

#### **Admin**

#### Discussion Section Adjustments #92

Aniruddh Khanwale PROFESSOR/HEAD TA	Ŧ	*	0	113
Yesterday in Discussion	UNPIN	STAR	WATCH	VIEWS

Happy Sunday everyone!

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I hope you all have been having a great weekend :) Based on attendance we have been seeing in our sections, we have decided to make some adjustments to our discussion discussion section offerings. These changes are **effective immediately-i.e. Monday's (2/6) discussions sections will follow this changed format**. The website will be updated shortly.

1. **Tiffany's 11 AM section in Wheeler 224** will be **replaced** by an '**Exam Prep**' section taught by **Avikam**, **at 11 AM**, **in Wheeler 224**. Exam Prep Sections will go over past exam problems as a way to help prepare for the exam. They will not use the standard discussion worksheet-this is a great way to prepare for exam style problems with the help of a discussion TA, particularly if you feel relatively comfortable with the material introduced in lecture that week.

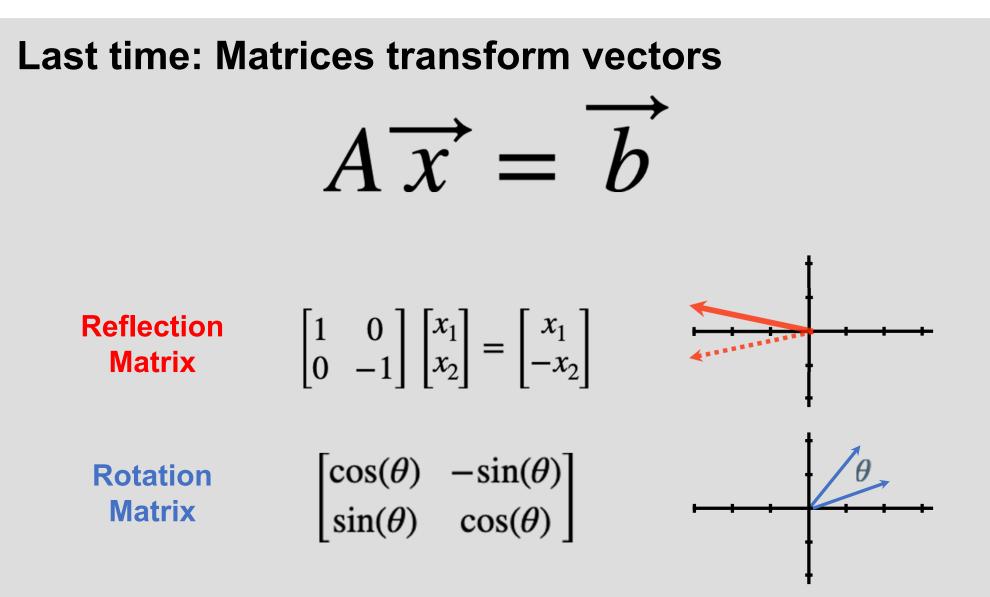
2. Tiffany's 4 - 5 PM section will be converted to an extended, slower-paced section. It will last from 4 - 6 PM, beginning in Wheeler 222 from 4 - 5 PM and shifting to Wheeler 220 from 5 - 6 PM, as a means to provide a short break to stretch your legs. This is a 2-hour section which will have a slower pace, potentially include a lengthier mini-lecture, and is highly likely to finish the entire discussion worksheet. You should attend this discussion if you want a little extra help or would prefer to have more time and guidance when working through the worksheet.

3. Dahlia's 5-6 PM section will be moved to Etcheverry 3107 (replacing Avikam). Her section will also take the place of Tiffany's as a designated Underrepresented Students section (although everyone is welcome to attend).

4. Nathan's 5-6 PM section will be hybrid. In other words, he will teach in-person in Etcheverry 3111, and on Zoom at this link.

Any section not mentioned here will continue as planned (no adjustments). Discussions will continue to meet on both Mondays and Wednesdays. As a reminder, you are welcome to attend any section that works with your schedule and learning style, regardless of whether or not you match with any of the groups it has been marked for. Please post any followups or questions in this thread.

-The 16A Teaching Team



# This time: Vectors as states

Vectors can represent states of a system

Example: The state of a car at time = t

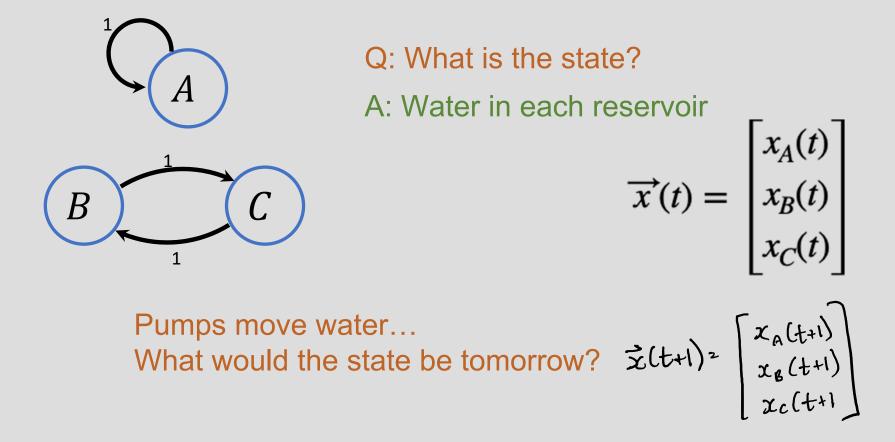
$$\vec{s}(t) = \begin{cases} z(t) \\ y(t) \\ v(t) \end{cases} \neq \text{ speed}$$

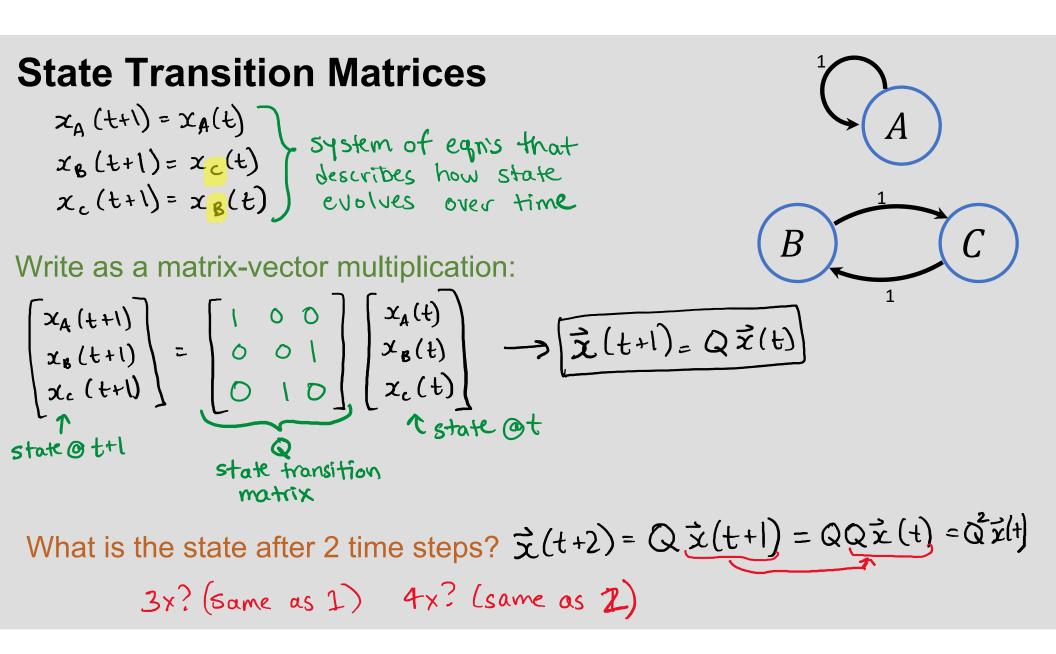


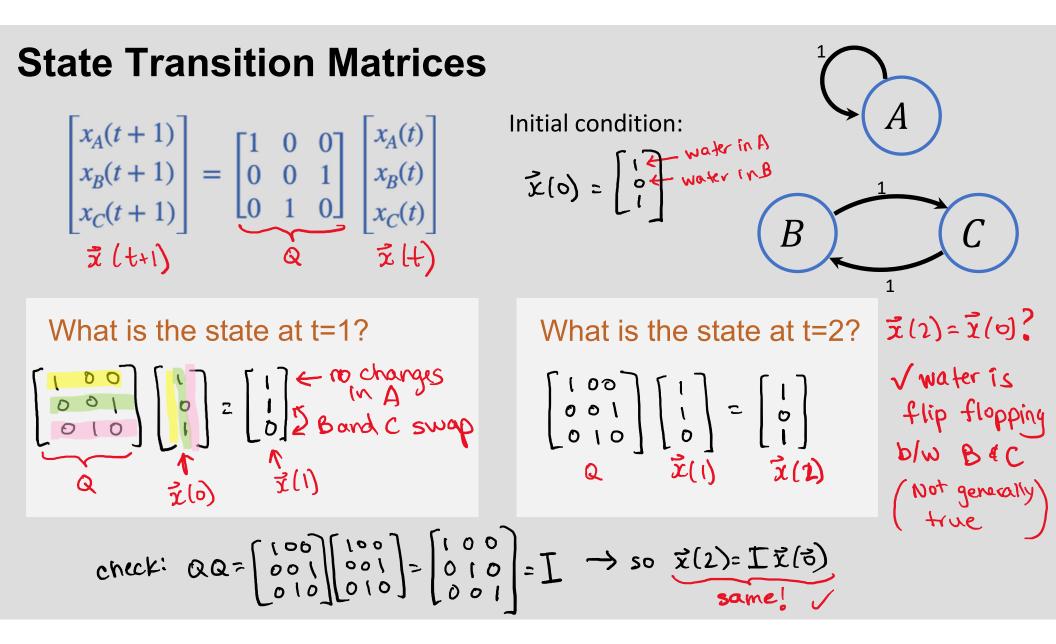
Q: Is that enough to predict future path?A: no, need starting position + direction

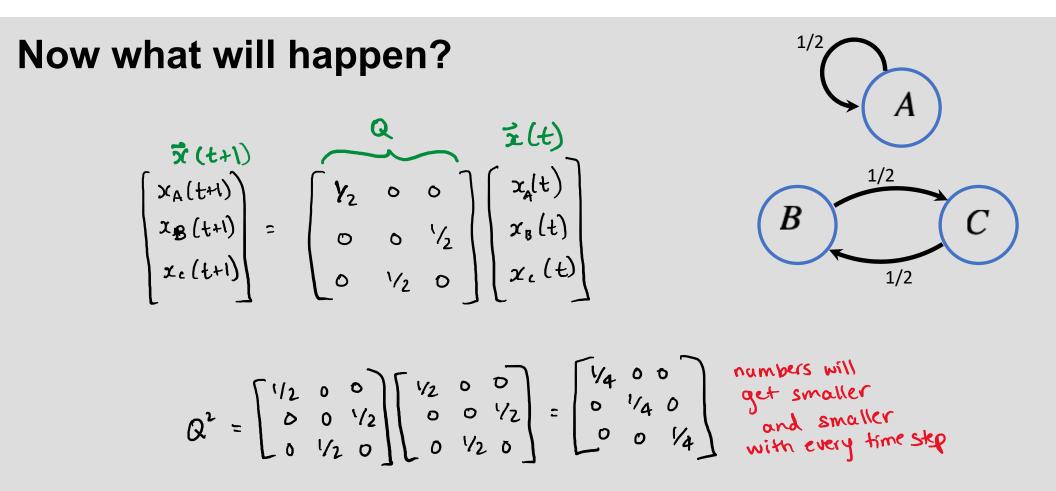
## **Graph Transition Matrices**

**Example: Reservoirs and Pumps** 





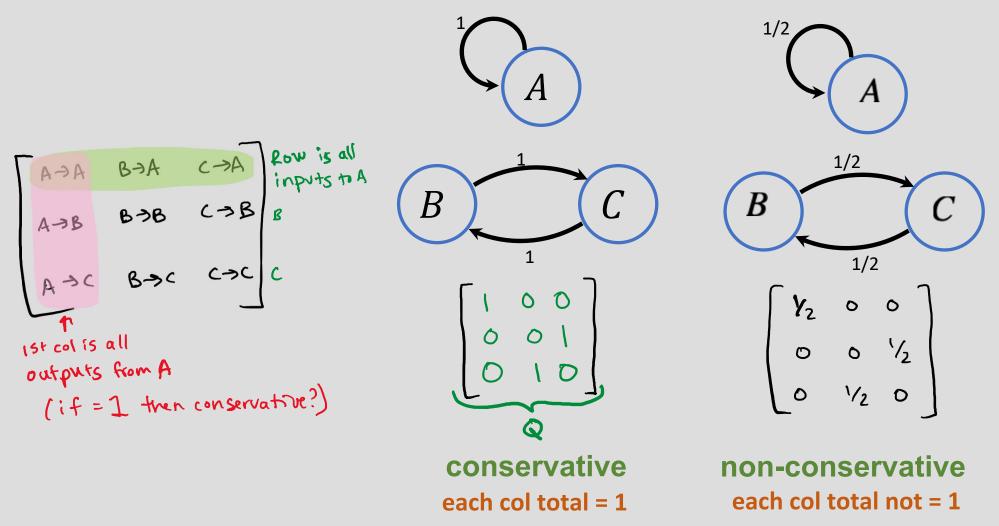


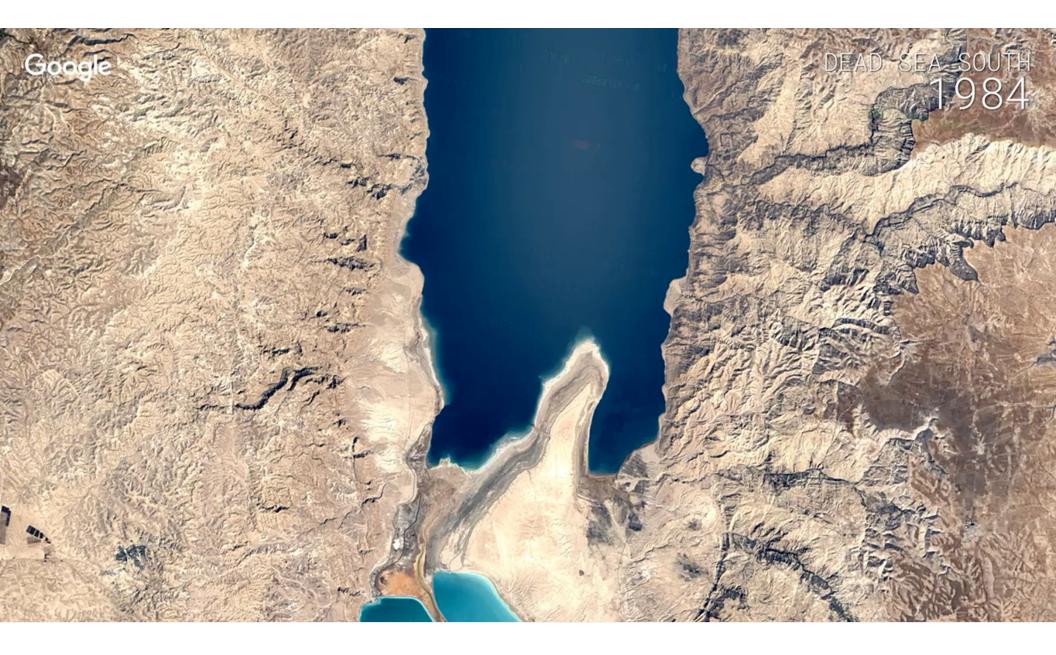


What will happen after many time steps?

Numbers will diminish to zero  $\rightarrow$  system is "**non-conservative**"!

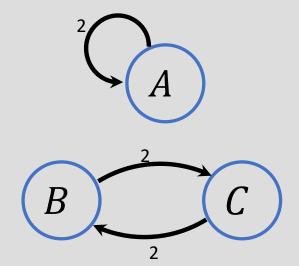






Now what will happen?

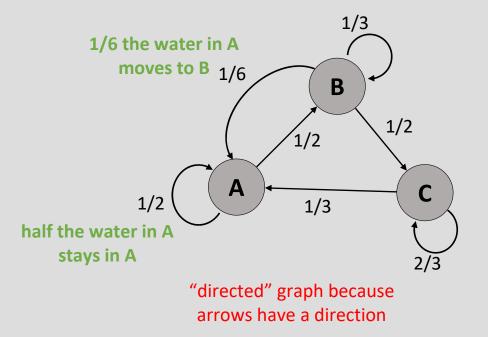
$$\vec{x}(t+1) = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 2 \\ 0 & 2 & 0 \end{bmatrix} \vec{z}(t+1) = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 2 \\ 0 & 2 & 0 \end{bmatrix}$$



$$Q^{2} = \begin{bmatrix} 2 & 00 \\ 0 & 02 \\ 0 & 20 \end{bmatrix} \begin{bmatrix} 2 & 00 \\ 0 & 02 \\ 0 & 20 \end{bmatrix} = \begin{bmatrix} 4 & 00 \\ 0 & 40 \\ 0 & 40 \\ 0 & 0 \end{bmatrix}$$
 not conservative, not diminishing

What will happen after many time steps? Numbers will explode to infinity

#### **Graph Representation in general**



Nodes

I have 3 reservoirs: A,B,C and I want to keep track of how much water is in each

When I turn on some pumps, water moves between the reservoirs.

#### **Edges**

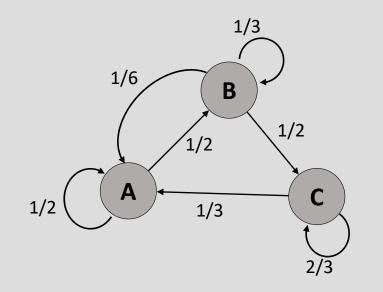
Where the water moves and what fraction is represented by arrows. Edge weights

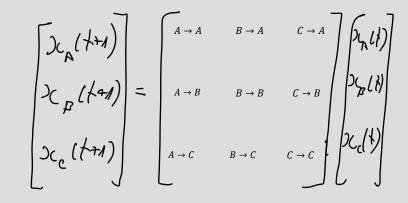
#### What else could nodes and edges represent?

People and traffic flow, money and purchases, ...

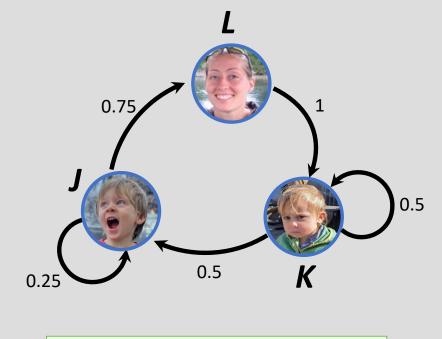
## **Pop Quiz:**







#### **Example: Learning to share toys**



Who will end up with all the toys?

Vhat is the state? 
$$\vec{x}(t) = \begin{bmatrix} x_J(t) \\ x_K(t) \\ x_L(t) \end{bmatrix}$$

What is the state transition matrix?

$$\begin{bmatrix} J \to J & K \to J & L \to J \\ J \to K & K \to K & L \to K \\ J \to L & K \to L & L \to L \end{bmatrix}$$

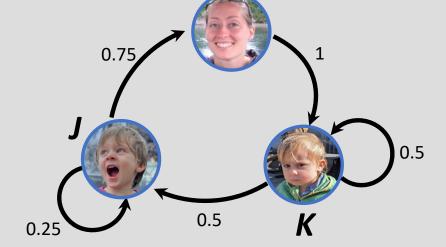
$$\begin{bmatrix} x_J(t+1) \\ x_K(t+1) \\ x_L(t+1) \end{bmatrix} = \begin{bmatrix} 0.25 & 0.5 & 0 \\ 0 & 0.5 & 1 \\ 0.75 & 0 & 0 \end{bmatrix} \begin{bmatrix} x_J(t) \\ x_K(t) \\ x_L(t) \end{bmatrix}$$

#### **Example: Learning to share toys**

$$\begin{bmatrix} x_J(t+1) \\ x_K(t+1) \\ x_L(t+1) \end{bmatrix} = \begin{bmatrix} 0.25 & 0.5 & 0 \\ 0 & 0.5 & 1 \\ 0.75 & 0 & 0 \end{bmatrix} \begin{bmatrix} x_J(t) \\ x_K(t) \\ x_L(t) \end{bmatrix}$$

Initial condition:





Who will end up with all the toys?

#### What happens after 1 time step?

$$\begin{bmatrix} x_J(t+1) \\ x_K(t+1) \\ x_L(t+1) \end{bmatrix} = \begin{bmatrix} 0.25 & 0.5 & 0 \\ 0 & 0.5 & 1 \\ 0.75 & 0 & 0 \end{bmatrix} \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} = \begin{bmatrix} 0.5 \\ 0.5 \\ 0 \end{bmatrix}$$

#### **Example: Learning to share toys**



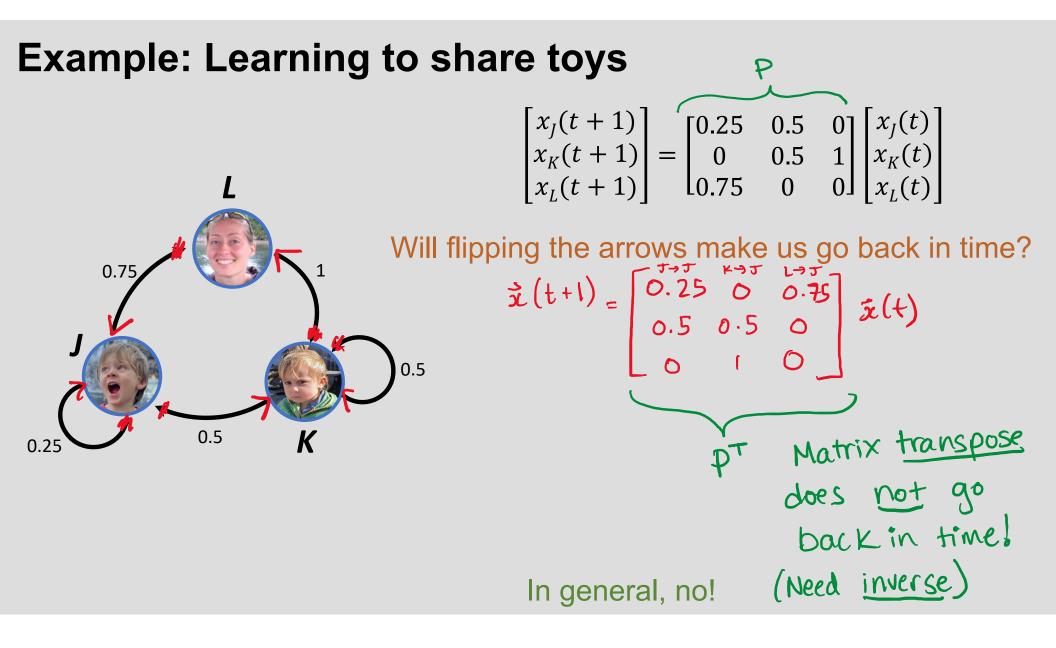
What happens after 1 time step?

$$\begin{bmatrix} x_J(t+1) \\ x_K(t+1) \\ x_L(t+1) \end{bmatrix} = \begin{bmatrix} 0.25 & 0.5 & 0 \\ 0 & 0.5 & 1 \\ 0.75 & 0 & 0 \end{bmatrix} \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} = \begin{bmatrix} 0.5 \\ 0.5 \\ 0 \end{bmatrix}$$

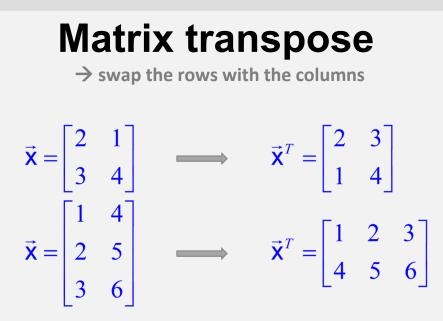
What happens after 100 time steps?

	[0.31	0.31	0.31]	
$P^{100} =$	0.46	0.46	0.46	
	0.23	0.23	0.23	

$x_{J}(t+100)$		[0.31	0.31	0.31]	[1]		[0.31]	
$x_{K}(t+100)$	=	0.46	0.46	0.46	0	=	0.45	
$x_{L}(t+100)$		0.23	0.23	0.23		l	[0.23]	



is not (necessarily) the same as

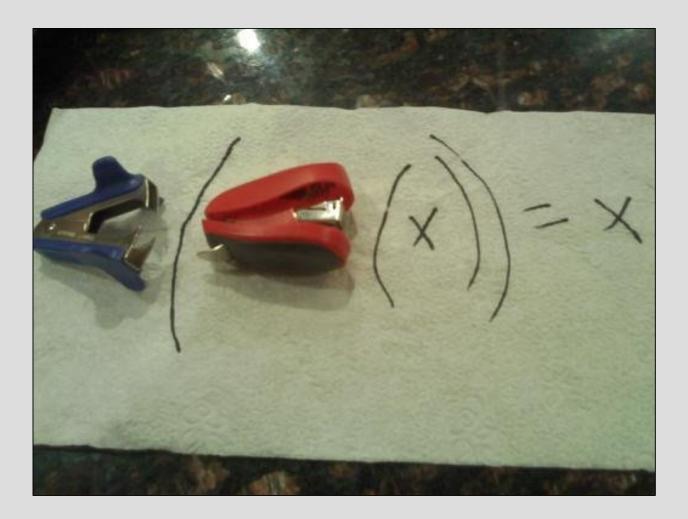


If the elements of the matrix  $A \in \mathbb{R}^{N \times M}$  are  $a_{ij}$ The elements of  $A^T \in \mathbb{R}^{M \times N}$  are  $a_{ji}$ Matrix transpose is not (generally) an inverse! **Matrix inverse** 

 $\rightarrow$  Undo what the matrix did

$$\vec{x}(t+1) = P \vec{x}(t) \qquad \sum_{\substack{\text{divide by} \\ \text{finite sematrix}}}^{\text{can't}} \vec{x}(t) = P^{-1} \vec{x}(t+1) \qquad P^{-1} \vec{x}(t+1) \qquad$$

# **Example: inverse of a stapler**



#### **Example: Invertibility brings justice!**



Images released by Interpol in 2007 show the 'unswirling' of the internet pictures that led to the capture of Christopher Paul Neil.

# Invertible means we can recover input from output Is f(x) = 0 invertible? No! Is eating a sandwich invertible? (not really...) Is i Pad scribbling invertible? Yes! (undo) Is tomography invertible? (maybe) Example: $A^{0.5}$ $B^{0.5}$ $P = \begin{bmatrix} 0.5 & 0 \\ 0 & 0.5 \end{bmatrix}$ $\vec{x}(t+1) = P \vec{z}(t+1)$ $\begin{array}{c} \left[ \begin{array}{c} 0 & 0.5 \end{array} \right] \\ \text{inverse} \quad P^{-1} = \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix} \longrightarrow \quad \vec{x}(t) = P^{-1} \cdot \vec{x}(t+1) \\ P^{-1} = \begin{bmatrix} 0.5 & 0 \\ 0 & 0.5 \end{bmatrix} \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = I$

#### **Matrix Inverse**

$$\vec{x}(t+1) = Q\vec{x}(t)$$

Is there a square matrix P such that we can go back in time?

$$\vec{x}(t) = P\vec{x} (t+1)$$

Yes, if : PQ = I  $P\vec{x}(t+1) = PQ\vec{x}(t)$  $P\vec{x}(t+1) = I\vec{x}(t)$  As consequence : QP = I  $\vec{x}(t+1) = Q\vec{x}(t)$   $\vec{x}(t+1) = QP\vec{x}(t+1)$  $\vec{x}(t+1) = I\vec{x}(t+1)$ 

#### **Matrix Inverse - Formal definition**

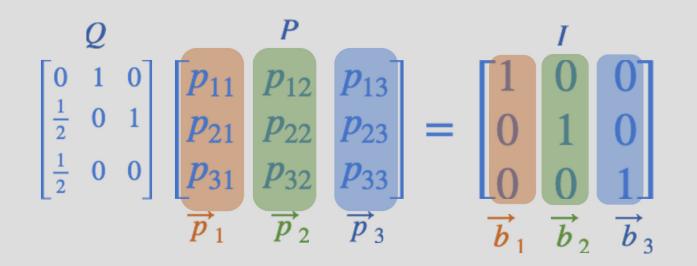
• Definition: Let  $P, Q \in \mathbb{R}^{N \times N}$  be square matrices.

- 
$$P$$
 is the inverse of Q if  $PQ = QP = I$   
Matrix multiply is generally not commutative  
We say that  $P = Q^{-1}$  and  $Q = P^{-1}$  (order matters), but inverses are.  
Does commutative imply inverses.  
No:

Q: What about non-square matrices? A: EECS16B!

#### **Calculating matrix inverses**

Pose as a linear set of equations. Solve with Gaussian Elimination



#### **Calculating matrix inverses**

Pose as a linear set of equations. Solve with Gaussian Elimination

PP' = Ihow to solve for P<sup>-1</sup> Treat each col of P<sup>-1</sup> as a separate  $\begin{bmatrix} 0 & 1 & 0 \\ 1/2 & 0 & 1 \\ 1/2 & 0 & 0 \end{bmatrix} \begin{bmatrix} P_{11} & P_{12} & P_{13} \\ P_{21} & P_{22} & P_{23} \\ P_{31} & P_{32} & P_{33} \end{bmatrix} \stackrel{2}{=} \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$ Mtx-vector problem to solve. for coll then solve for col2 But Gauss. Elim. only depends on P, so can do all at once:  $\begin{bmatrix} 0 & 1 & 0 & 0 \\ 1/2 & 0 & 1 & 0 \\ 1/2 & 0 & 0 \\ 1/2 & 0 & 0 \\ 1/2 & 0 & 0 \\ 1/2 & 0 & 0 \\ 1/2 & 0 & 0 \\ 1/2 & 0 & 0$ 

#### Let's check it!

$$P^{-1} = \begin{vmatrix} 0 & 0 & 2 \\ 1 & 0 & 0 \\ 0 & 1 & -1 \end{vmatrix}$$

$$\begin{bmatrix} 0 & 1 & 0 \\ 1/2 & 0 & 1 \\ 1/2 & 0 & 0 \end{bmatrix} \begin{bmatrix} 0 & 0 & 2 \\ 1 & 0 & 0 \\ 0 & 1 & -1 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

#### And now we can take any number of steps backwards!