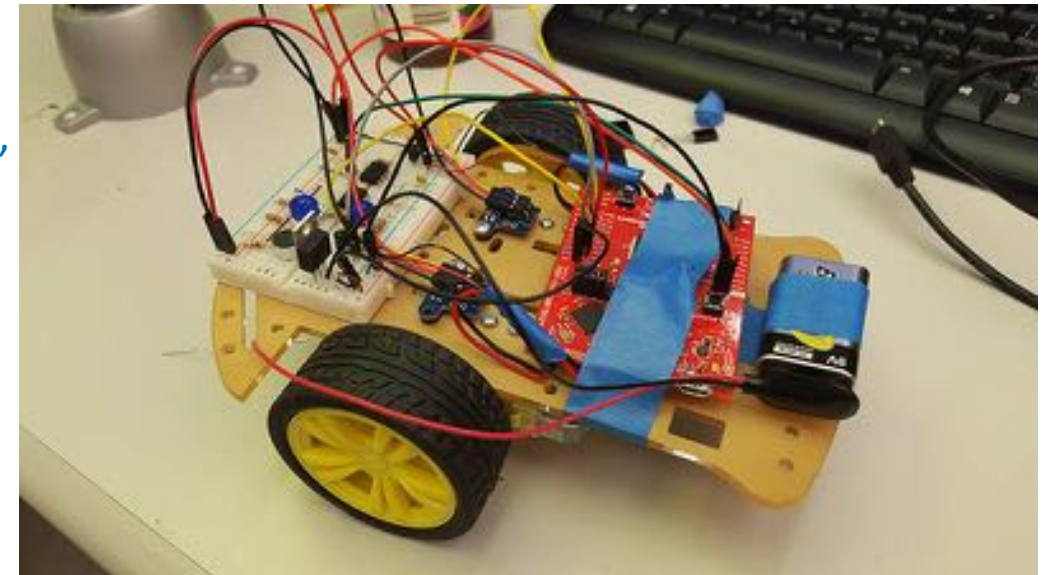
**Module 1 – Circuits:** Interfaces (brain, voice)

**Module 2 – Control:** Controls (feedback, stability)

**Module 3 - Classification:** Figuring out the intention

OpAmp Filters,  
ADCs/DACs,  
uController,  
SysID,  
Feedback,  
SVD, PCA

**Voice controlled robo car lab project – from scratch!**



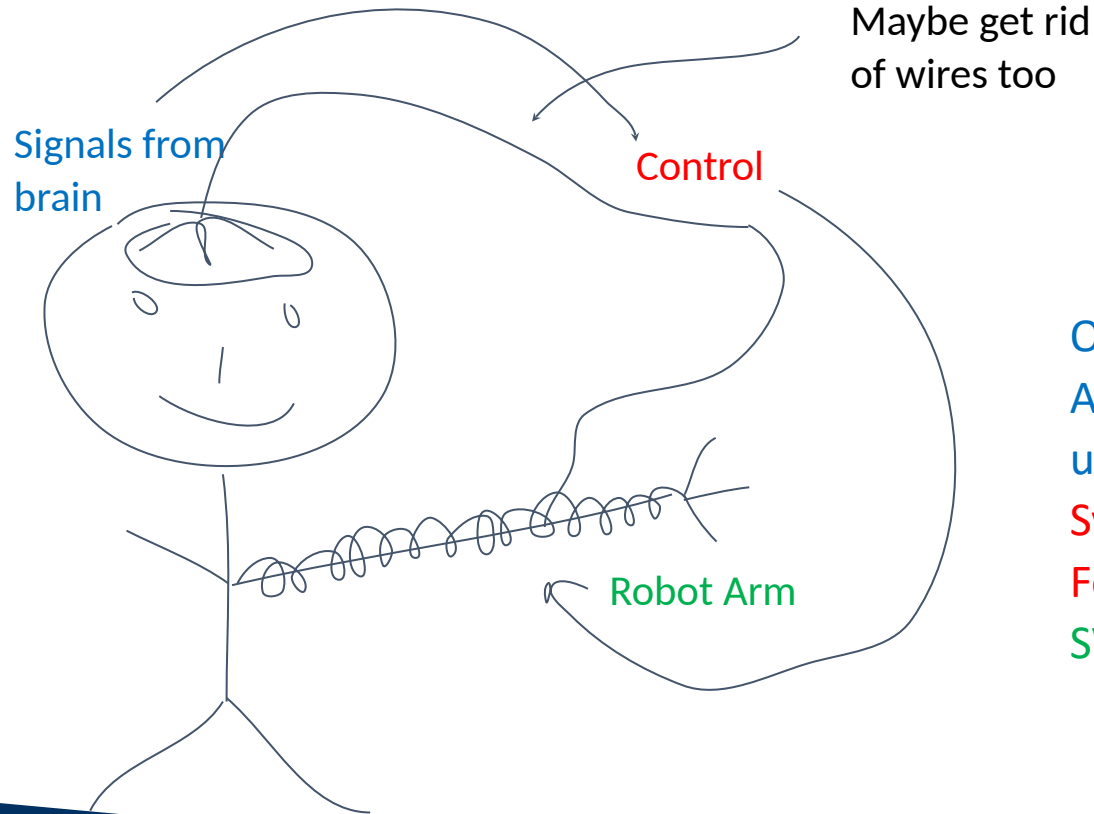
[Demo video](#)

**Design Contest  
(make our SIXT33N better!)**



# EECS16B: Designing Information Devices and Systems II

**Big goal:** Get signals from brain and interpret them



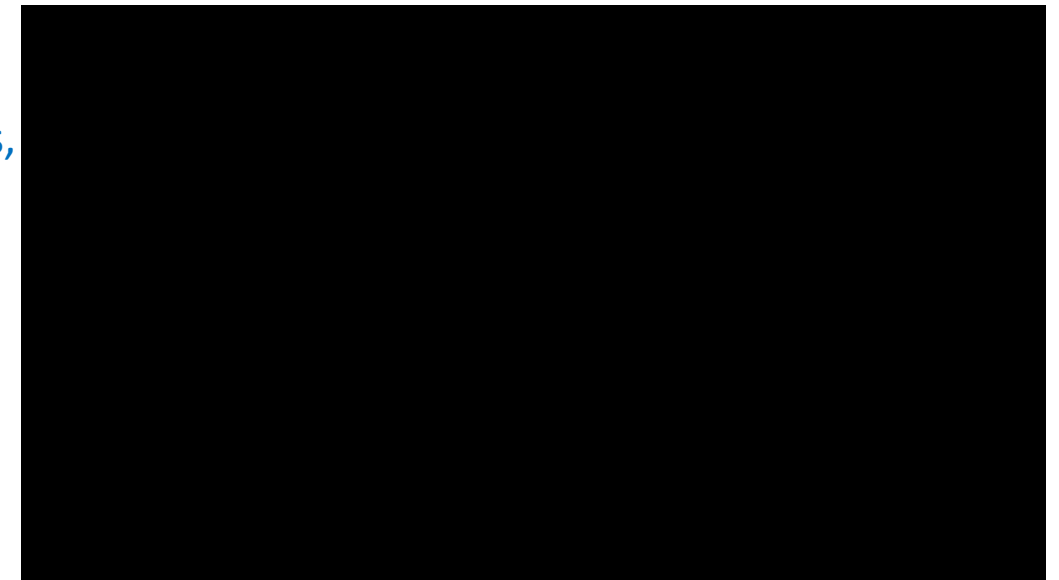
**Module 1 – Circuits:** Interfaces (brain, voice)

**Module 2 – Control:** Controls (feedback, stability)

**Module 3 - Classification:** Figuring out the intention

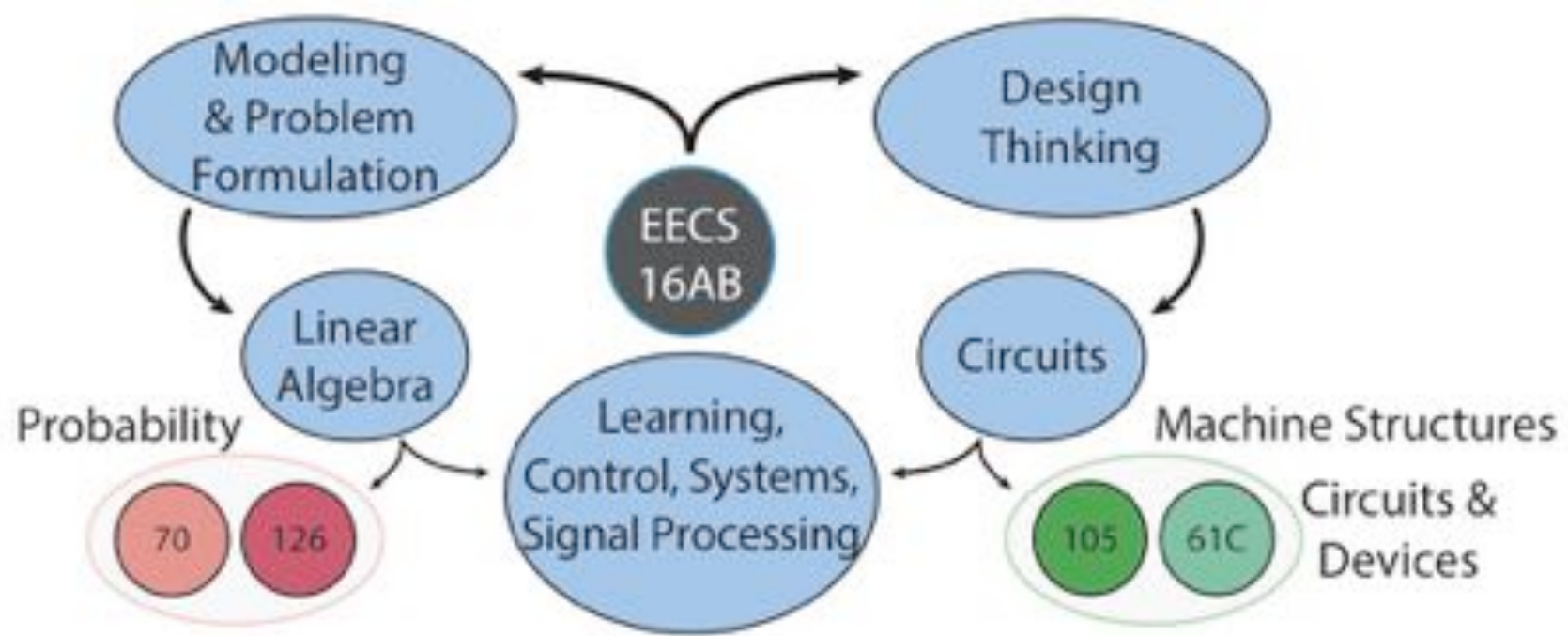
OpAmp Filters,  
ADCs/DACs,  
uController,  
SysID,  
Feedback,  
SVD, PCA

**Voice controlled robo car lab project – from scratch!**



[Demo video](#)

**Design Contest  
(make our SIXT33N better!)**

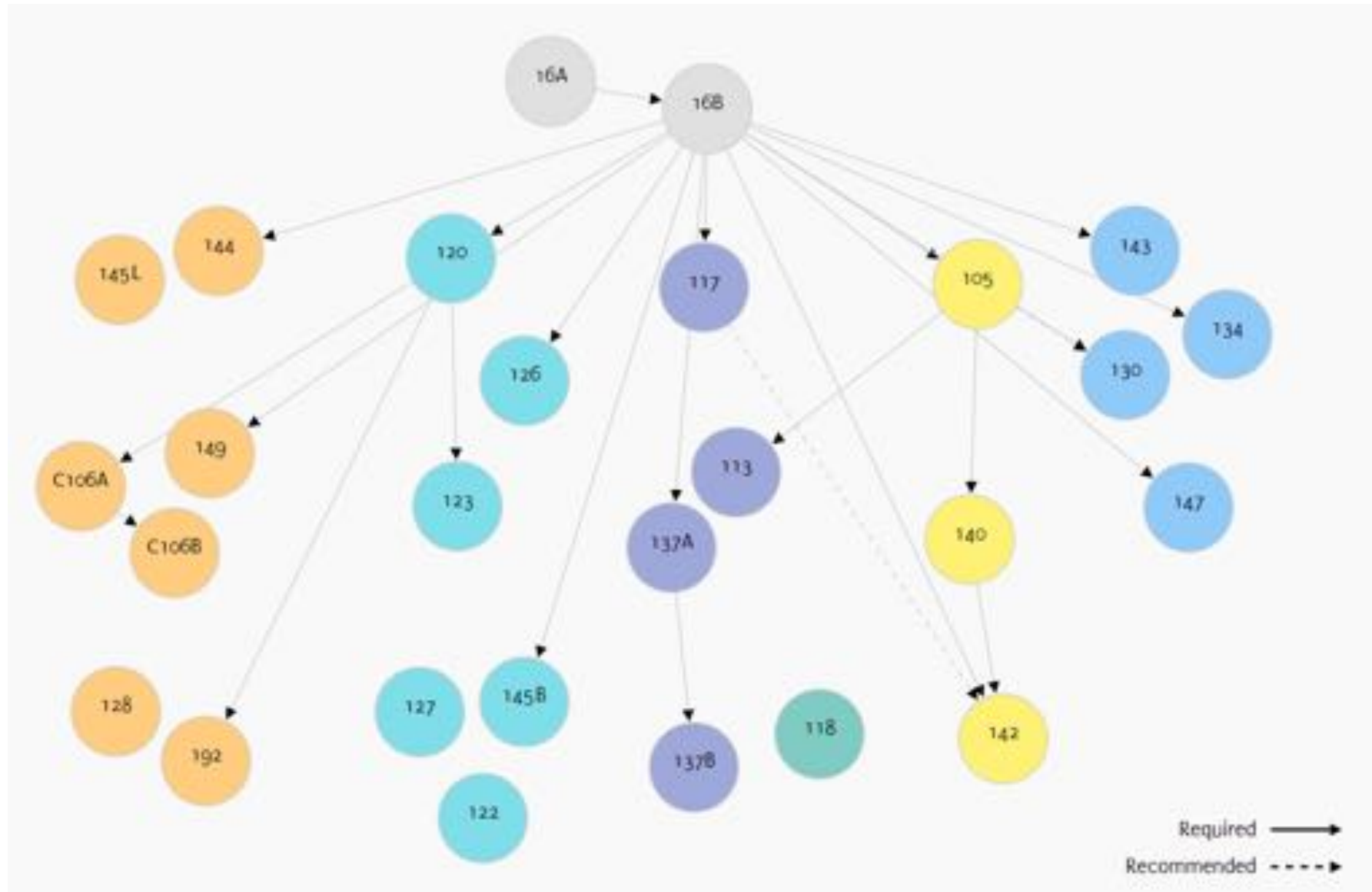


How to approach something unfamiliar and systematically build understanding

Linear Algebra: conceptual tools to model  
Circuits: How to go from model to design, grounded in physical world

Intro to foundational concepts in Machine Learning

# EECS course map

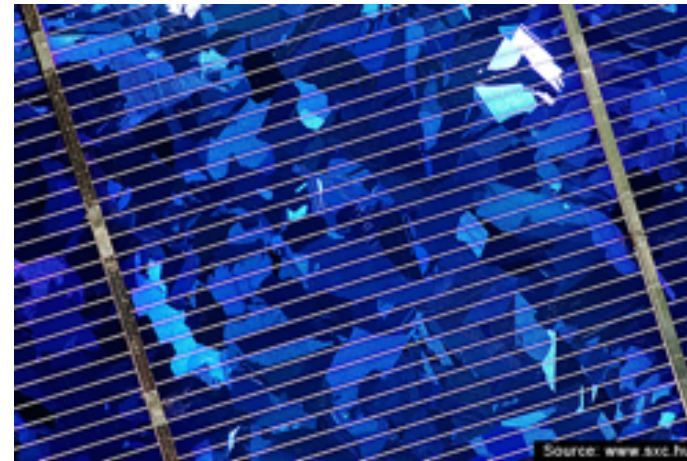
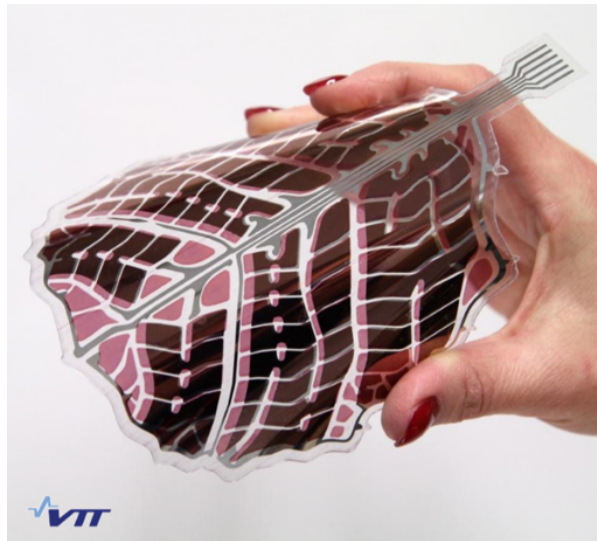


# Fundamentals of Photovoltaic Devices

## EE134



- Introduction to solar energy conversion, applications and technologies – **1 week**
- Fundamentals of Solar Radiation – **2 weeks**
- Electrons and holes in Semiconductors – **1 week**
- Charge generation and recombination – **1 week**
- Junctions – **1 week**
- Monocrystalline Solar Cells – **2 weeks**
- Thin Film Solar Cells – **2 weeks**
- Managing light – **1 week**
- Strategies for High Efficiency– **2 weeks**
- Economic Considerations – **1 week**



Source: www.sxc.hu



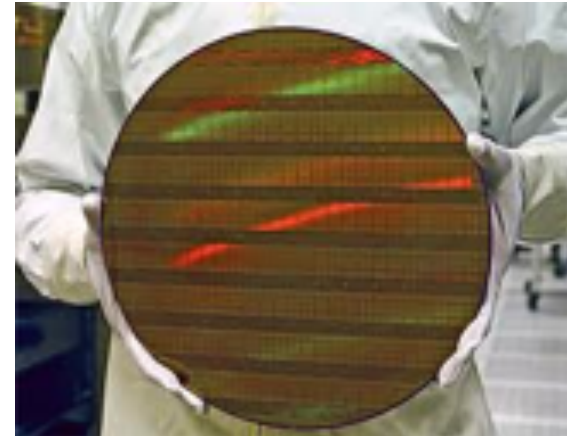
# Microfabrication Technology

## EE143

- IC and MEMs fabrication principles
- Hands on experience on fabrication and characterization of micro-structures
- Clean room experience



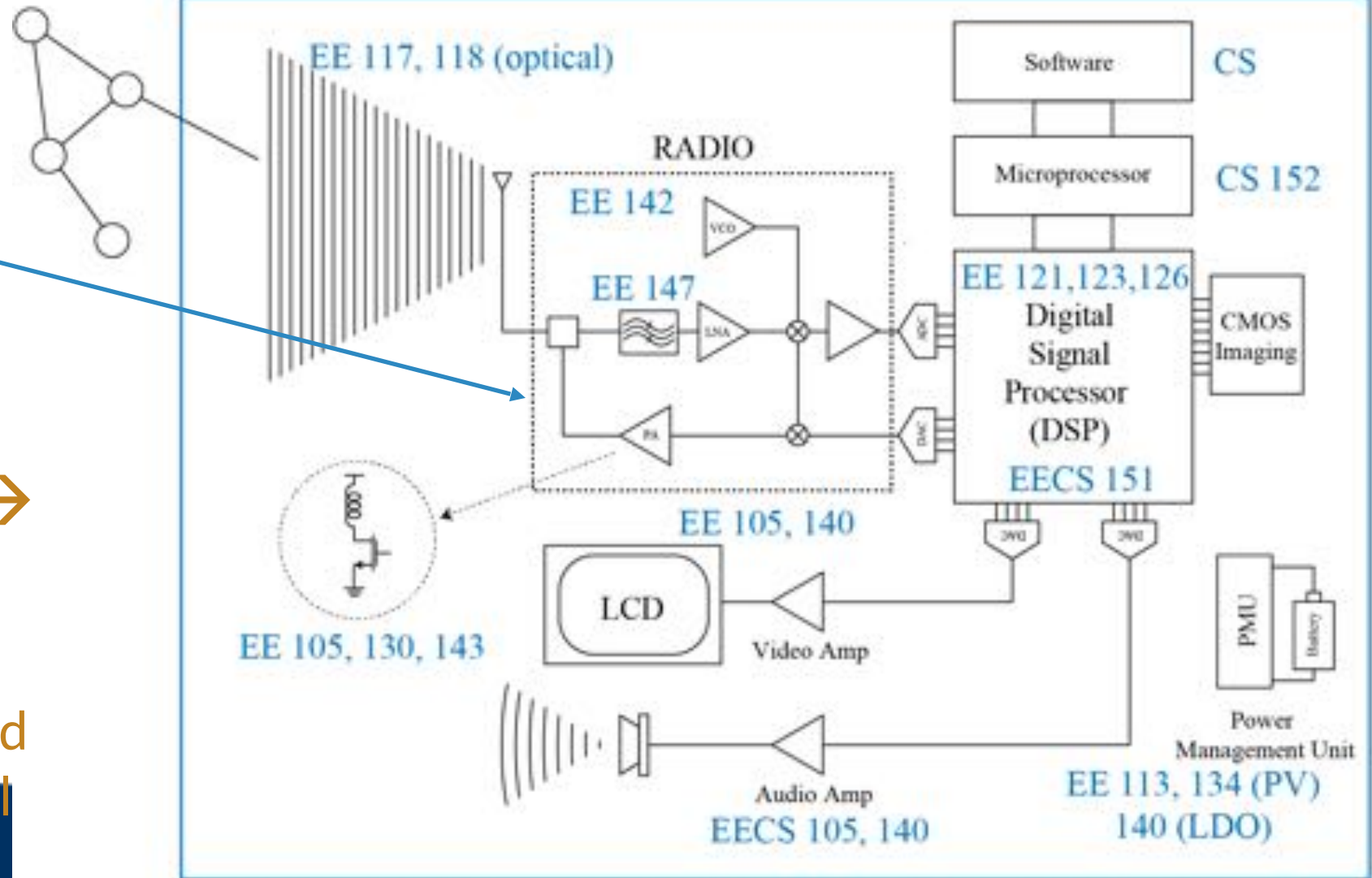
- Introduction to Materials and Processing (1-2 weeks)
- Photolithography (1 week)
- Etching (1 week)
- Oxidation (1 week)
- Deposition (1 week)
- Diffusion (1 week)
- Ion Implantation (1 week)
- Metallization/CMP (1 week)
- Simulation/Layout (1 week)
- Process Integration (1 week)
- Introduction to Devices and other patterning techniques (2 weeks)
- Nanolithography and Nanofabrication (1 week)



EE142 in the grand scheme of things:

EE142: 16AB → 105 → 140\* → 142\*\*

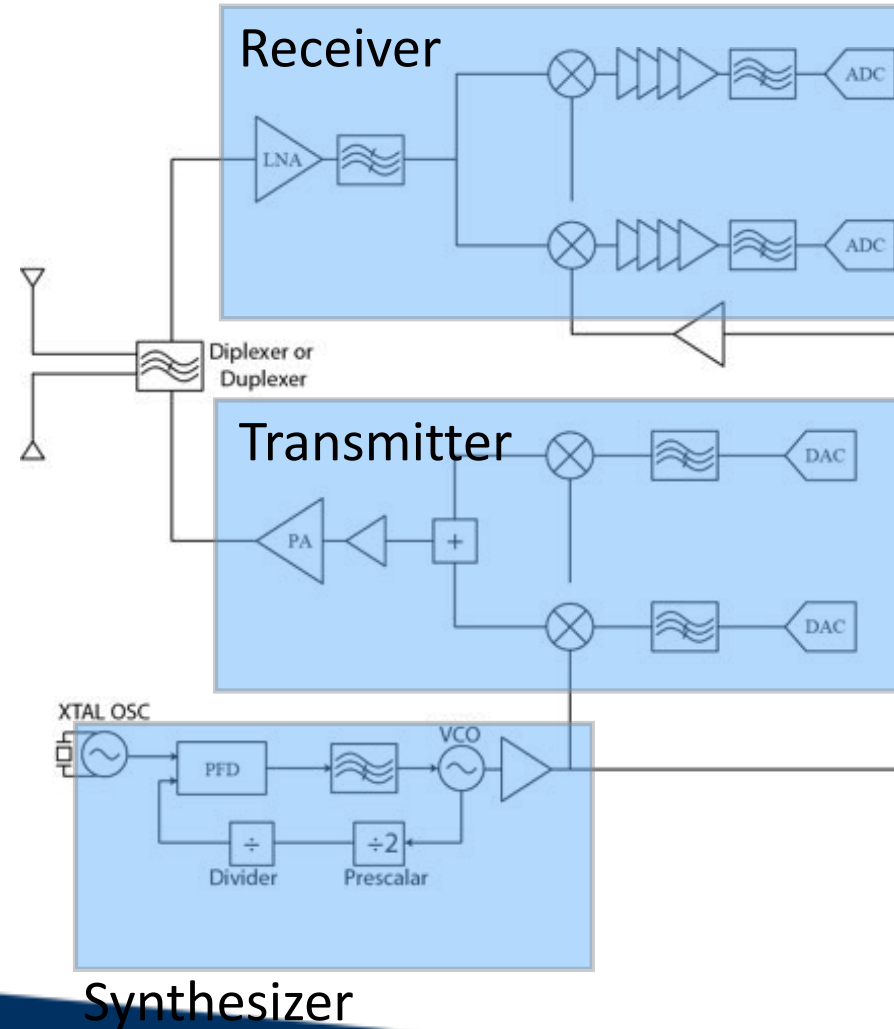
\* 140 recommended  
\*\* 120 is also useful



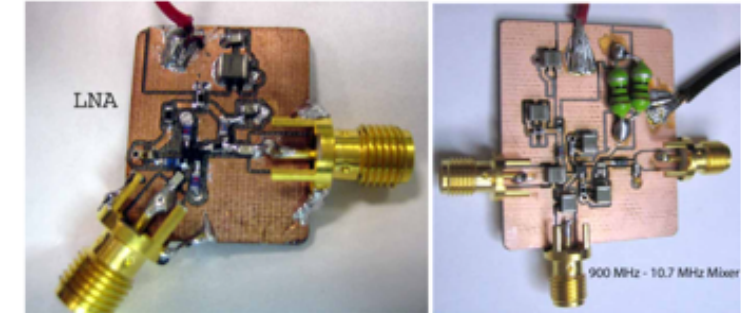
# Systems:



# Course Content:



# Results:



Prof. Niknejad  
Offered: Spring semester  
In-person lab ! Hands on training  
with RF test and measurement  
equipment.

# CS COURSE MAP



core



hardware



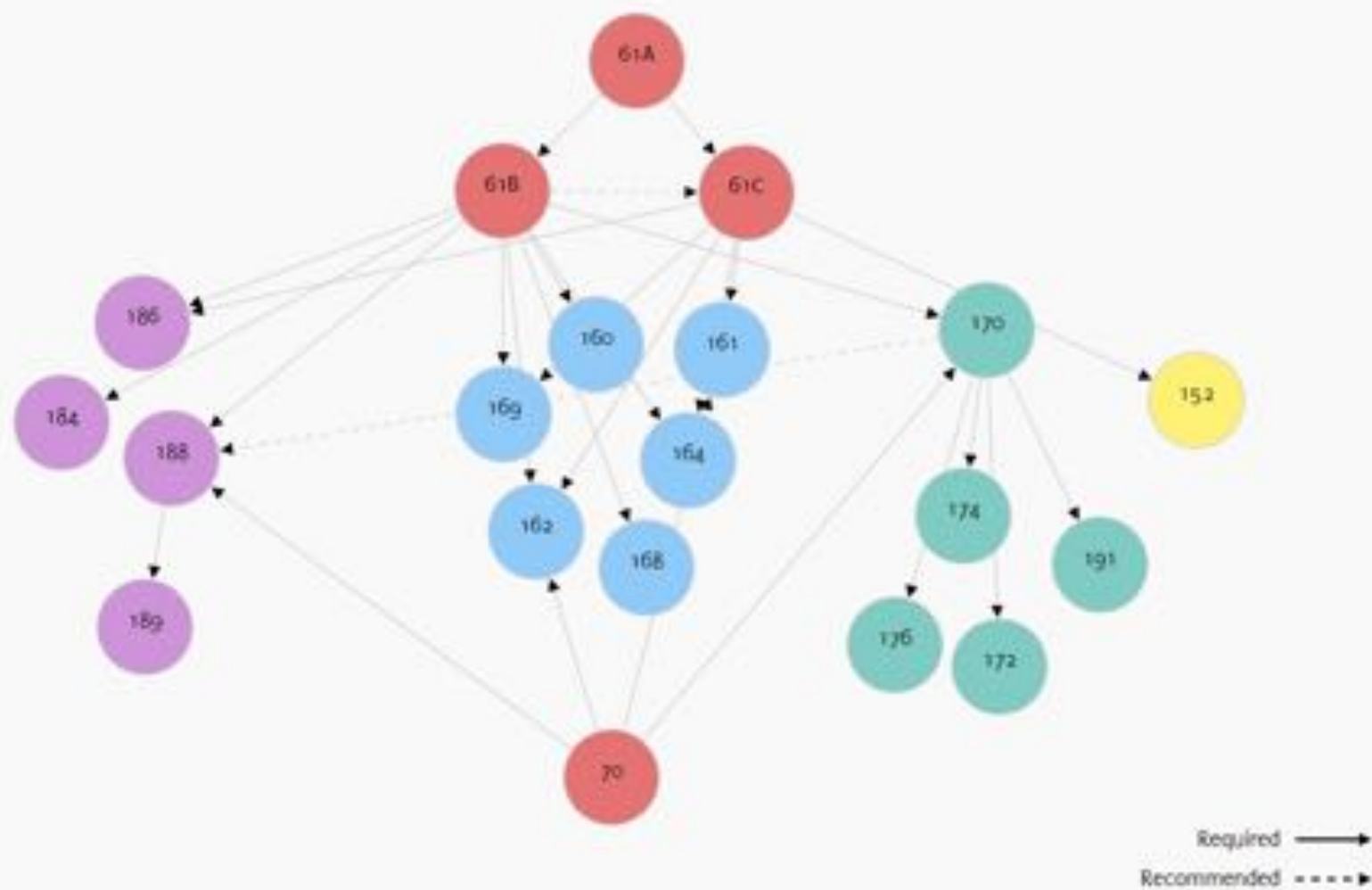
software



theory

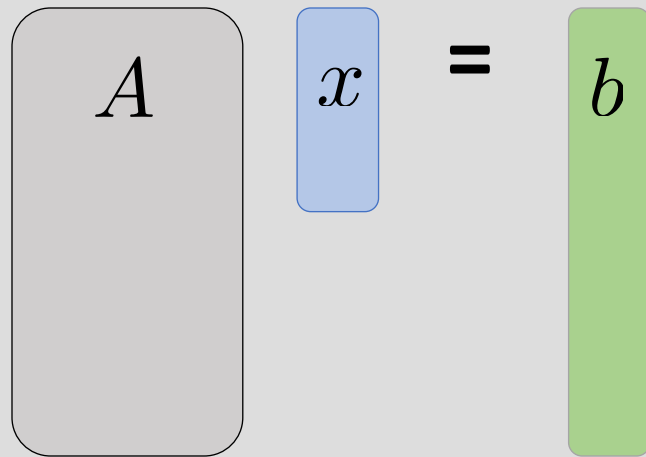


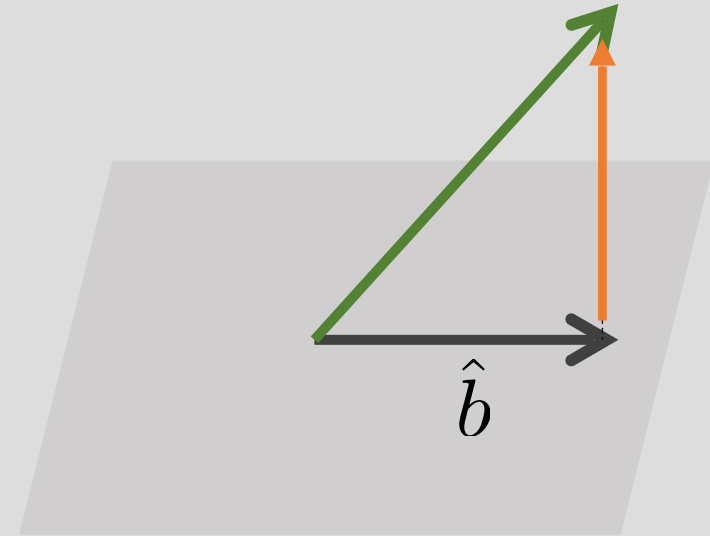
applications





# Overdetermined system: use least squares

$$A x = b$$




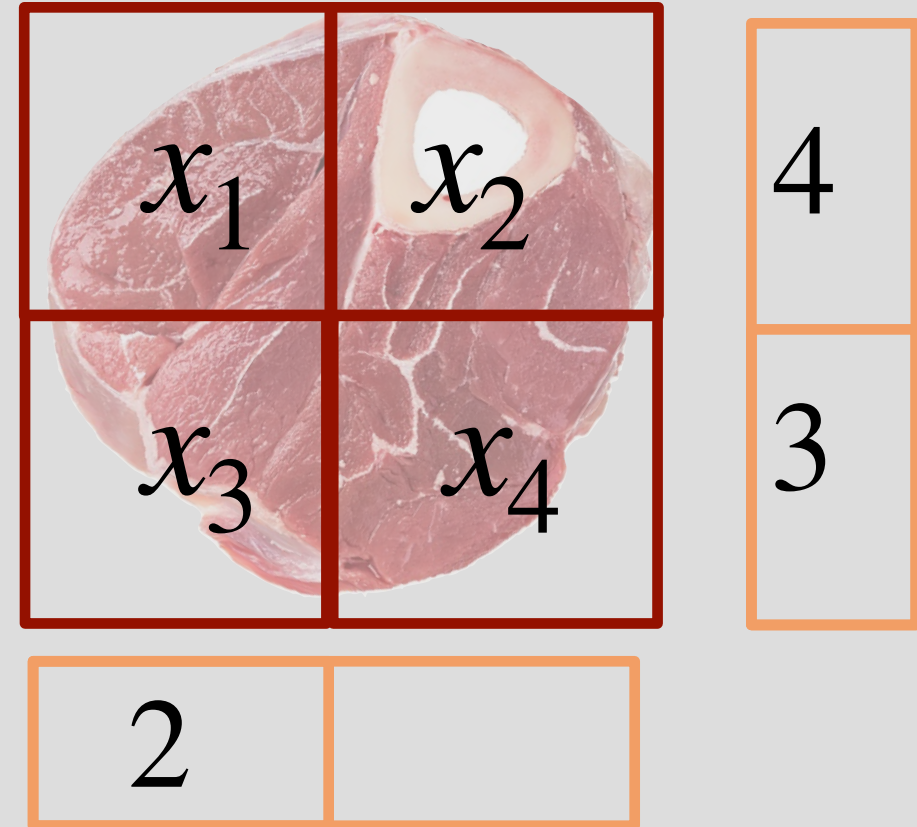
- the least-squares solution “minimally perturbs”  $b$

# Back to Tomography

$$1 \cdot x_1 + 1 \cdot x_2 + 0 \cdot x_3 + 0 \cdot x_4 = 4$$

$$0 \cdot x_1 + 0 \cdot x_2 + 1 \cdot x_3 + 1 \cdot x_4 = 3$$

$$1 \cdot x_1 + 0 \cdot x_2 + 1 \cdot x_3 + 0 \cdot x_4 = 2$$



$$\left[ \begin{array}{cccc|c} 1 & 1 & 0 & 0 & 4 \\ 0 & 0 & 1 & 1 & 3 \\ 1 & 0 & 1 & 0 & 2 \end{array} \right]$$

How do we solve it?

# Underdetermined system: ????

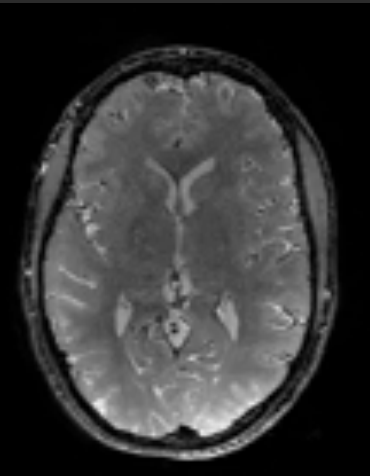
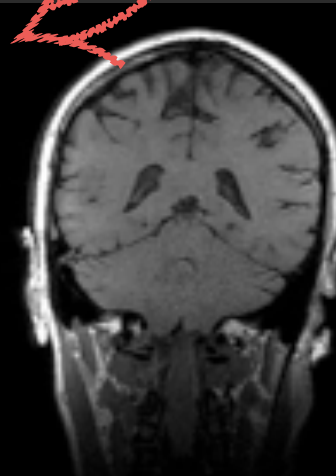
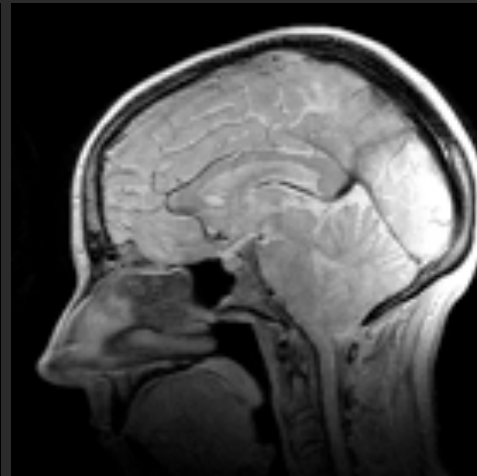
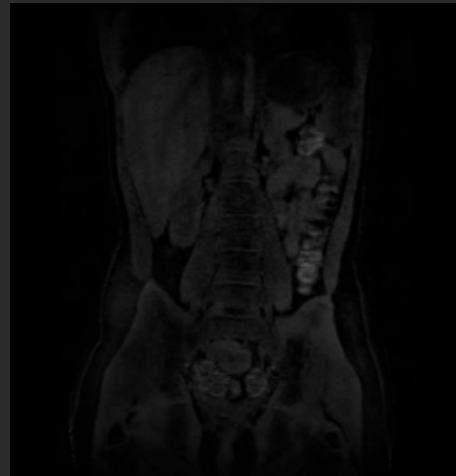
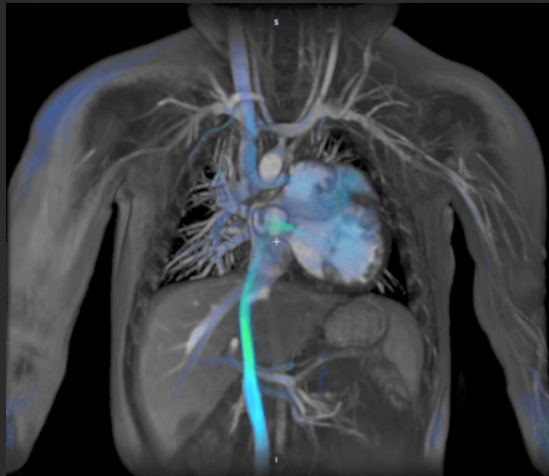
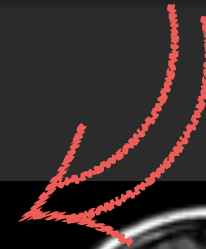
$$A x = b$$



# Computational MRI

## Joint optimization:

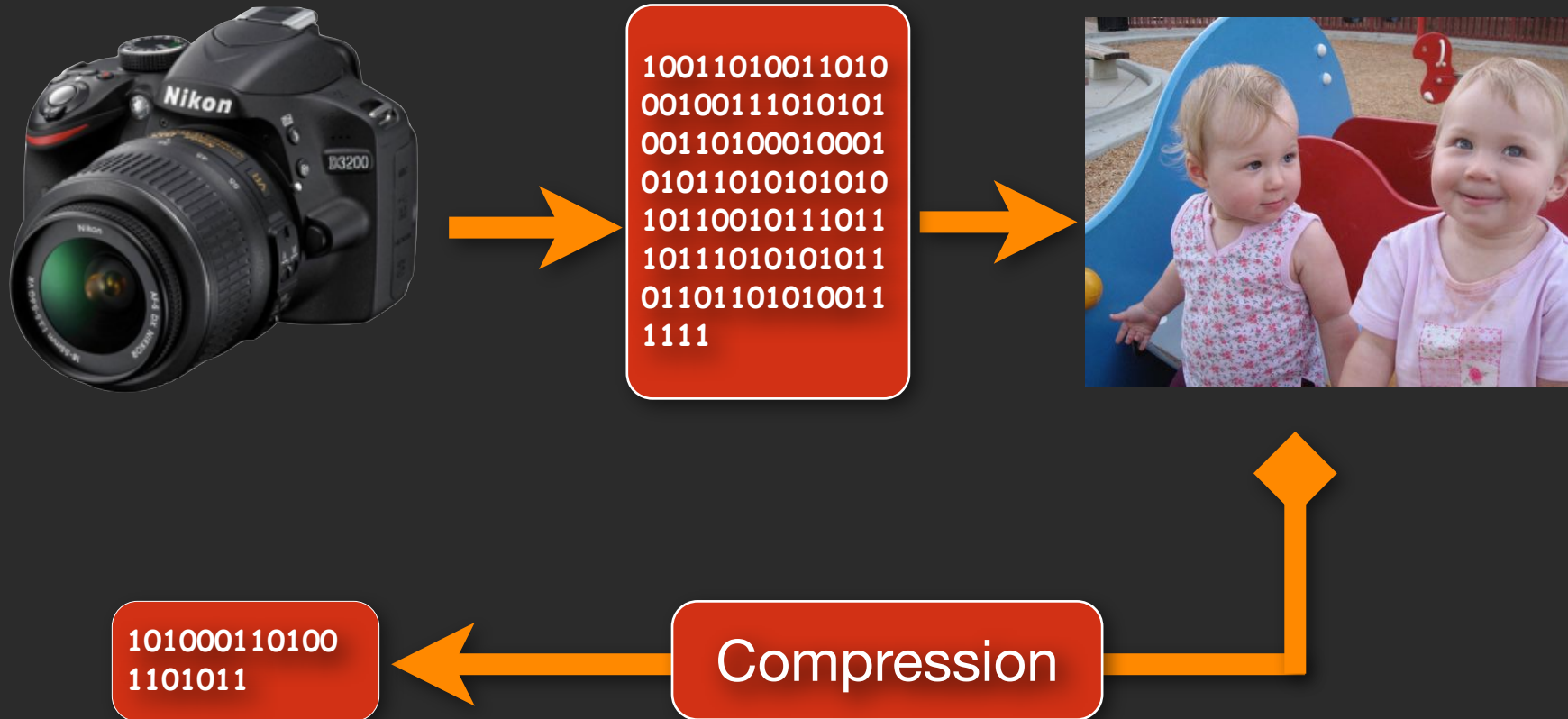
- Data Acquisition
- Image reconstruction
  - System/data modeling
  - Algorithms
  - Computation



# Image Compression

Natural signals/images are compressible

Standard approach: First collect, then compress





# Image compression

- Non compressed:
  - $3024 \times 4032 \times 3 \text{ colors} = 36 \text{ Mb}$
- Compressed = 2 Mb
- 18x Compression ratio



# Video Compression

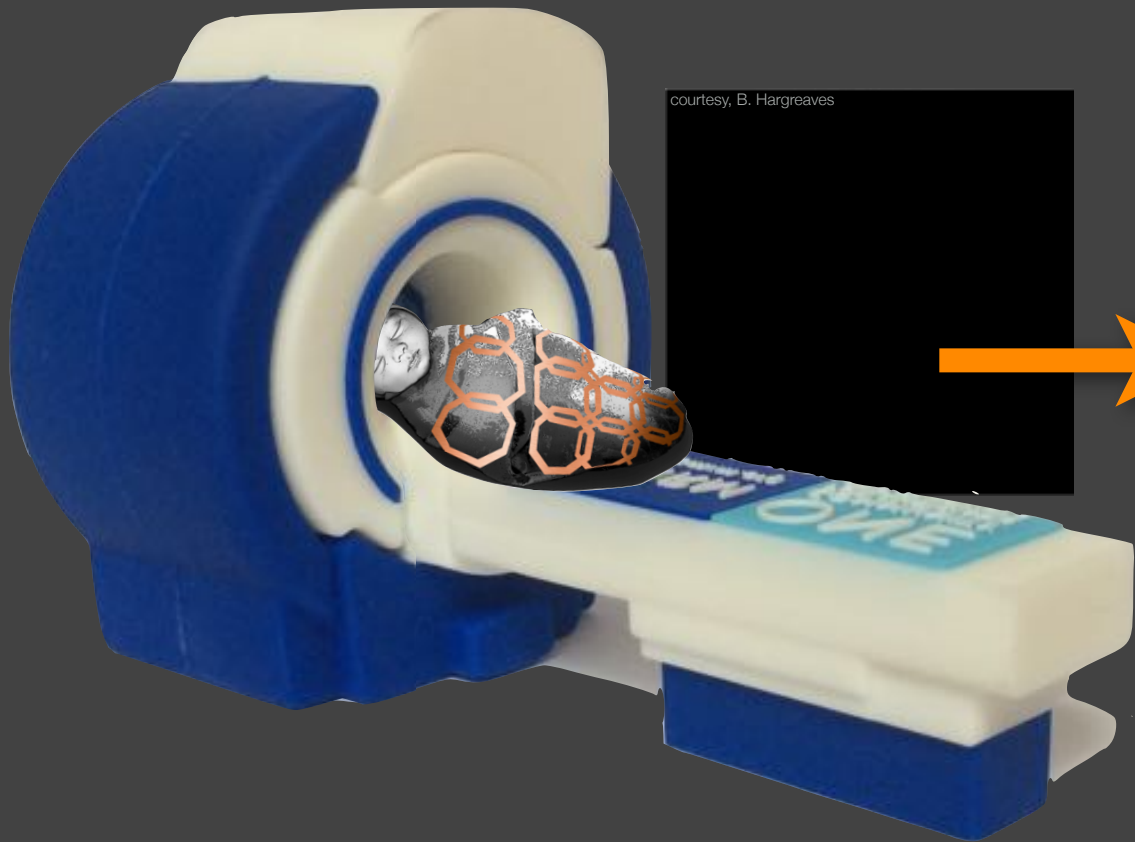
---

- HD Video
  - $1920 \times 1080 \times 30\text{FPS} \times 3 \text{ colors} \times 54 \text{ second} = 10 \text{ Gb}$
- Compressed = 71.6 Mb
  
- x140 Compression!





# Magnetic Resonance Imaging



courtesy, B. Hargreaves

10011010011010  
00100111010101  
00110100010001  
01011010101010  
10110010111011  
10111010101011  
01101101010011  
11110101101101



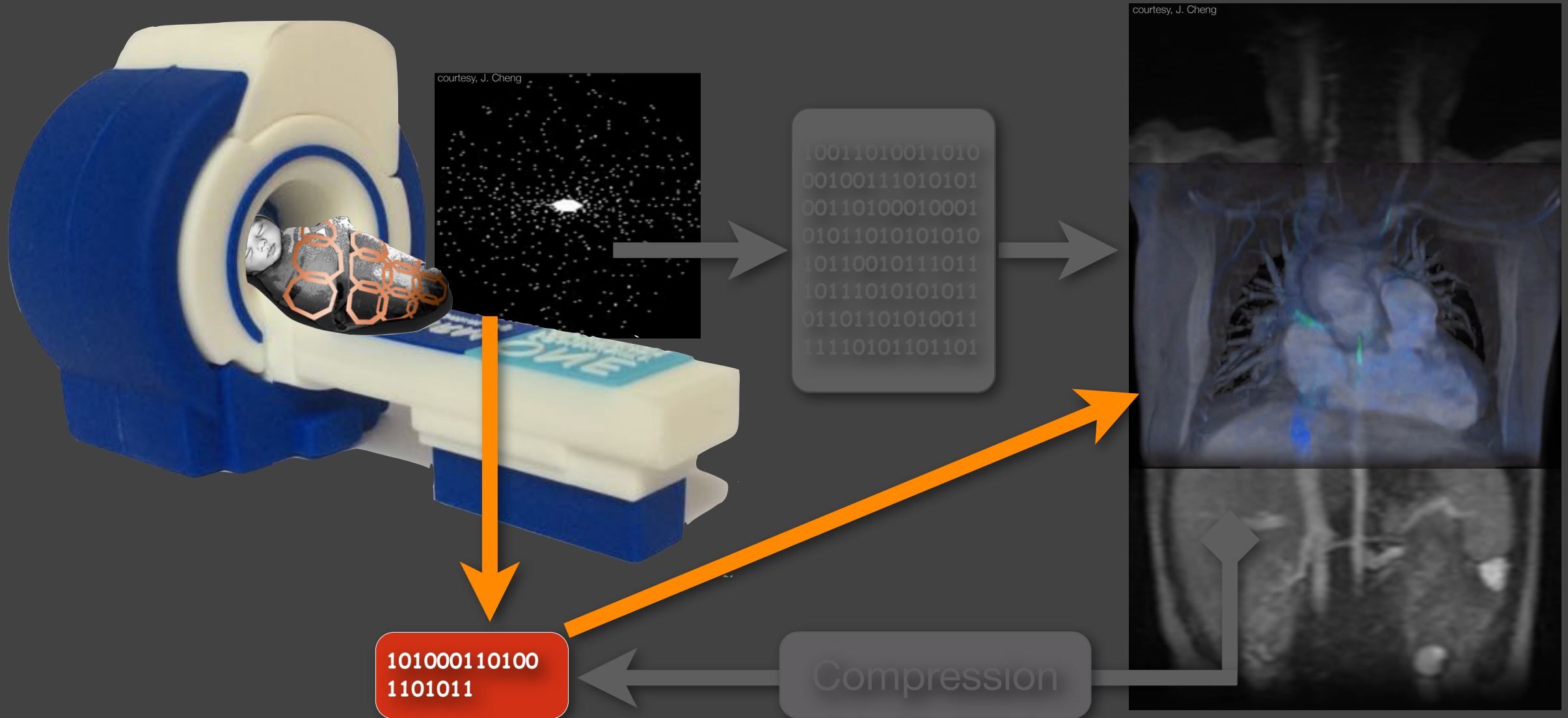
courtesy, J. Cheng

Compression

101000110100  
1101011



# Compressive Imaging



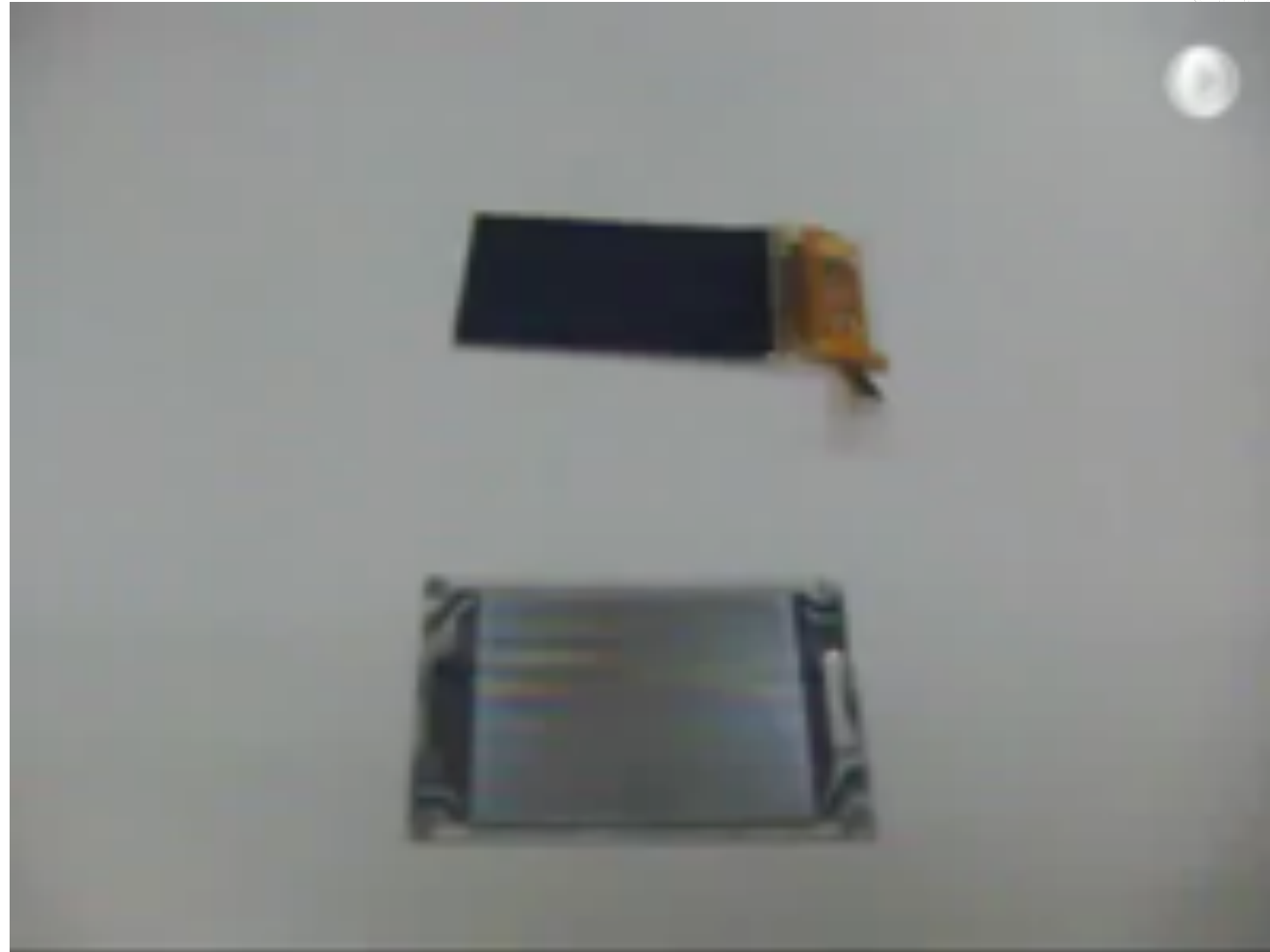
# Enhancing an Image Hollywood Style



from:

- You got an image enhancer ?....
- This software is state-of-the-art
- With the right combination of algorithms...

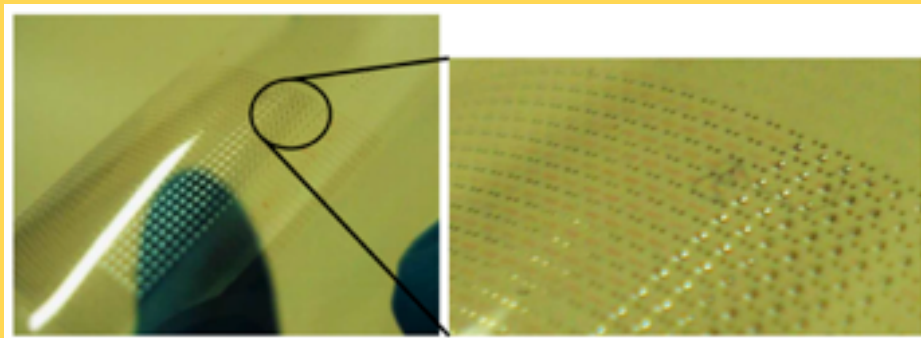
# Flexible Electronics





# Flexible, Large-Area Electronics

## Large-Area Sensing



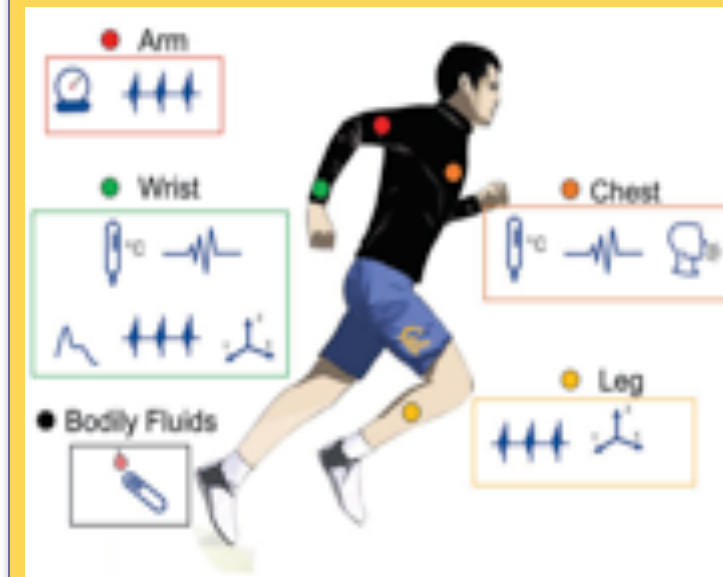
Nature Photonics 11 (3), 193-199 (2017)

## Power Sources



Science Advances 3 (6), e1602051 (2017)

## Medical Devices



Advanced Functional Materials 26 (47), 8764-8775 (2016)

vs. conventional rigid electronics:

- ✓ Less bulky
- ✓ Improved comfort for wearables
- ✓ Improved signal quality

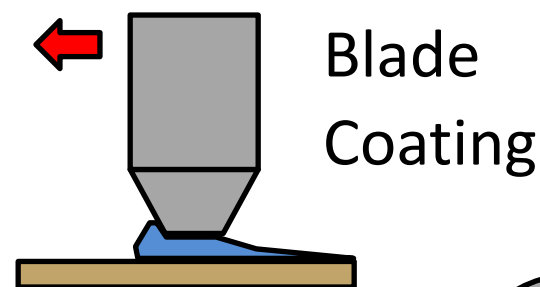
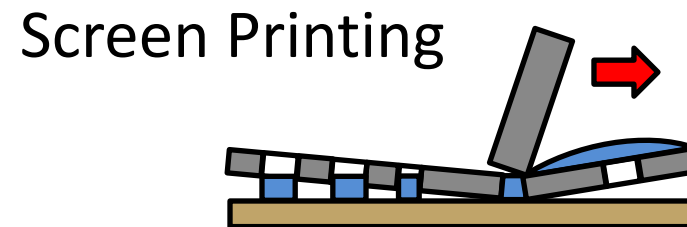
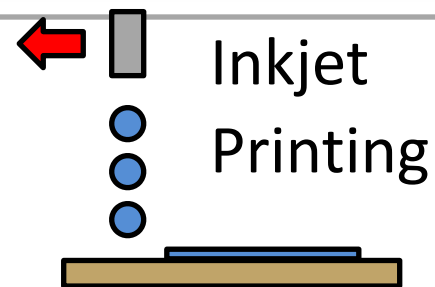




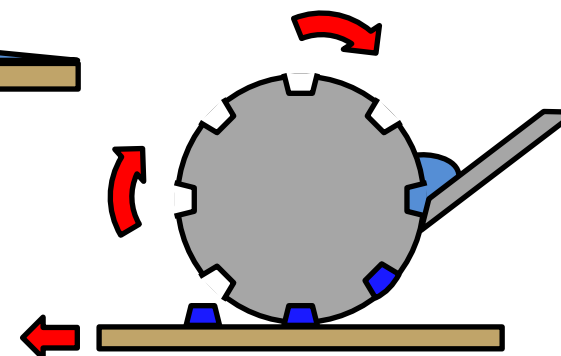


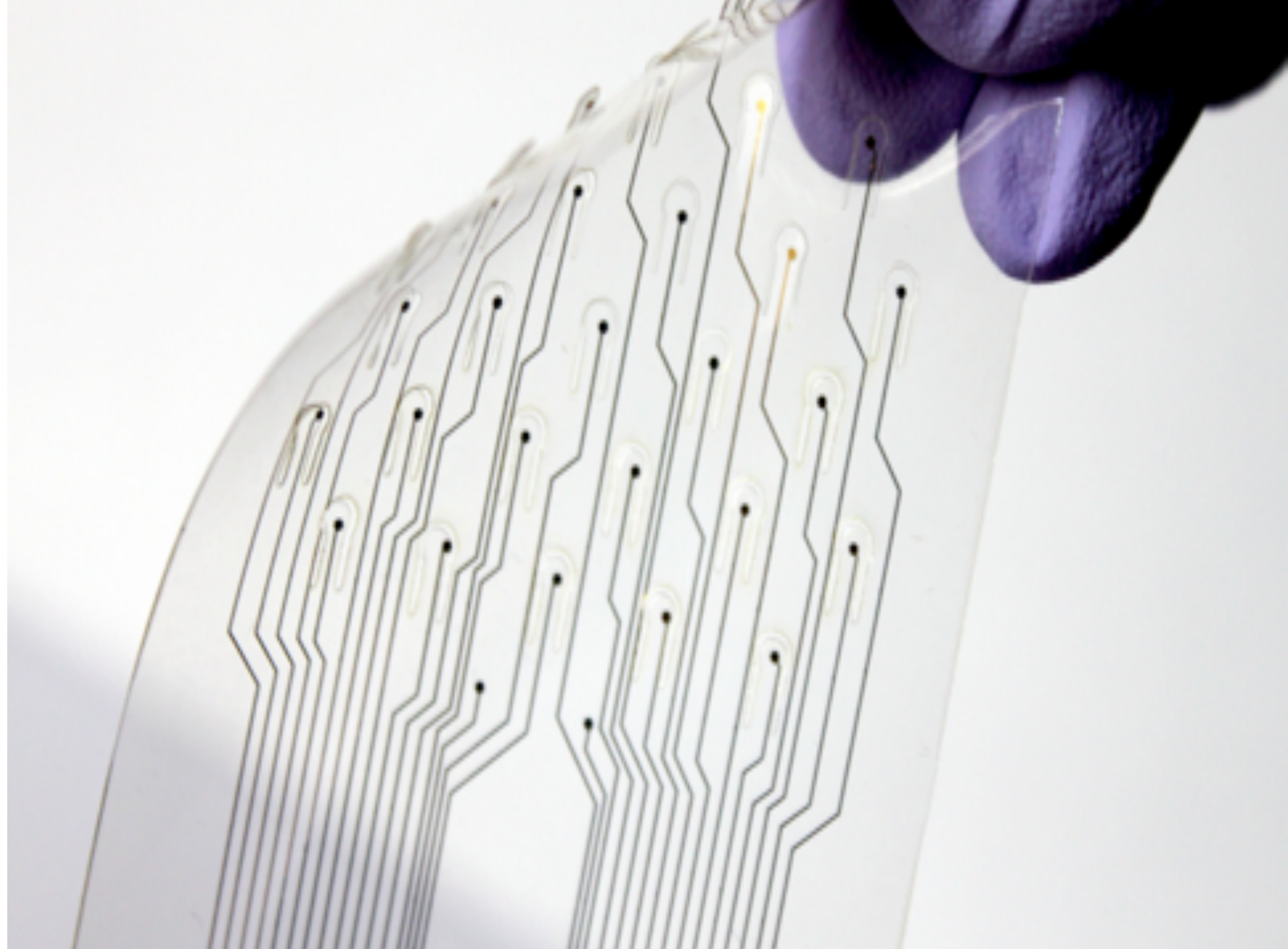
# Printing for materials deposition

- Electronic materials are directly deposited on flexible substrates using additive printing processes
- Printing enables customization and coverage of large areas at high speed
- Hybrid electronic systems use a combination of printed and conventional (e.g. silicon) devices



Gravure Printing



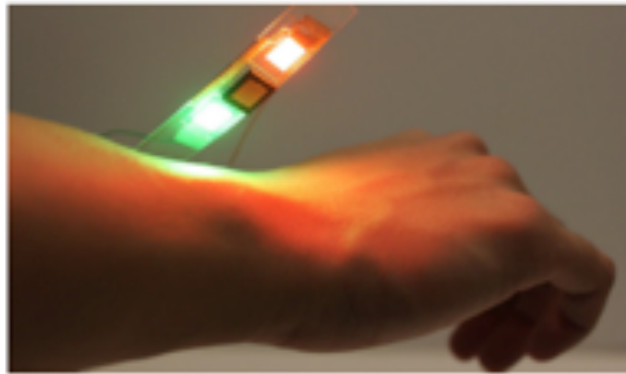
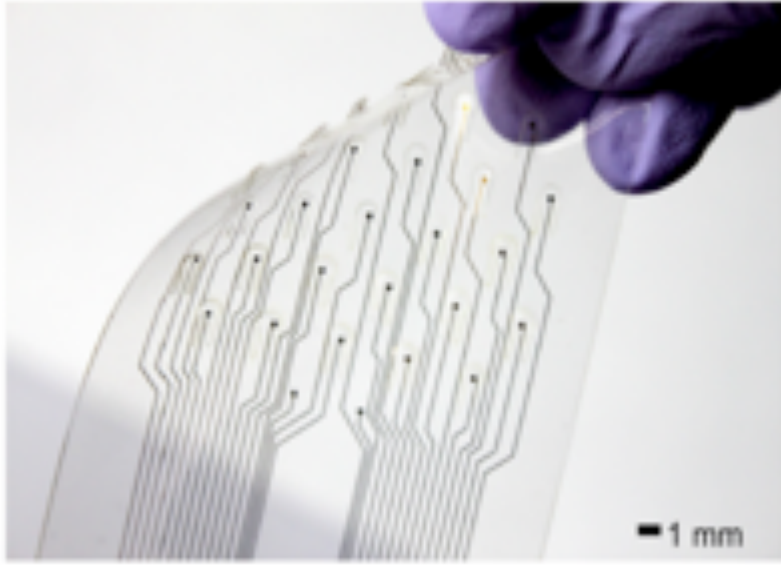


Move away from one size fits all





# Form Factor



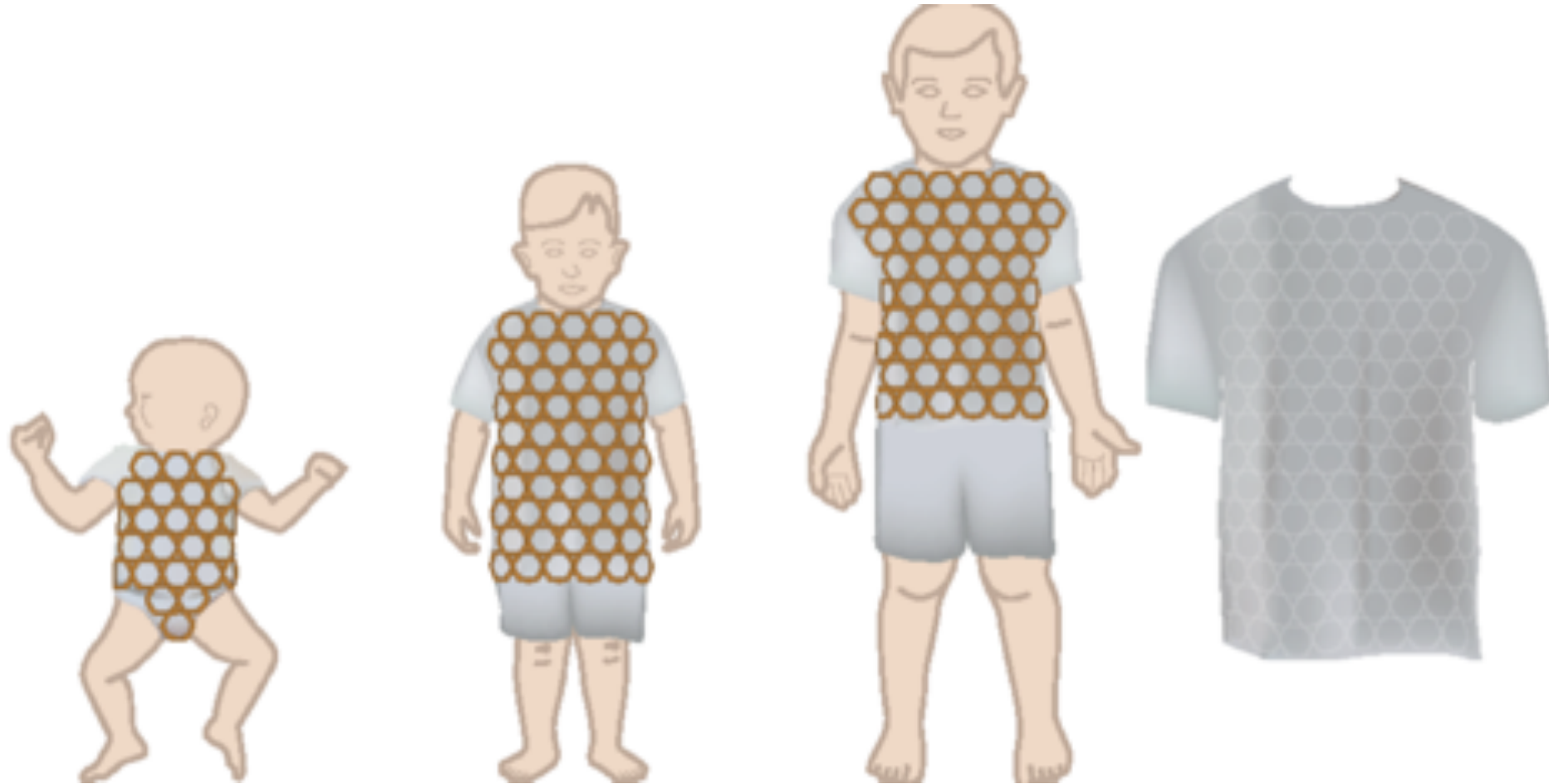
# Magnetic Resonance Imaging (MRI)

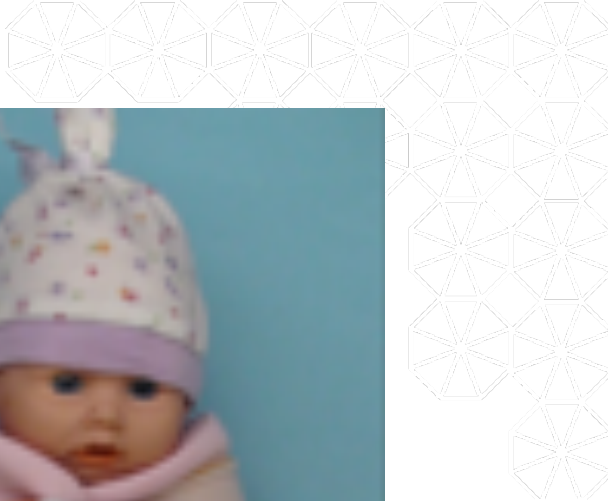


# Design Mind Set



# The Vision

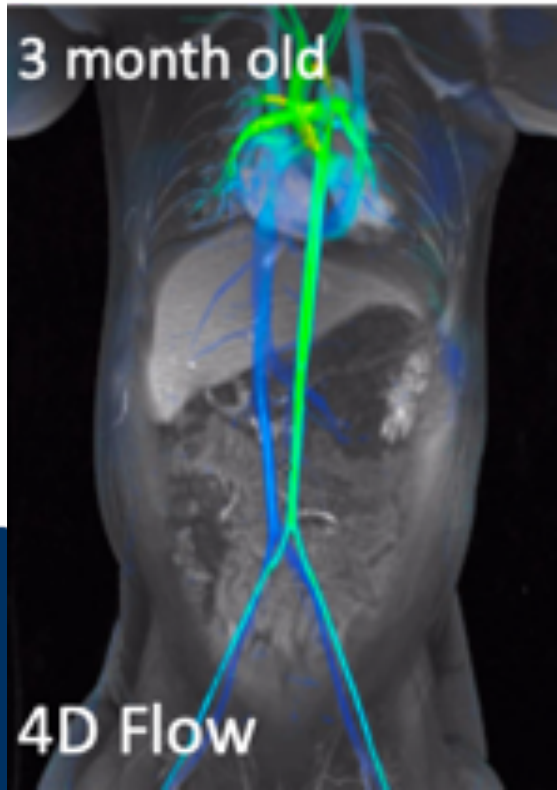
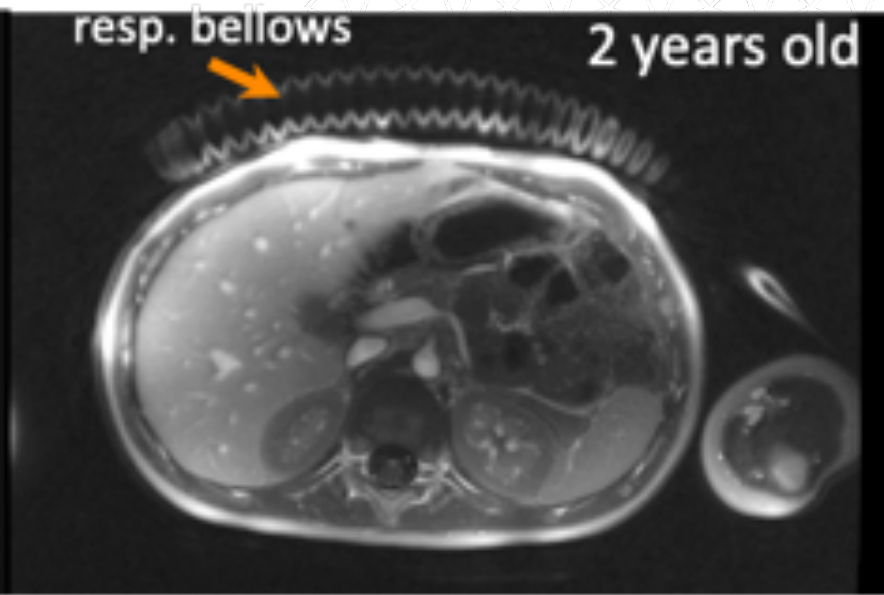
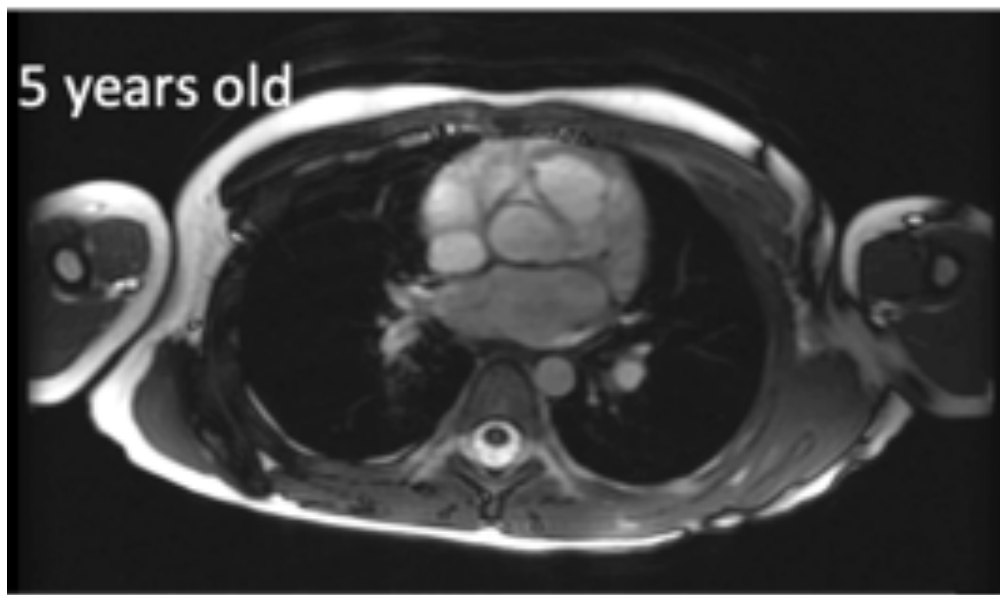






3 kg, 10 week old patient







# Precision Agriculture

## Sensor Node Concept

